

# BUILDING BLOCKS

## A Newsletter for Teachers Working with Preschool Educational Equity For All

May 2017



**Prekindergarten... the Right Beginning  
Building on Roni & Dolores' Legacy**

Miami-Dade County Public Schools

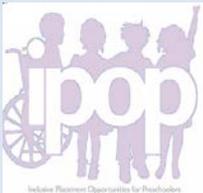
Office of Exceptional Student Education

### Boardmaker Downloads

WELCOME to our Boardmaker Downloads section. Use the navigation list below to browse the different topics - each of these pages includes a selection of downloads on that topic. Click on the board image to begin your download. For all downloads, you must have Boardmaker 5.0 (or newer) software to view, edit and print all documents.

Activity Specific, Language Activities, Behavioral and Social, Lunch/Snack, BELL Shared Reading, Nursery Rhymes, BELL Phonological Awareness, Planning and Recall, Choice boards, Home and Family, Interactive Storybooks

<http://prekese.dadeschools.net/boardmaker.html>



**Inclusive Placement  
Opportunities for Preschoolers  
(IPOP):  
A Systems Approach to  
Preschool Inclusive Practices**

Inclusive Placement Opportunities for Preschoolers (IPOP) is a systems approach to increasing the quantity and quality of inclusion for preschool students with Individual Education Programs (IEPs). IPOP is designed to help local school divisions meet federal and state mandates requiring young children with disabilities to be educated in the Least Restrictive Environment (LRE).

This guide describes how local school divisions and community agencies can form a preschool planning team to explore and develop a culture that supports inclusive practices and programs. The guide is flexible, thus enabling teams to plan for options that are compatible with local school division assets and priorities.

<http://literacyaccessonline.org/ttaonline/IPOP2016.htm>



Lindy McDaniel

### Early Childhood Special Education: A Thoughtful Approach to Embedded Learning Building Functional Pretend Play Centers

We have also done places like a restaurant, doctor's office, grocery store, fire station, school, and dentist office (...the possibilities are endless!).

<https://goo.gl/j5t4kw>



Janice Light & Kathy Drager

### Early Intervention

for young children with autism, cerebral palsy,  
Down syndrome, and other disabilities

### Step 5: Use Appropriate Interaction Strategies to Support Communication

As you play and interact with your child, there are some strategies that you can use to help him or her learn to communicate.

The research suggests that these strategies help young children with special needs learn to communicate, especially those with complex communication needs.

When you play and interact with your child:

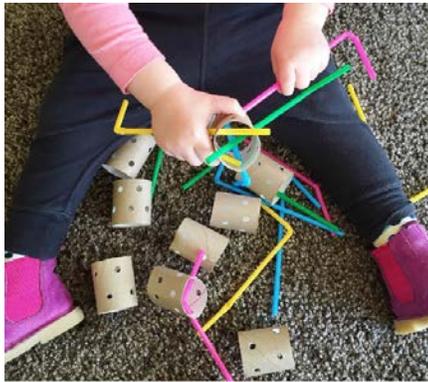
- Provide lots of opportunities for your child to communicate.
- Model the use of AAC as you talk.
- Wait and allow your child time to communicate.
- Respond to your child's attempts to communicate.
- Have fun!

<http://aackids.psu.edu/index.php/page/show/id/12/>

EDUCATIONAL  
EQUITY FOR ALL  
..... Giving kids what they need to succeed.

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<http://www.educationalequity4all.com/>

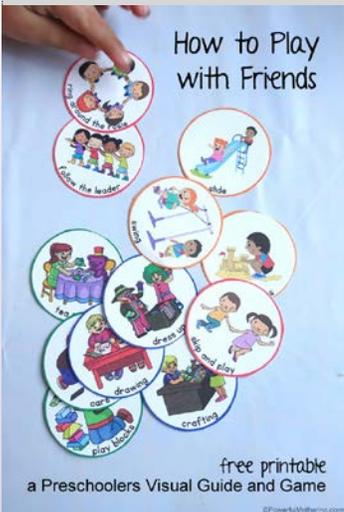
FEATURED IDEA OF THE MONTH



# holey TP rolls + straws!



HOW TO PLAY WITH FRIENDS A PRESCHOOLERS VISUAL GUIDE AND GAME



More articles on How to Make Friends from the Teach ECE Education Blogger Team:

We are teachers, mom, and homeschoolers of young children sharing FREE resources to parents, teacher, and educators every Wednesday. Stop by any of our blogs for new lesson plans each week.

<https://goo.gl/qYGKJF>

## GOODBYE SAYINGS

SEE YOU LATER, ALLIGATOR!  
AFTER A WHILE, CROCODILE!  
GOTTA GO BUFFALO!  
SEE YOU SOON, RACCOON! BE SWEET, PARAKEET!  
TAKE CARE, POLAR BEAR!  
BYE-BYE, BUTTERFLY!  
GIVE ME A HUG, LADYBUG!  
GET IN LINE, PORCUPINE!  
OUT THE DOOR, DINOSAUR!  
ON THE BUS, OCTOPUS!  
TO YOUR HOUSE, QUIET MOUSE!  
OUR SCHOOL ENDS, SO GOOD-BYE, MY DEAR FRIENDS.



### WEBSITES AND RESOURCES

- <https://goo.gl/ZGLZJe>
- <https://goo.gl/83vftH>
- <https://goo.gl/cCxJ0j>



### PROFESSIONAL DEVELOPMENT



#### Early Childhood Behavior Management: Developing and Teaching Rules

This Module includes information on how to create developmentally appropriate behavior rules for early

childhood classrooms so that they link to a given school's behavior expectations. The importance of communication with families about rules and expected behaviors is also stressed (est. completion time: 1.5 hours).

<https://iris.peabody.vanderbilt.edu/module/ecbm/>



sensory play for special needs

### Sensory play for special needs

Cathy James

Sensory play is so beneficial for all children. Exploring through their senses builds a child's understanding of the world, engages their whole brain and develops rich connections.

For some children, sensory play can be especially therapeutic. Many children are sensory seekers, they crave contact with interesting textures, scents, sounds or movement. For them, sensory play helps satisfy this desire.

Other children are sensory avoiders. Perhaps they are uncomfortable with different textures, or really don't like to get their hands messy. Gentle, supported sensory play activities can help them learn to accept certain environments.

Other children can find transitions difficult, and sensory play can help here too. Painting, water play or play dough can be great ways to smooth over the change from nursery or school to home, or from a busy day to bedtime

<https://goo.gl/cGPEo2>