

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

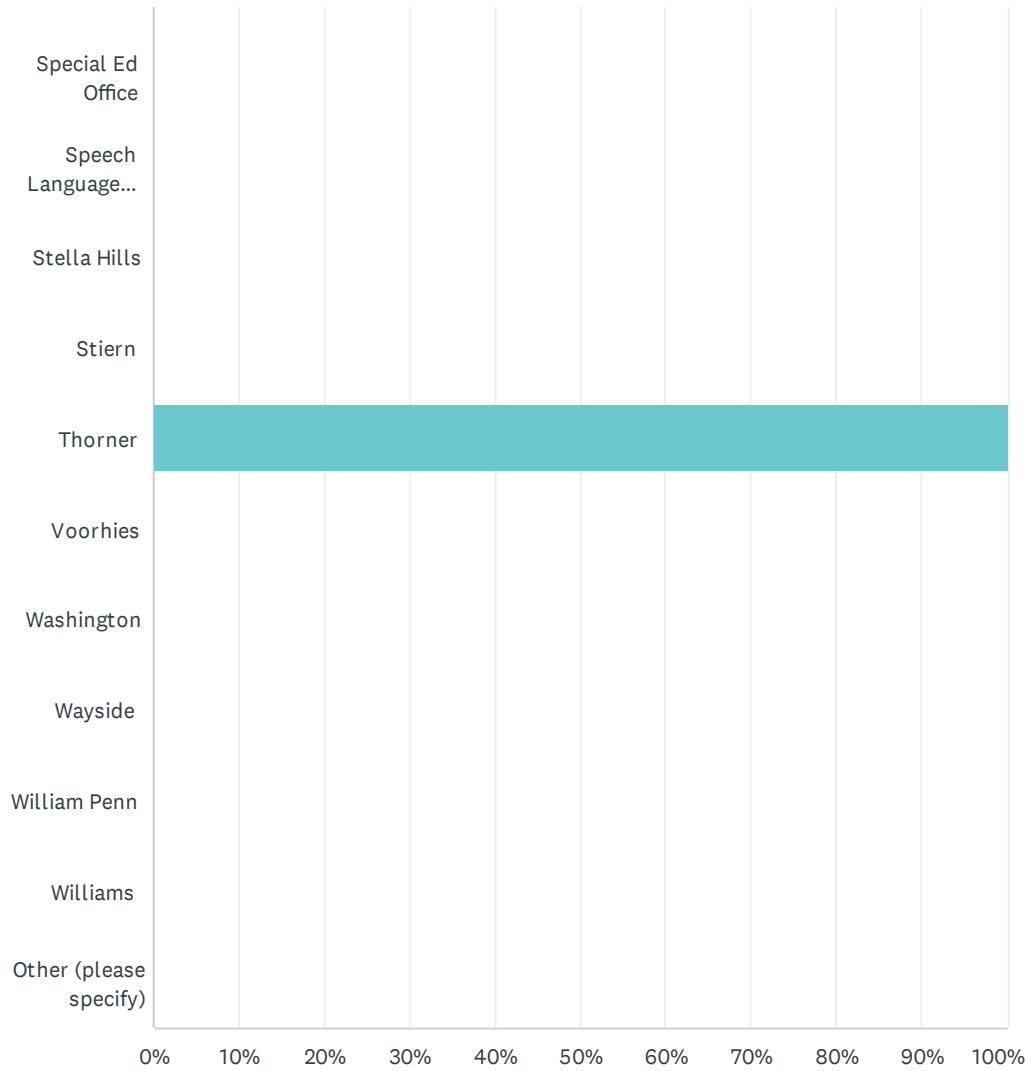
Answered: 9 Skipped: 0

Casa Loma											
Cato											
Chavez											
Chipman											
College Hts											
Compton											
Curran											
Downtown											
Ed Center/Distr...											
Eissler											
Emerson											
Evergreen											
Fletcher											
Frank West											
Franklin											
Fremont											
Garza											
Harding											

2022-2023 BETA Administration/Site Climate Survey

Harris											
Horace Mann											
Hort											
Jefferson											
Lincoln Jr. High											
Longfellow											
McKinley											
MLK											
Mt.Vernon											
Munsey											
Nichols											
Noble											
Nurse											
Owens Intermediate											
Owens Elementary											
Pauly											
Pioneer											
Rafer Johnson											
Roosevelt											
Sequoia											
Sierra											

2022-2023 BETA Administration/Site Climate Survey



2022-2023 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurse	0.00%	0
Owens Intermediate	0.00%	0

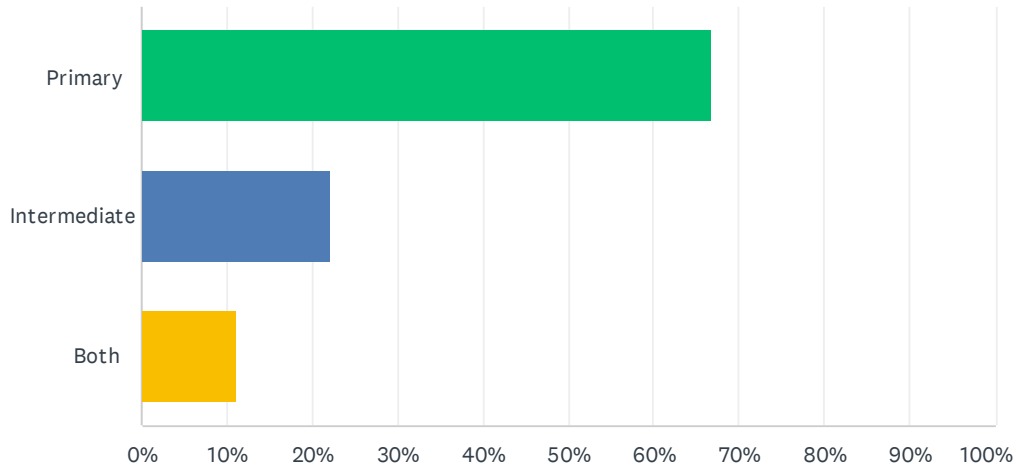
2022-2023 BETA Administration/Site Climate Survey

Owens Elementary	0.00%	0
Pauly	0.00%	0
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Speech Language Pathologist/Specialist	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	100.00%	9
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 9		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

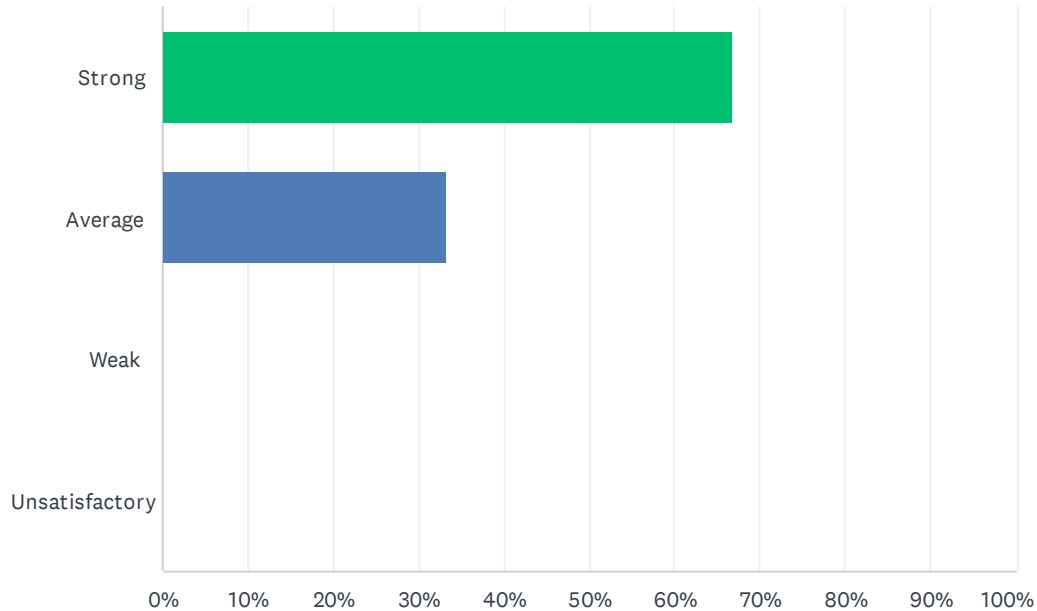
Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Primary	66.67%	6
Intermediate	22.22%	2
Both	11.11%	1
TOTAL		9

Q3 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 9 Skipped: 0

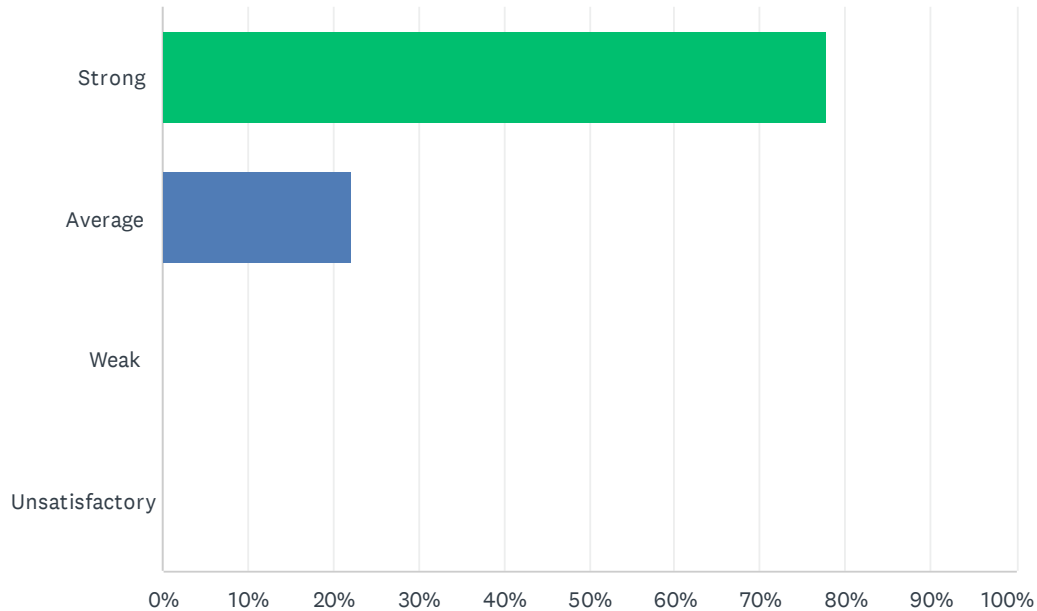


ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	The administration at this school is very involved in all areas and grade levels on campus; with multiple events and activities to promote parent and community involvement.	2/1/2023 3:17 PM

Q4 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 9 Skipped: 0

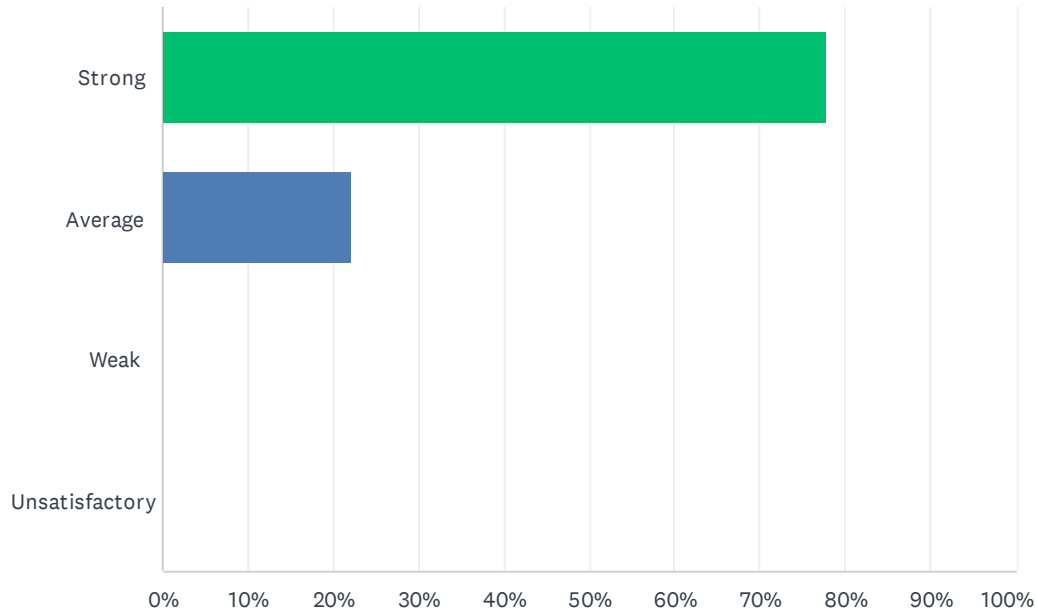


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	I feel like too many responsibilities are put on teachers plates without adding more valuable time or compensation. Teachers are struggling to do other tasks and their regular teaching and planning.	2/4/2023 6:12 PM
2	This is the most support I have ever received over the last 10 years as a SPED teacher in this district.	2/1/2023 3:17 PM

Q5 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 9 Skipped: 0

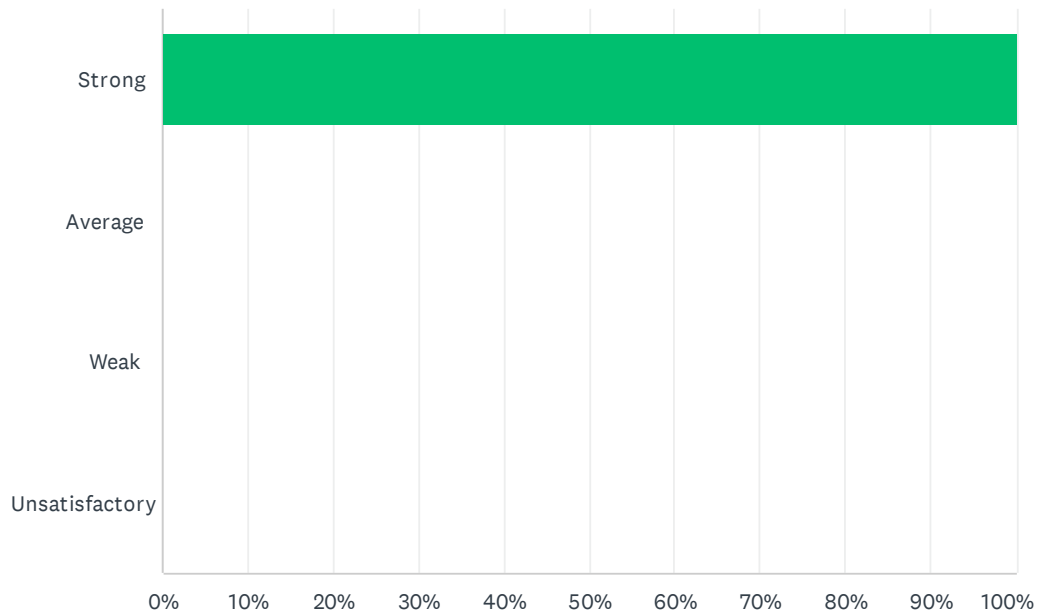


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
	There are no responses.	

Q6 Site administration follows the contract and respects personal rights.

Answered: 9 Skipped: 0

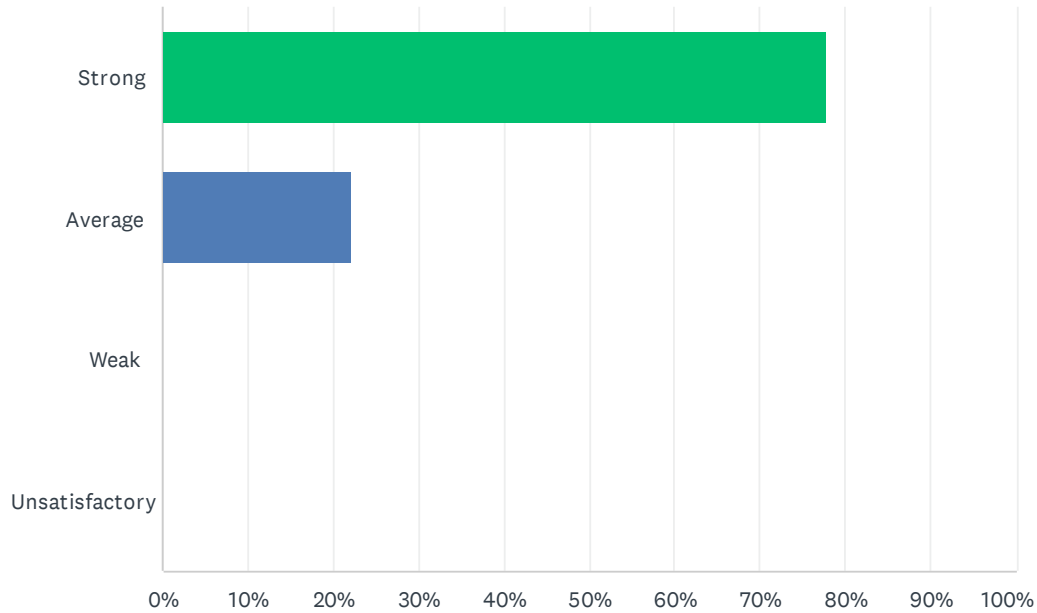


ANSWER CHOICES	RESPONSES
Strong	100.00% 9
Average	0.00% 0
Weak	0.00% 0
Unsatisfactory	0.00% 0
TOTAL	9

#	COMMENTS:	DATE
	There are no responses.	

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 9 Skipped: 0

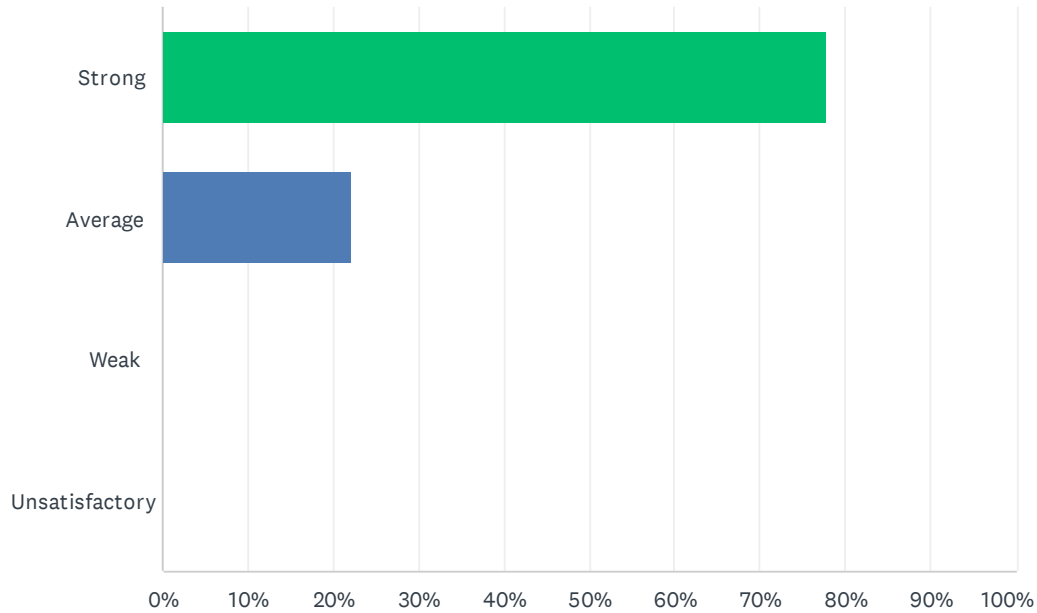


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q8 Administration maintains open communication with staff, parents, and students.

Answered: 9 Skipped: 0

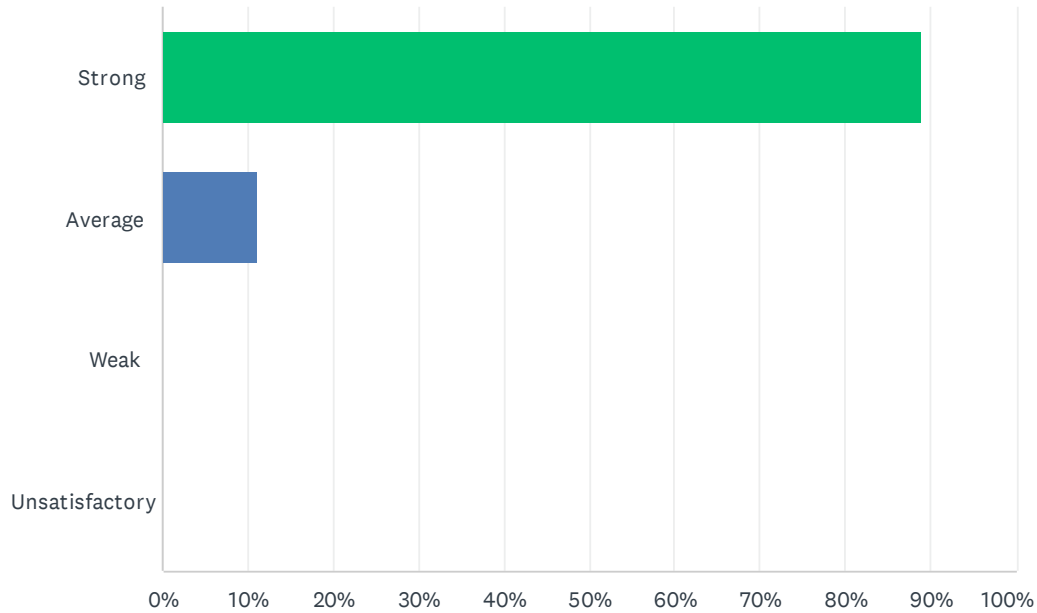


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
	There are no responses.	

Q9 Administration supports staff against attacks and criticism from parents.

Answered: 9 Skipped: 0

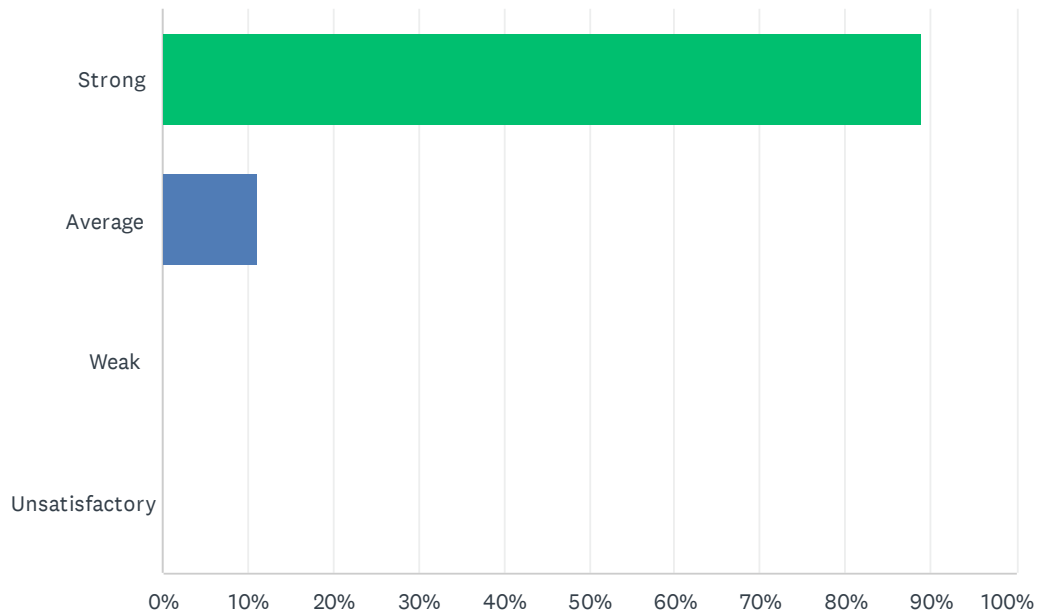


ANSWER CHOICES		RESPONSES	
Strong		88.89%	8
Average		11.11%	1
Weak		0.00%	0
Unsatisfactory		0.00%	0
TOTAL			9

#	COMMENTS:	DATE
1	Administration supports me.	2/2/2023 8:41 PM

Q10 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 9 Skipped: 0

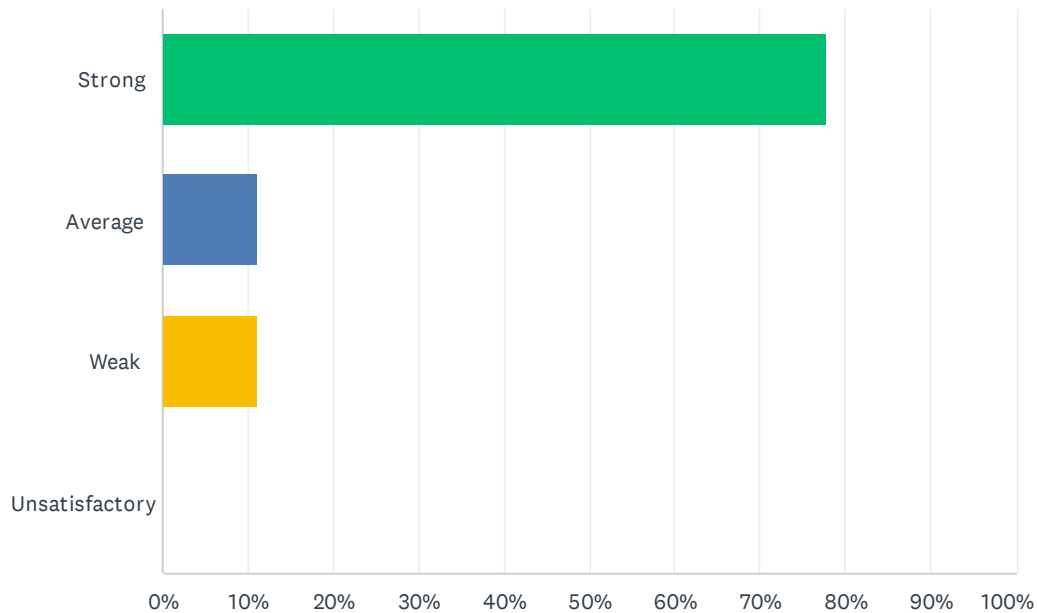


ANSWER CHOICES		RESPONSES	
Strong		88.89%	8
Average		11.11%	1
Weak		0.00%	0
Unsatisfactory		0.00%	0
TOTAL			9

#	COMMENT	DATE
	There are no responses.	

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 9 Skipped: 0

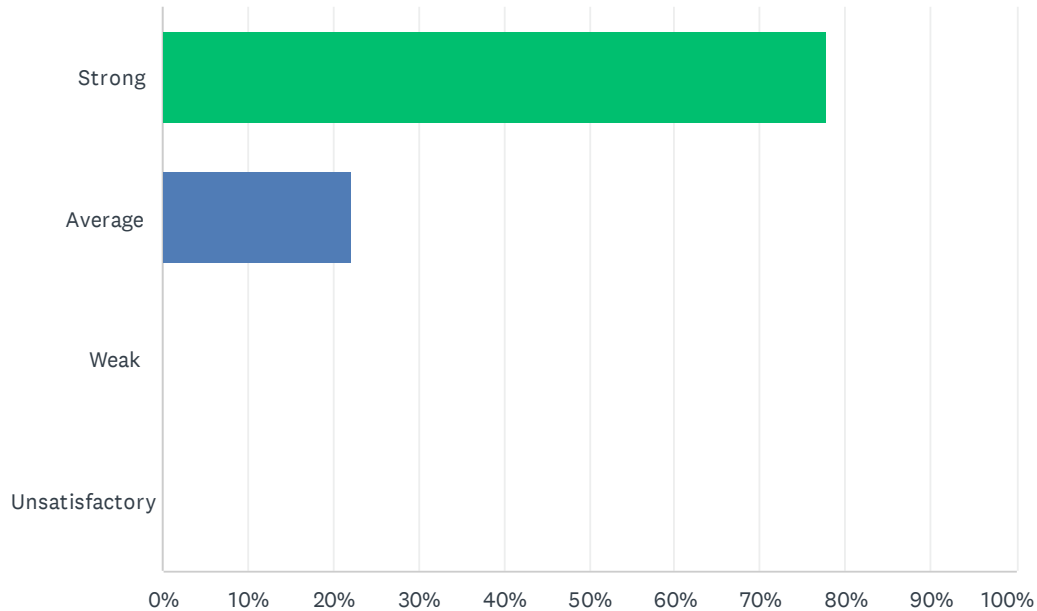


ANSWER CHOICES		RESPONSES	
Strong		77.78%	7
Average		11.11%	1
Weak		11.11%	1
Unsatisfactory		0.00%	0
TOTAL			9

#	COMMENTS	DATE
	There are no responses.	

Q12 The administration has been supportive and minimized additional stress.

Answered: 9 Skipped: 0

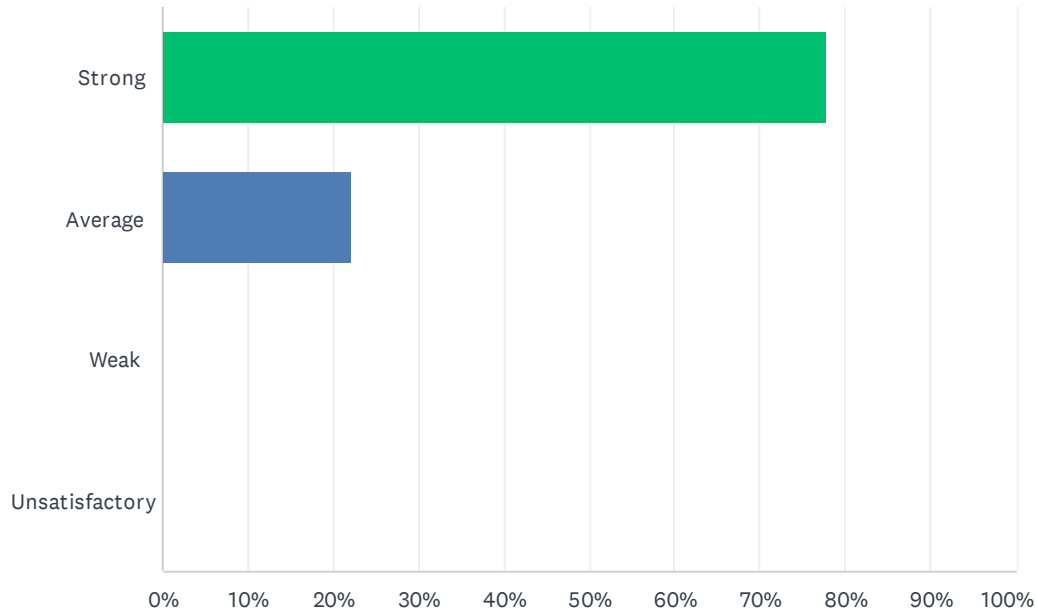


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q13 Administration communicates expectations and information in an effective and timely manner.

Answered: 9 Skipped: 0

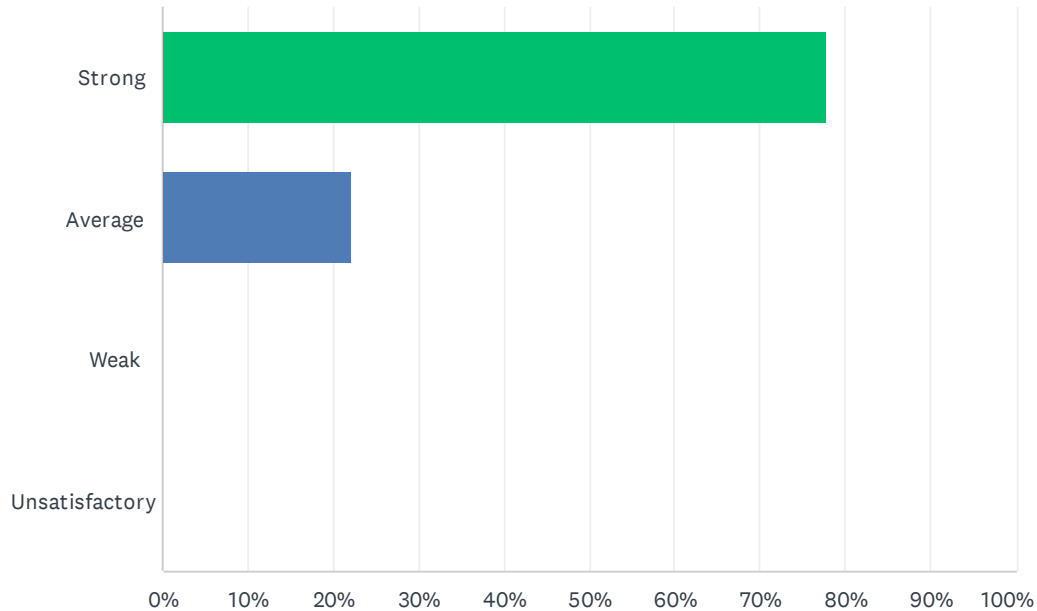


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q14 Does your administrator impact the working conditions, positively or negatively, at your worksite?

Answered: 9 Skipped: 0

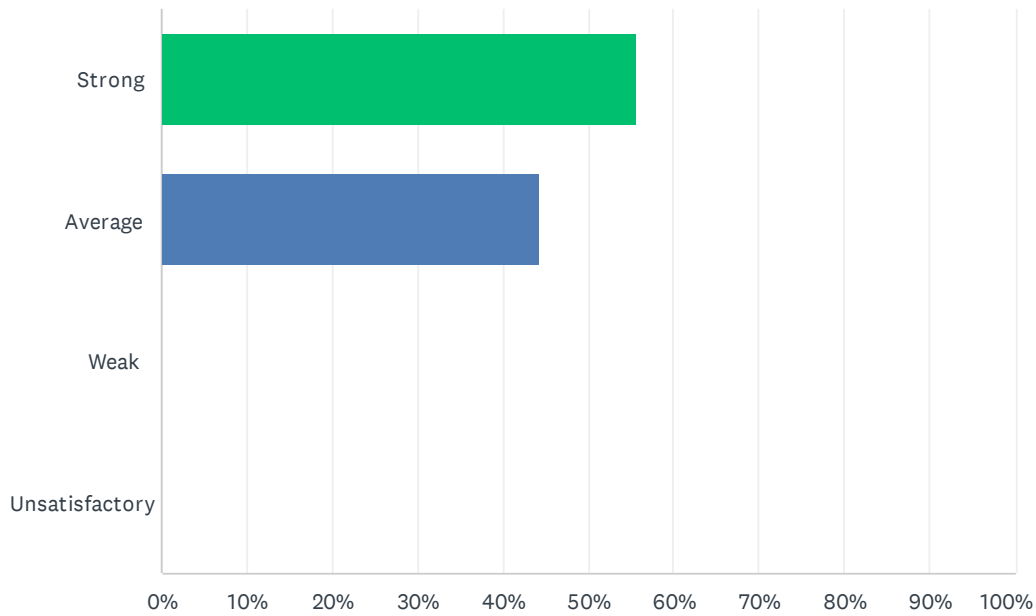


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
1	My administrator is great! I enjoy being at work. They support me in a positive manner.	2/2/2023 8:41 PM
2	Positively - The Thorner administration and supportive atmosphere is one of the main reasons I am still teaching.	2/1/2023 3:17 PM
3	This question is not worded appropriately for a strong-unsatisfactory reply. Lol	1/21/2023 11:21 AM

Q15 Site staff is involved in setting school policies and budgetary priorities.

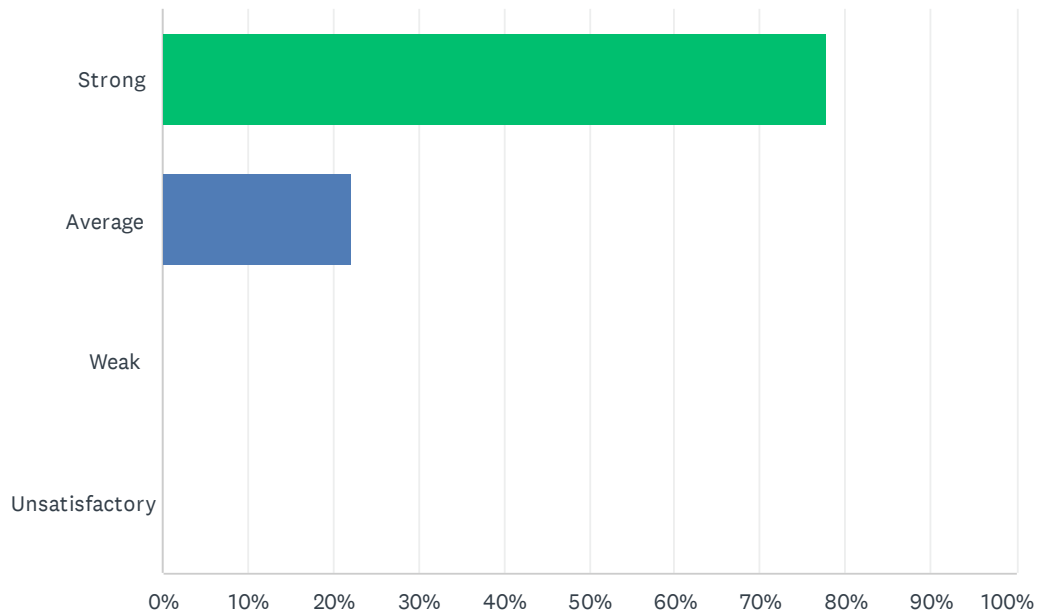
Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q16 Site meetings are productive and not excessive.

Answered: 9 Skipped: 0

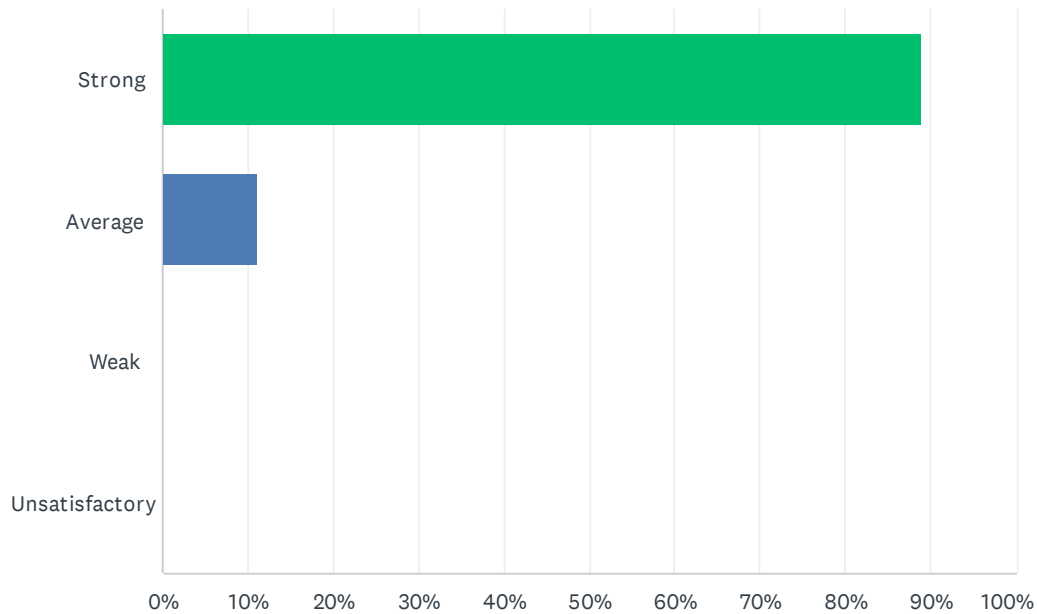


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q17 Meetings are not excessive and have been productive.

Answered: 9 Skipped: 0

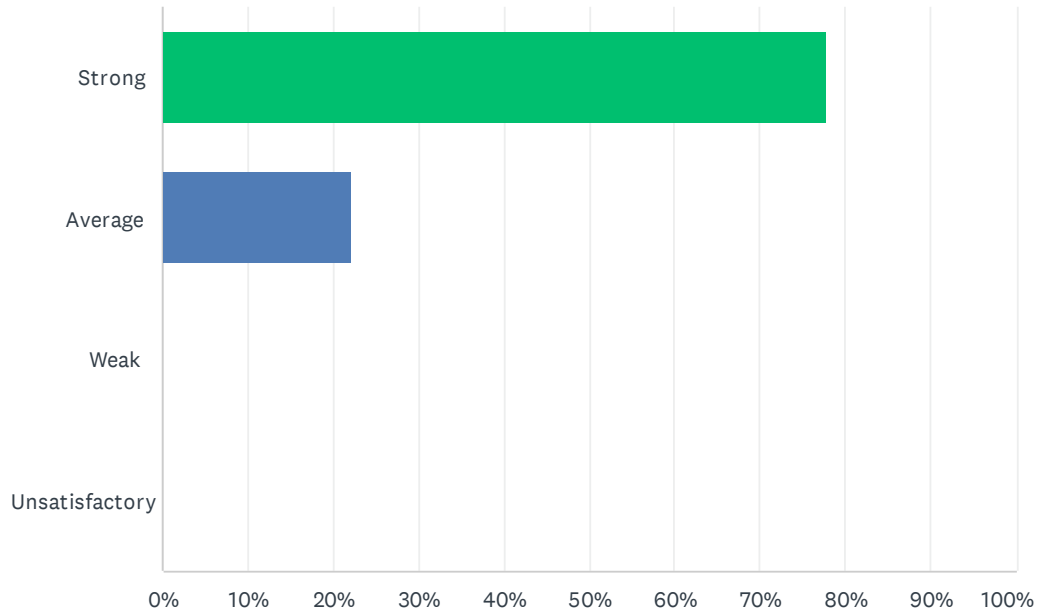


ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 9 Skipped: 0

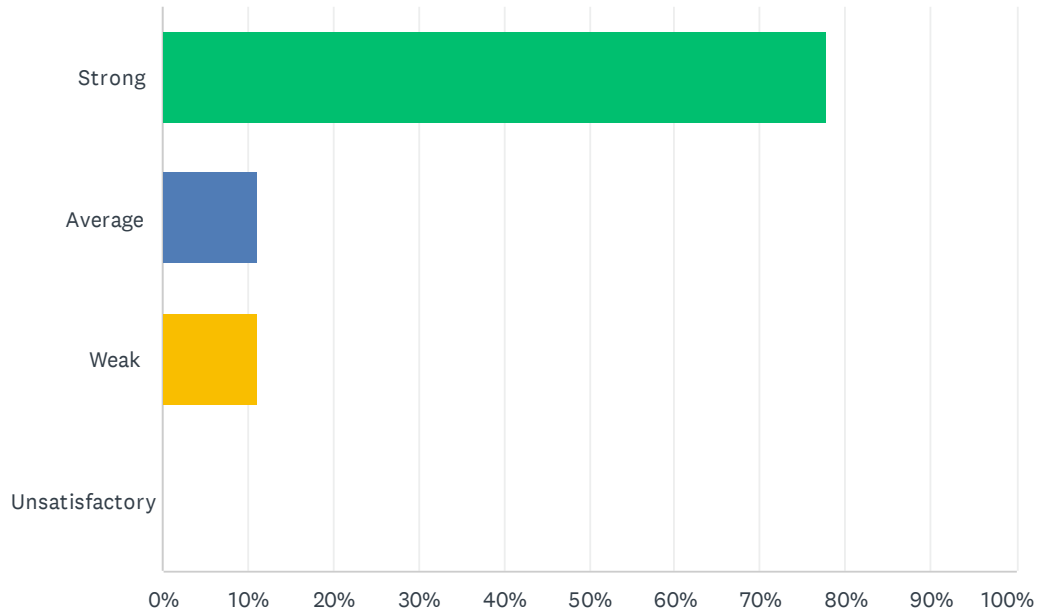


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, etc).

Answered: 9 Skipped: 0

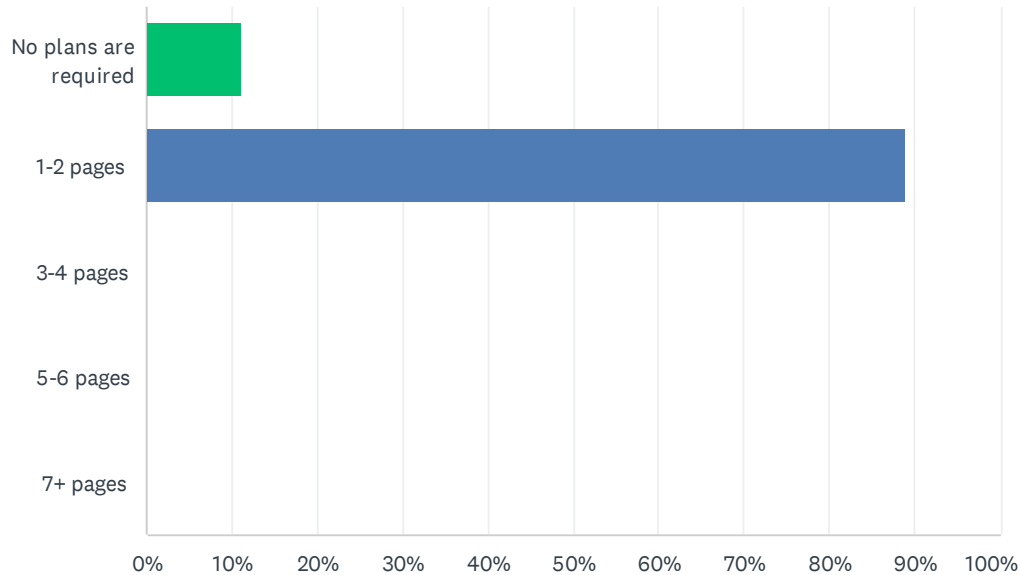


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
1	Very little time - often teachers must complete off hours.	2/4/2023 6:14 PM

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 9 Skipped: 0

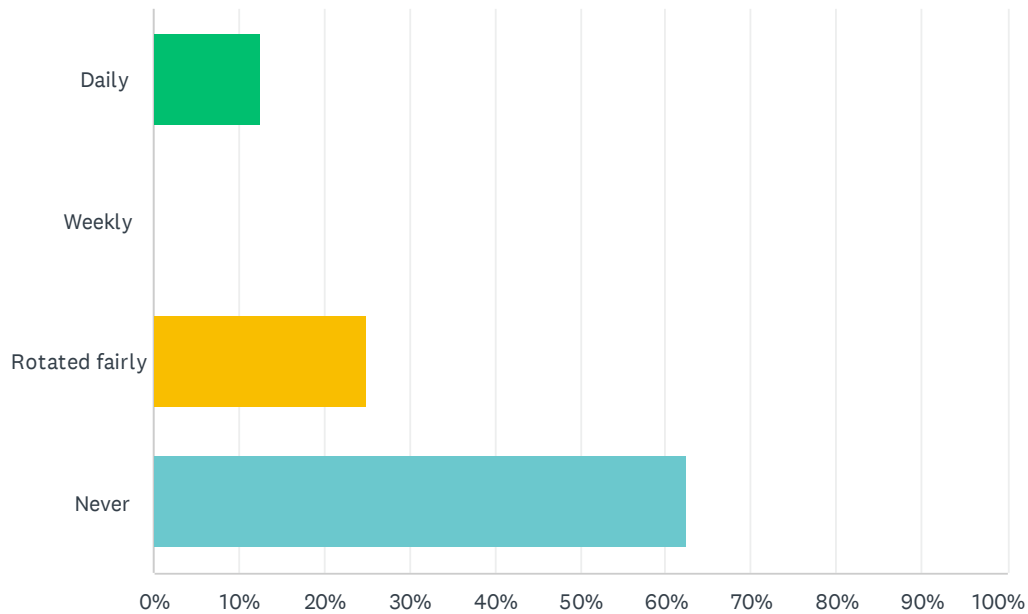


ANSWER CHOICES	RESPONSES	
No plans are required	11.11%	1
1-2 pages	88.89%	8
3-4 pages	0.00%	0
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

Q21 Staff (teachers and/or coaches) have recess duty.

Answered: 8 Skipped: 1

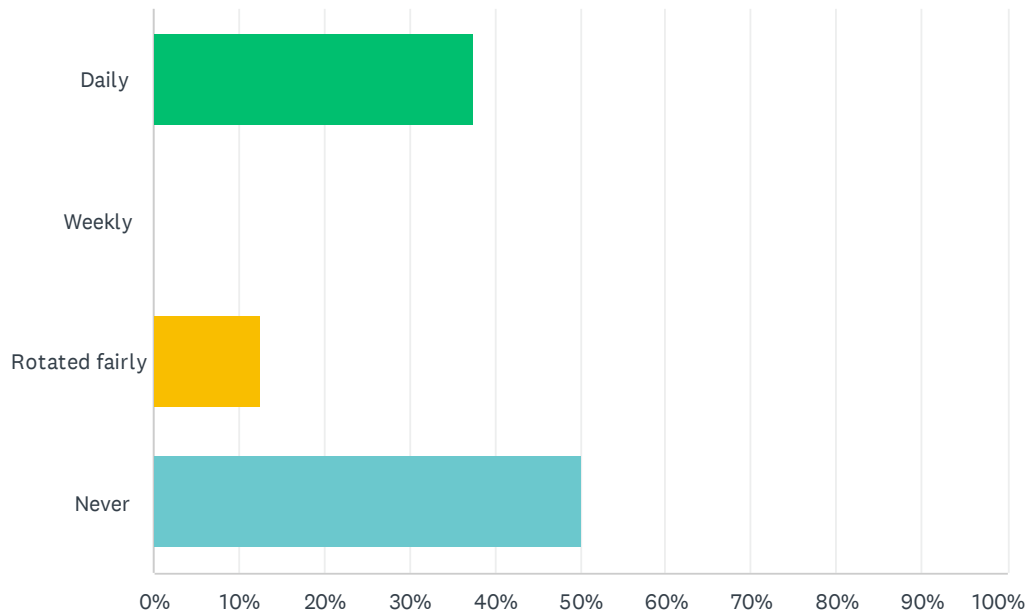


ANSWER CHOICES		RESPONSES	
Daily		12.50%	1
Weekly		0.00%	0
Rotated fairly		25.00%	2
Never		62.50%	5
TOTAL			8

#	COMMENT:	DATE
1	I am not sure about Gen Ed	2/1/2023 3:19 PM

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 8 Skipped: 1

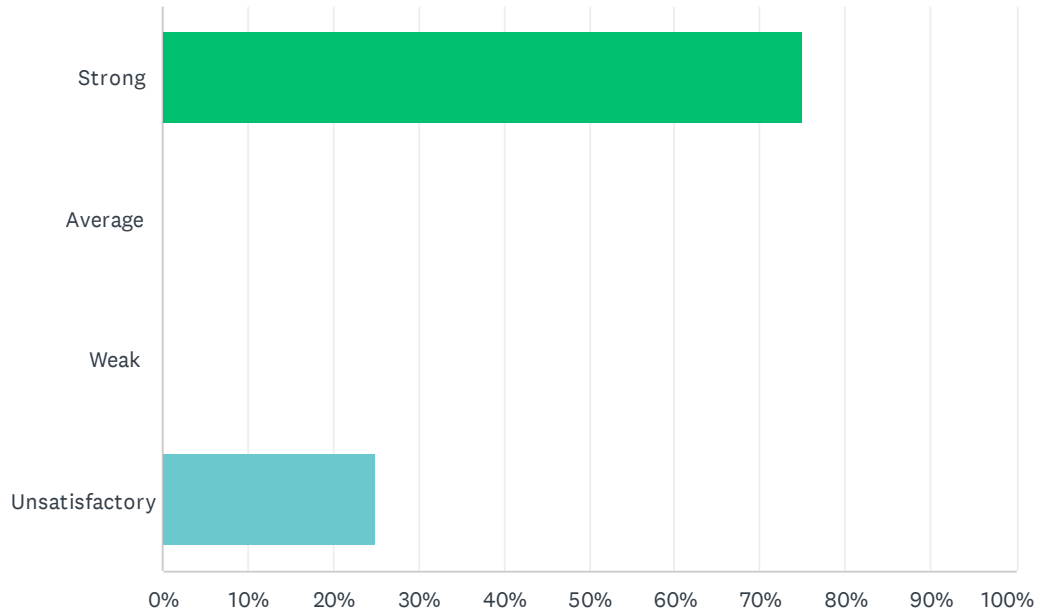


ANSWER CHOICES	RESPONSES
Daily	37.50% 3
Weekly	0.00% 0
Rotated fairly	12.50% 1
Never	50.00% 4
TOTAL	8

#	COMMENT:	DATE
1	Teachers don't have recess or bus duty, however I am unsure of support staff like coaches.	1/21/2023 11:23 AM

Q23 The Special Education Department is assisting you with your questions, problems, and concerns.

Answered: 4 Skipped: 5

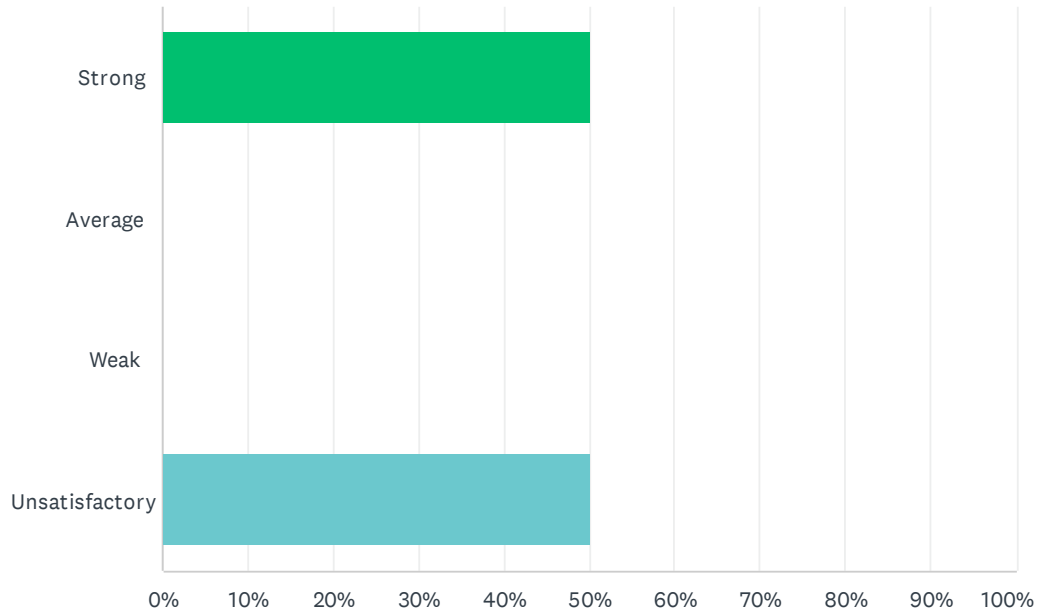


ANSWER CHOICES	RESPONSES	
Strong	75.00%	3
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	25.00%	1
TOTAL		4

#	COMMENTS:	DATE
1	The SPED department has created an atmosphere where teachers are fearful to ask for support or ask questions. The SPED admin show extreme favoritism and do not treat teachers equally or fairly. They show disrespect toward teachers they do not favor, by ignoring, insulting or silencing them in front of other teachers, administrators, and parents. They ignore or harass teachers who request support or materials or who have differing opinions; if they do respond, they provide a basic response, clearly for legality only, with little to no follow through or tangible support. SPED Teachers across the district, talk openly, even at PLC meetings, about how afraid they are to ask SPED for help or materials, because it is well known how sped admin treats the teachers they do not like. New teachers and those without tenure have expressed repeatedly that they have concerns, needs, or are being mistreated but are afraid to speak out for fear of losing their jobs or becoming a target of the SPED admin. This is the climate SPED administration has created.	2/1/2023 4:13 PM

Q24 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

Answered: 2 Skipped: 7

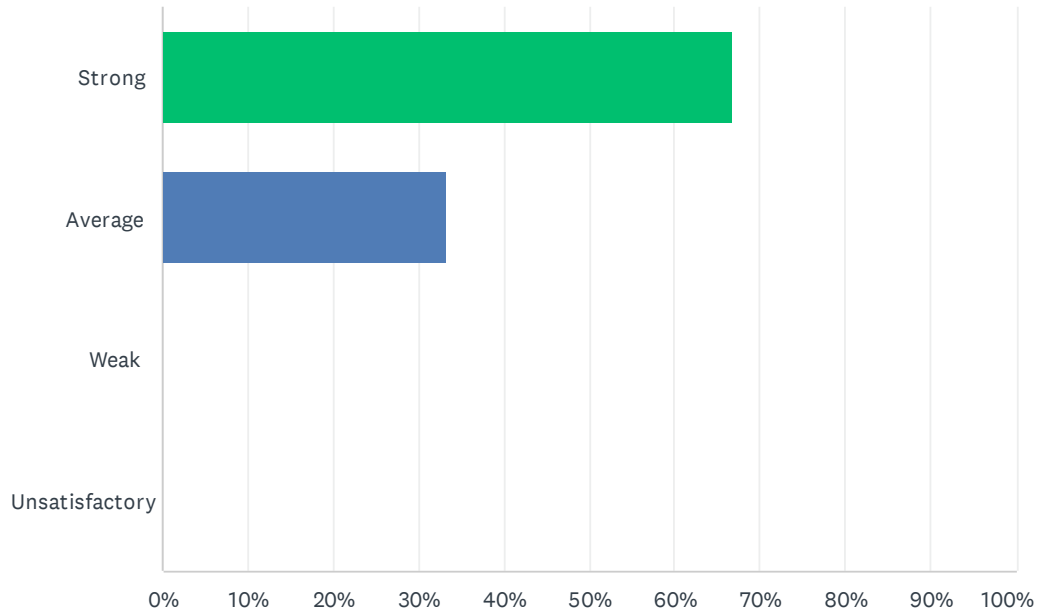


ANSWER CHOICES	RESPONSES	
Strong	50.00%	1
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	50.00%	1
TOTAL		2

#	COMMENTS:	DATE
1	Safety is always a concern. Classes are overcrowded and without trained, consistent, or an adequate number of staff needed to meet the diverse needs and ages within each class.	2/1/2023 4:13 PM

Q25 Special education teachers have opportunities to participate in school-based, content area staff development.

Answered: 3 Skipped: 6

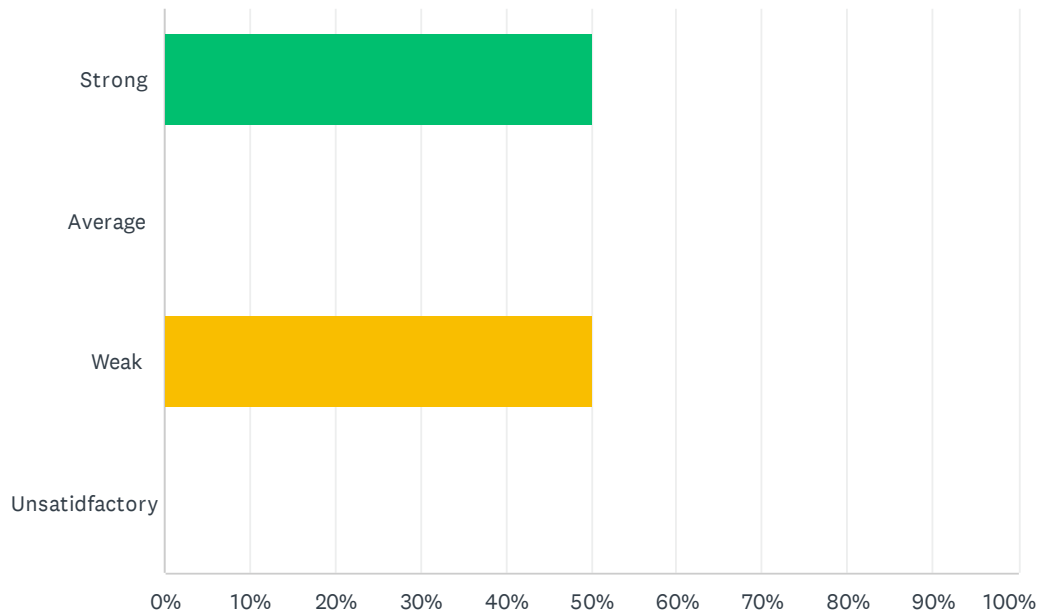


ANSWER CHOICES	RESPONSES	
Strong	66.67%	2
Average	33.33%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		3

#	COMMENTS:	DATE
1	School-Based staff development is offered, however it rarely pertains to SPED. SPED Staff development is offered, however it primarily consists of brief trainings on basic skills (geared more toward new teachers) rather than on best practice, child development, actual teaching strategies, etc. Paraeducators receive no training except what teachers give them in class during the school day while we are supposed to be teaching, writing IEPs, or planning.	2/1/2023 4:13 PM

Q26 Special education teachers have access to ALL instructional resources provided to general education teachers.

Answered: 2 Skipped: 7



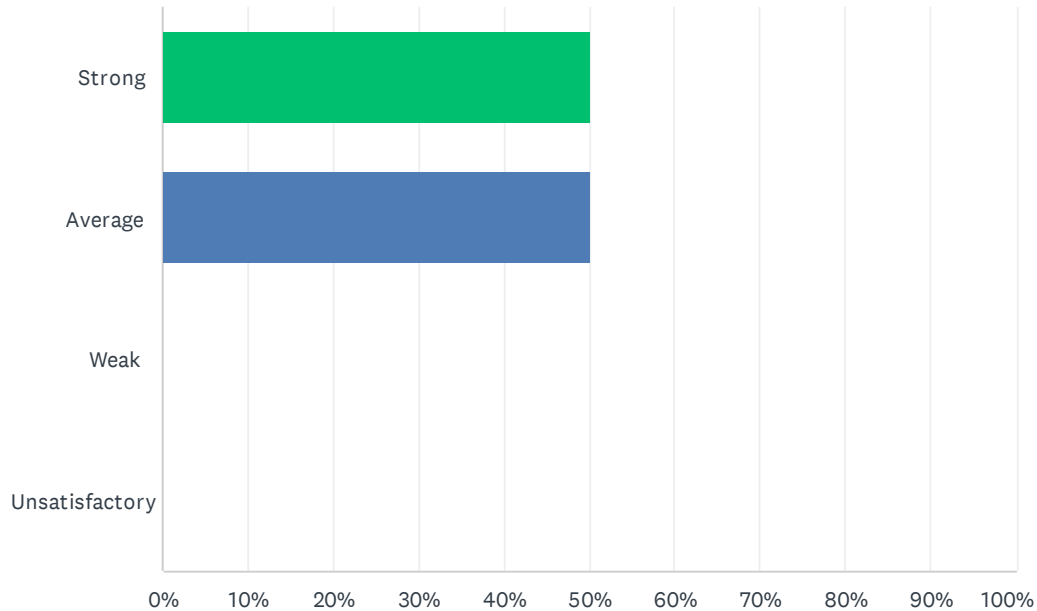
ANSWER CHOICES	RESPONSES	
Strong	50.00%	1
Average	0.00%	0
Weak	50.00%	1
Unsatisfactory	0.00%	0
TOTAL		2

#	COMMENTS:	DATE
1	Sped classes PreK/K have not been given any of the materials provided to the TK classes, such as furniture, manipulatives, and center materials (Dramatic play, blocks, board books, etc.). The gen ed materials I have been provided, such as Twig Science Kindergarten, are not appropriate for my students and actually a safety concern at times. SPED does not provide specialized materials, even those outlined in student IEPs, such as fidgets, sensory objects, appropriate fine motor manipulatives and materials, cause and effect toys, calming materials, etc. Teachers are expected to continuously buy these items, and replace them as students destroy them, or teachers are belittled and harassed by SPED admin who accuse teachers of being "out of IEP compliance" for not having materials specified in IEPs or Behavior Intervention Plans. SPED teachers are also required to create and produce all adapted curriculum and materials, in addition to all of our other duties. All curriculum provided must be adapted for students to access it. SPED offers velcro, but teachers must drive to the SPED district office to pick it up, or it is not provided. In fact, we are also instructed to drive to the SPED district office to pick up the basic hygiene supplies (gloves, paper rolls, trash bags) that are required for our students in diapers, or we do not have access to them. However, SPED was able to send me a line rope from Oriental Trading Company, which I did not need or	2/1/2023 4:13 PM

request, through district mail. And that is the total of all of the materials I have received from SPED within the past 3-4 years, despite many requests.

Q27 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

Answered: 2 Skipped: 7

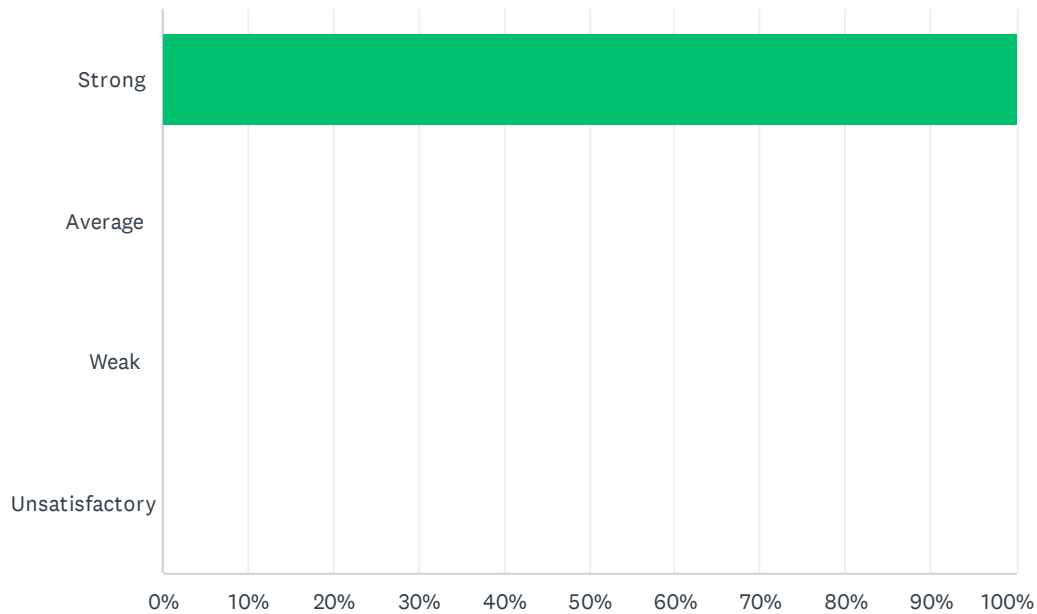


ANSWER CHOICES	RESPONSES	
Strong	50.00%	1
Average	50.00%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		2

#	COMMENTS:	DATE
	There are no responses.	

Q28 The site principal is accessible to discuss special education issues.

Answered: 4 Skipped: 5

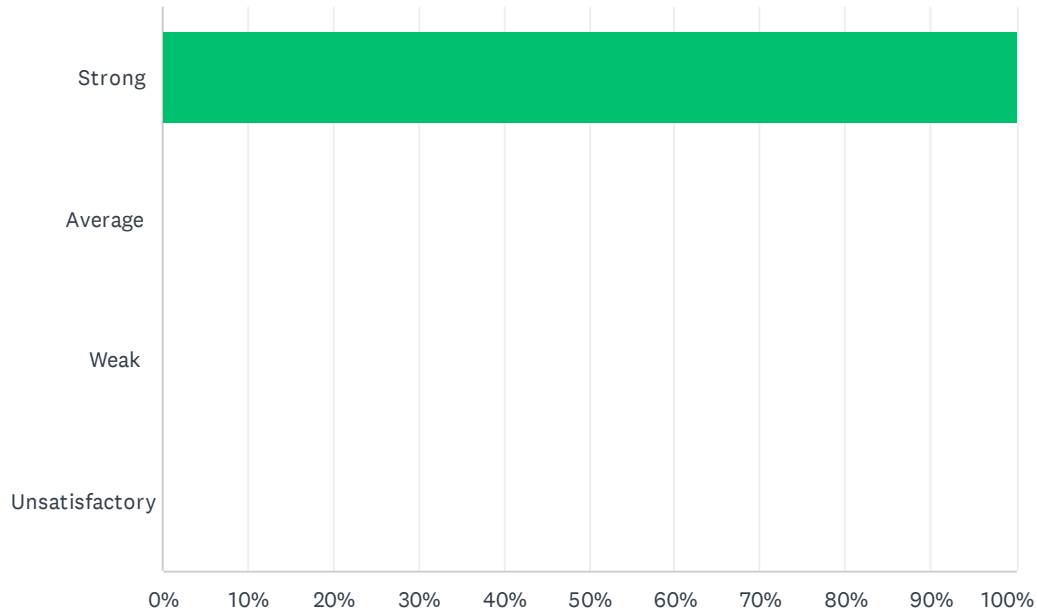


ANSWER CHOICES	RESPONSES	
Strong	100.00%	4
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		4

#	COMMENTS:	DATE
	There are no responses.	

Q29 The site principal promotes equal opportunities for all students to learn.

Answered: 5 Skipped: 4

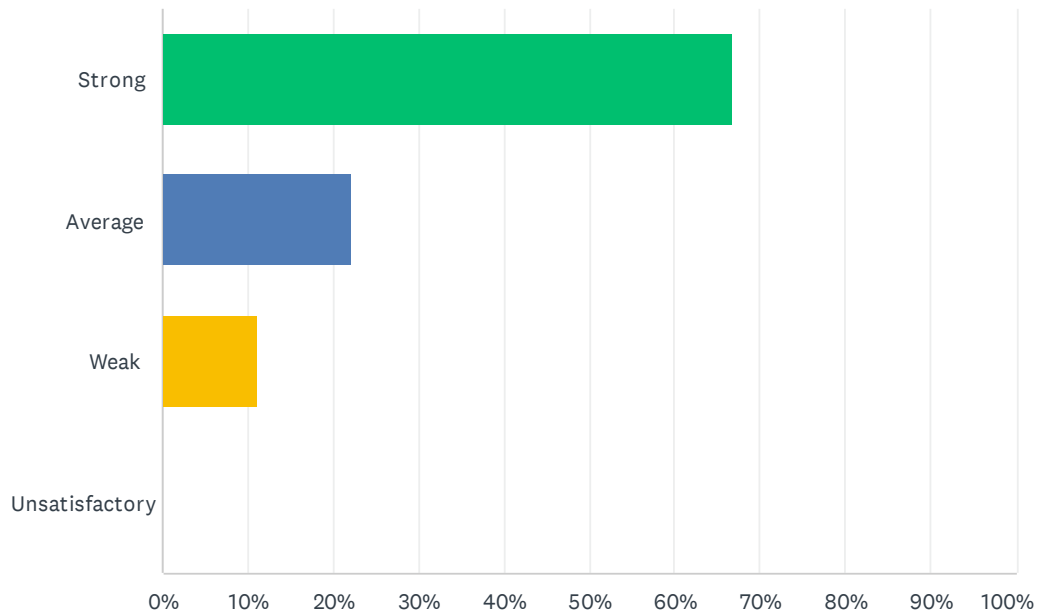


ANSWER CHOICES	RESPONSES	
Strong	100.00%	5
Average	0.00%	0
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		5

#	COMMENTS:	DATE
	There are no responses.	

Q30 Staff and students feel safe.

Answered: 9 Skipped: 0

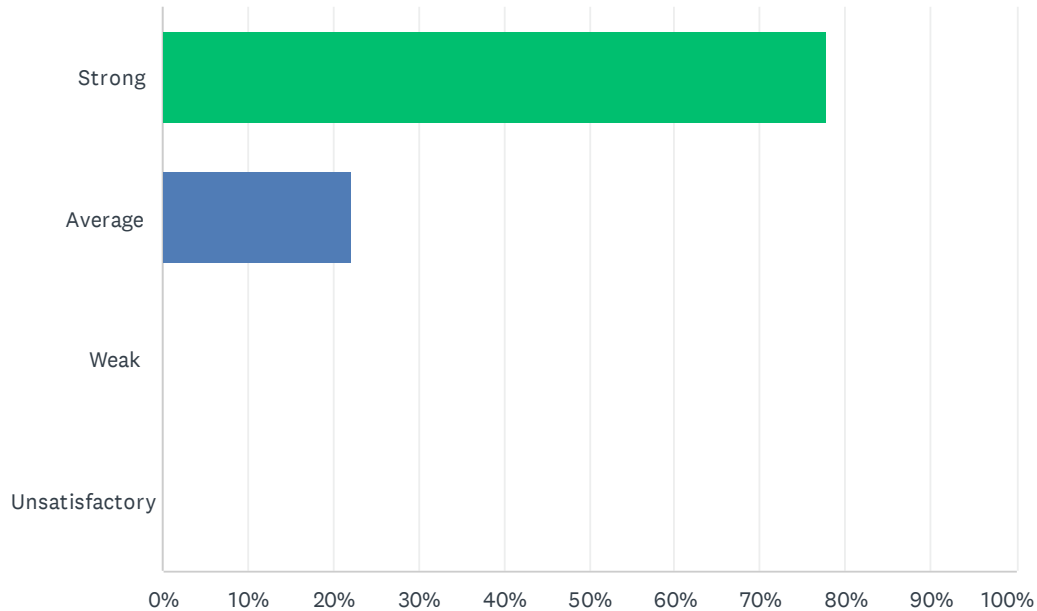


ANSWER CHOICES	RESPONSES
Strong	66.67% 6
Average	22.22% 2
Weak	11.11% 1
Unsatisfactory	0.00% 0
TOTAL	9

#	COMMENTS:	DATE
	There are no responses.	

Q31 Administration has been helpful and supportive regarding student discipline.

Answered: 9 Skipped: 0

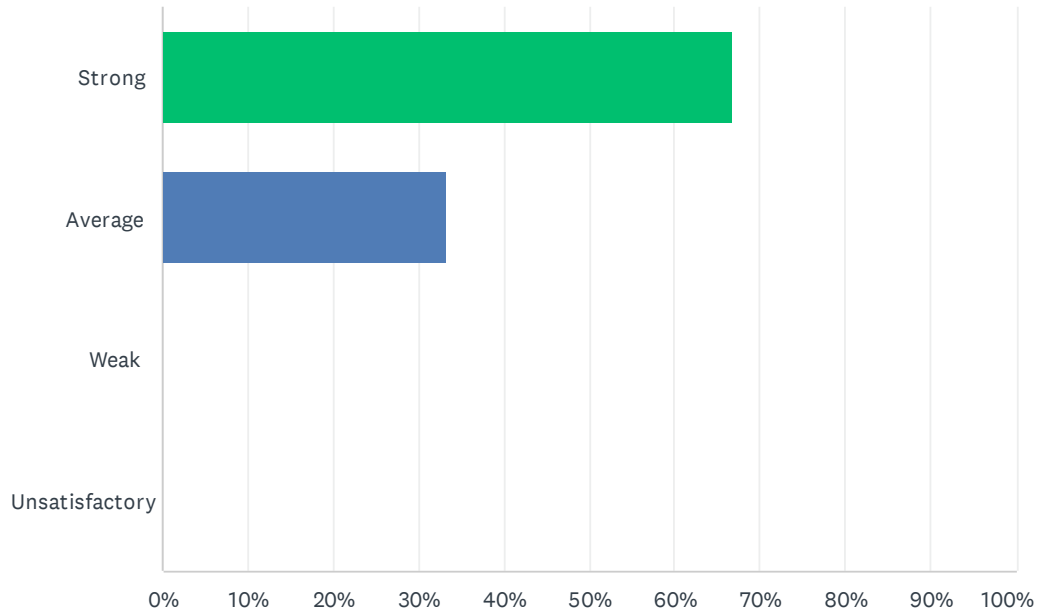


ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	Site admin is very helpful and receptive, however, to a certain degree their hands are tied. Legislation has changed the process districts are allowed to use and it is making it more difficult for the students with major behaviors to get the help they and the teacher need.	1/21/2023 11:26 AM

Q32 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 9 Skipped: 0

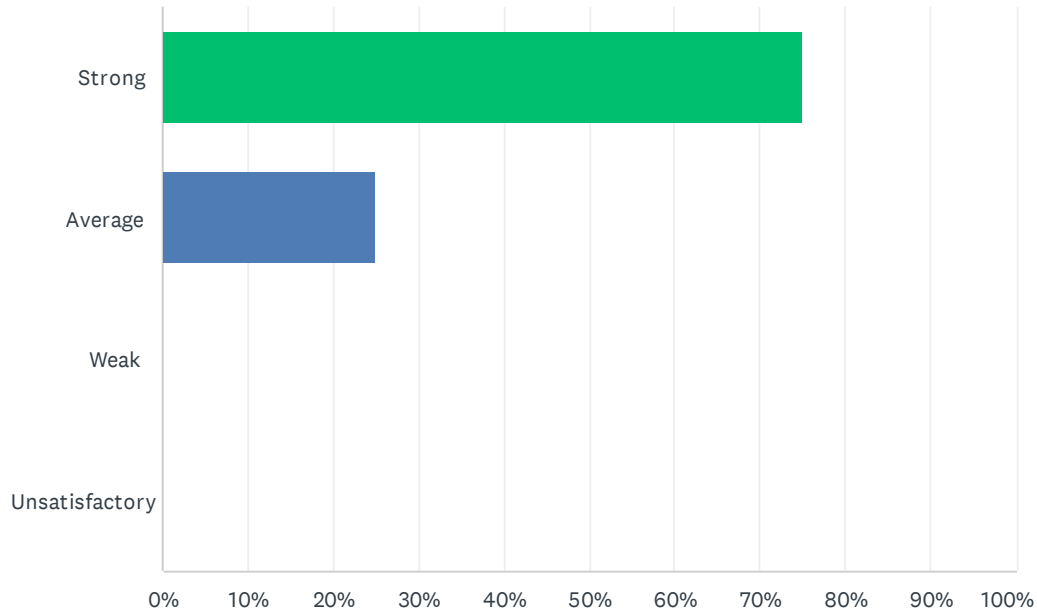


ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
	There are no responses.	

Q33 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

Answered: 8 Skipped: 1

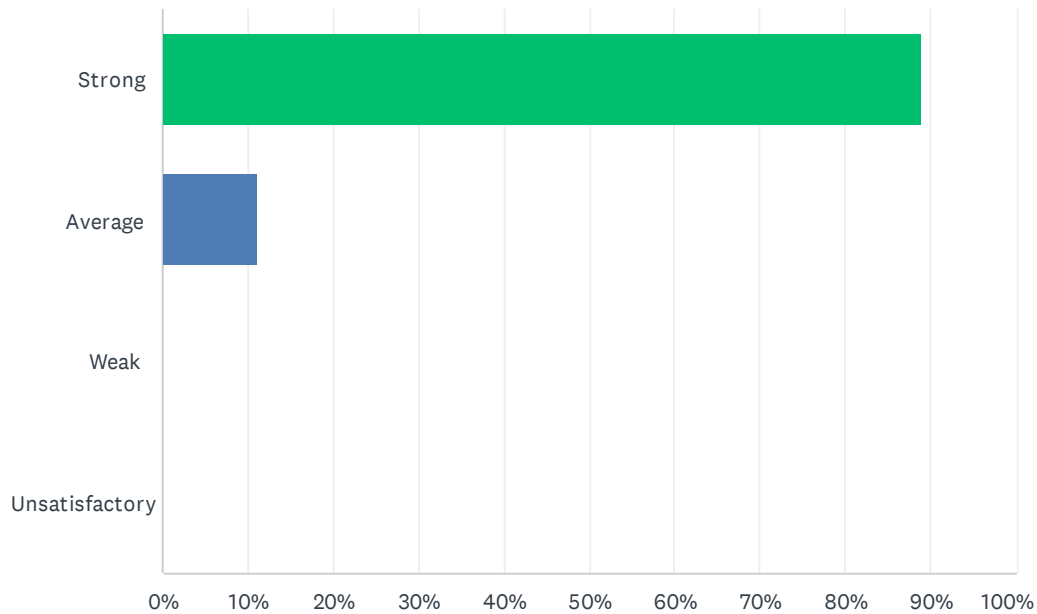


ANSWER CHOICES	RESPONSES	
Strong	75.00%	6
Average	25.00%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		8

#	COMMENTS:	DATE
	There are no responses.	

Q34 My site has a positive atmosphere.

Answered: 9 Skipped: 0

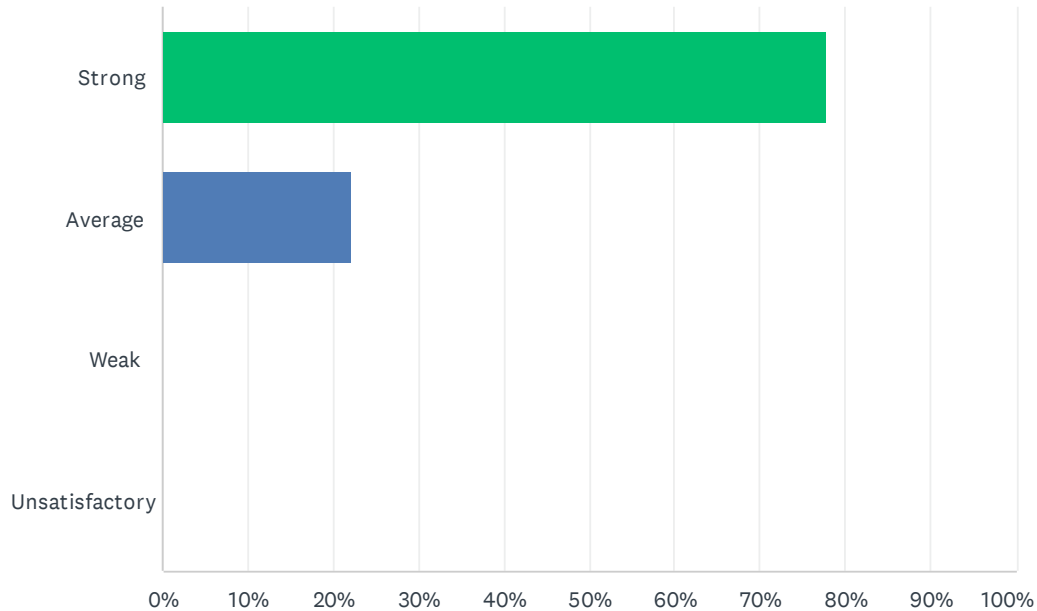


ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	The atmosphere is positive. We smile and speak to each other whenever we are in proximity to do so. We help each other to maintain momentum by having fun spirit weeks and food always helps sustain the positive atmosphere as well.	2/6/2023 12:34 PM

Q35 I would recommend my site to other employees and prospective teachers.

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	Yes, I would recommend my site to other employees and prospective teachers. Thorner has a great culture and climate. The teachers are truly helpful and they take initiative to create a positive environment for those coming on board. The staff is also supportive, which makes getting the answers you need easily accessible.	2/6/2023 12:34 PM
2	Teachers are expected to be teaching the same lesson at the same time everyday. If a teacher adjusts the schedule based on student need - administration is not very happy. I believe it's important for our team to do the same lesson each day for collaboration, but the exact same time hurts the students need and opportunity to be successful.	2/4/2023 6:17 PM