

HISTORICAL ANALYSIS – Causation & Argumentation... *impact of innovation*

From the 2015 Revised Framework:

Causation - Historical thinking involves the ability to **identify, analyze, and evaluate the relationships** among historical **causes and effects**, distinguishing between those that are long term and proximate. Historical thinking also involves the ability to distinguish between causation and correlation, and an awareness of contingency, the way that historical events result from a complex variety of factors that come together in unpredictable ways and often have unanticipated consequences.

Argumentation - Historical thinking involves the ability to **create an argument and support it using relevant historical evidence**. Creating a historical argument includes defining and framing a question about the past and then formulating a claim or argument about that question, often in the form of a thesis. **A persuasive historical argument requires a precise and defensible thesis or claim, supported by rigorous analysis of relevant and diverse historical evidence.** The argument and evidence used should be framed around the application of a specific historical thinking skill (e.g., comparison, causation, patterns of continuity and change over time, or periodization). Furthermore, historical thinking involves the ability to examine multiple pieces of evidence in concert with each other, noting contradictions, corroborations, and other relationships among sources to develop and support an argument.

From the 2015 Revised Rubric for the Long Essay - Describes causes AND/OR effects of a historical event, development, or process. Explains the reasons for the causes AND/OR effects of a historical event, development, or process. (2 of 6 possible points) Scoring Note: If the prompt requires discussion of both causes and effects, responses must address both causes and effects in order to earn both points.

Directions:

Identify the innovations on the back of this page, and add at least 3 other significant innovations for the era. Then, respond to the prompt. Use your formula. (consult your writing guidelines if you do not remember the formula)

Prompt: Explain how technological innovation in the second half of the 19th century affected United States economic development and society.

Miracles of Mechanization

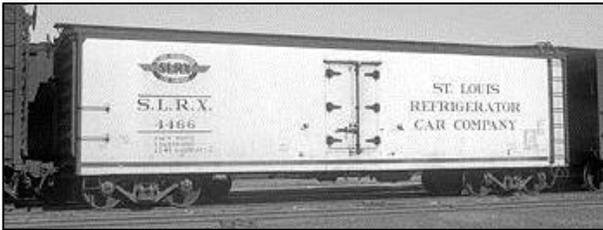
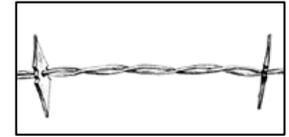
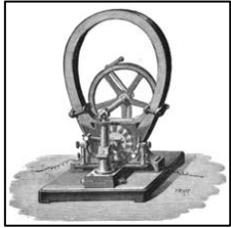
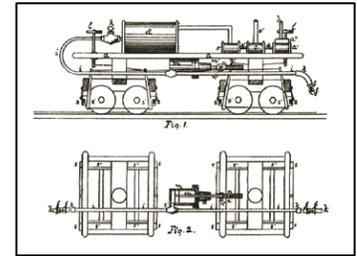
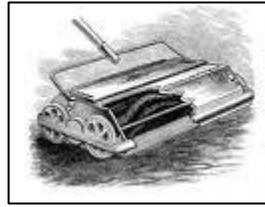
440,000 patents issued from 1860-1890!

How many of these 19th century inventions can you identify?

How many inventors of these inventions can you identify?

(write the names of the innovations and inventors below the corresponding item.)

Identify 10 additional innovations that impacted the American economy.



Additional Innovations:

Which innovation had the *GREATEST* impact? Defend your answer!