

**Sandplay Therapists of Hawai'i (STH) presents~**



## **Effects of Age, Gender, Intelligence and Mental Health on Sandplay Scenes**

**Live, Interactive Webinar**

**Harriet S. Friedman, LMFT, Jungian Analyst  
International Sandplay Teacher (STA/ISST)**

**Friday, October 30, 2020**

1:00 pm to 3:00 pm Hawai'i Time

4:00 pm to 6:00 pm Pacific

7:00 pm to 9:00 pm Eastern

**Cost:** \$60 professionals, \$50- STH members & neighbor island, \$40- students

**2 CE's pending approval** through NASW-HI (accepted for Social Workers, LMHC's and LMFT's)

**Register online:** <http://www.sandplaytherapistsofhawaii.org>

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Knowledge about how age, gender, intelligence, and mental health are normally evidenced in the tray can assist the therapist in understanding a client's trays and, thus, the issues of the client.

- Norms help therapists know what is typical and what is uncharacteristic for a particular age, for example, in order to determine if the child is more or less advanced than other children of the same age.
- If a person is below the norm, this may suggest a possible problem. For example, sandplay pictures of disturbed adults and children are often similar to those of young children.

### **Participants will:**

1. Recognize stages of development in sandplay scenes
2. Describe the effects of age, gender, and intelligence on sandplay scenes

**Who should attend:** Play/sandplay therapists, social workers or mental health professionals interested in a post-graduate level workshop on developmental norms in sandplay therapy, and those interested in earning training hours toward credentialing as a sandplay therapist (STA/ISST).

**Instructor:** *Harriet S. Friedman, LMFT is a Jungian Analyst and International Sandplay Teacher (STA/ISST). She is on faculty at the Jung Institute of Los Angeles and is a Founding Member of Sandplay Therapists of America (STA). She has co-authored several books on sandplay therapy and has consulted for many years in the US and internationally.*