

What Is a Seal of Biliteracy?

Desa Dawson

Director of World Languages

Oklahoma State Department of Education

Alignment to Learning Forward Standards

The new education law, Every Student Succeeds Act (ESSA), redefines professional development with a purposeful influence from Learning Forward.

Learning Forward, a national association recognized as leaders in professional learning, has established standards for professional learning that set a high bar for quality learning experiences.

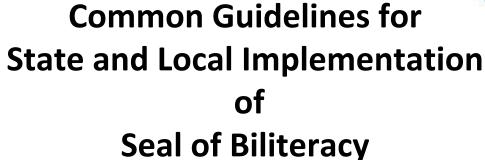
This session aligns to the following standards:

- Learning Designs integrates theories, research, and model of human learning to achieve its intended outcomes.
- Outcomes aligns its outcomes with educator performance and student curriculum standards.



Collaboration among National Language Associations









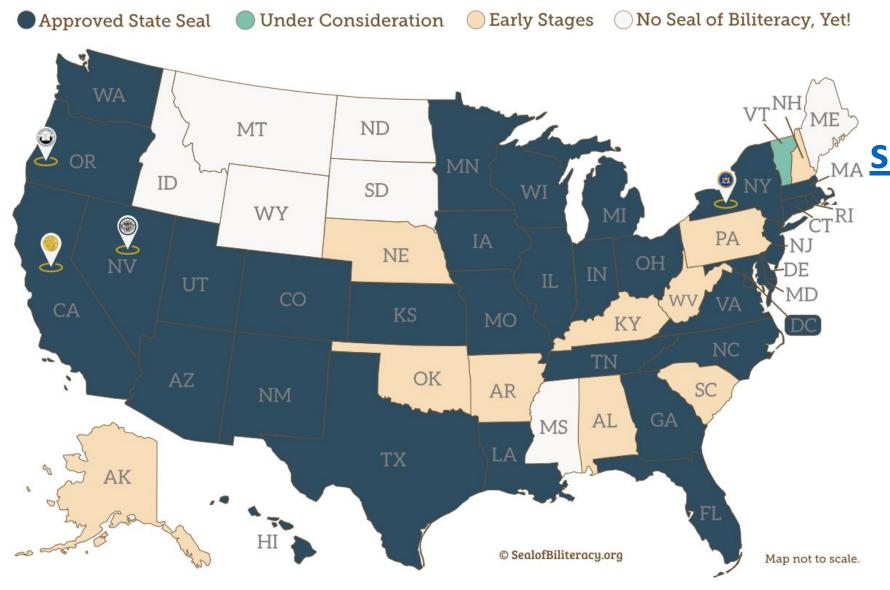


sealofbiliteracy.org



What is a Seal of Biliteracy?

"The Seal of Biliteracy is an award made by a state department of education or local district to recognize a student who has attained proficiency in English and one or more other world languages by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and diploma for these students.... It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college, and for engagement as a global citizen."



sealofbiliteracy.org

33 States and Washington DC



Purpose for the Seal of Biliteracy

- To encourage students to study languages
- To certify attainment of biliteracy skills
- To recognize the value of language diversity
- To provide employers with a method of identifying people with language and biliteracy skills
- To provide universities with a method to **recognize and give credit** to applicants for attainment of high level skills in multiple languages
- To prepare students with 21st century skills that will benefit them in the labor market and the global society

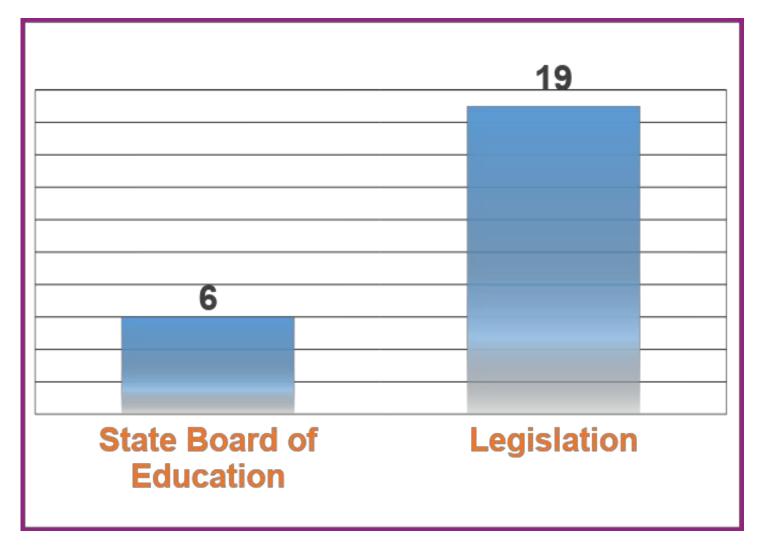


6 Steps for Implementation

- Clarify the purpose and rationale
- Determine the level of pathway awards to be granted
- Define the criteria for granting the awards
- Develop outreach strategies and an application process
- Design the award and the process for award presentation
- See endorsements! Spread the word!

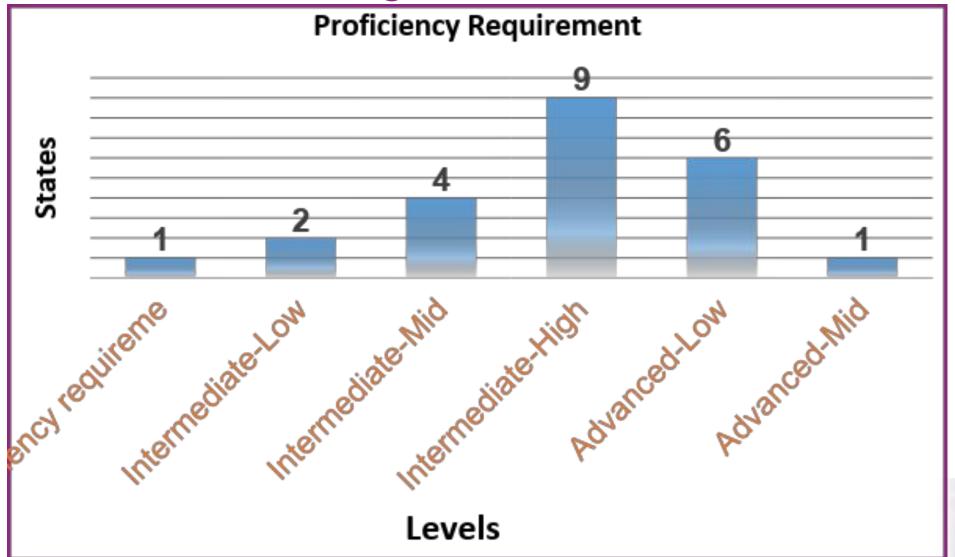


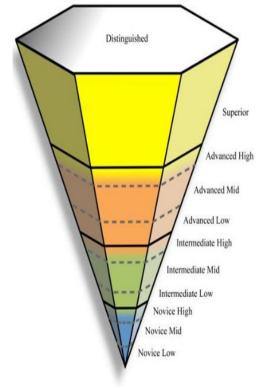
Method of Passage by 2017





Proficiency Levels







Proficiency Level	State	Method of Passage
Advanced-Mi d	 Wisconsin (Distinguished) 2 	State Board of Ed
Advanced-Lo w	 Kansas (Platinum) 2 Utah (Platinum) 2 Minnesota (Platinum) 3 District of Columbia Louisiana Oregon 	 State Board of Ed Legislation State Board of Ed Legislation State Board of Ed
Intermediate- High	 Wisconsin (Seal) Minnesota (Gold) Georgia Illinois Texas Maryland New Mexico New York Virginia 	 State Board of Ed Legislation Legislation Legislation Legislation Legislation Legislation Legislation Legislation Legislation



Proficiency Level	State	Method of Passage
Intermediate-Mid	 Kansas (Gold) Utah (Gold) New Jersey Washington 	State Board of EdLegislationLegislationLegislation
Intermediate-Low	Minnesota (Certificate)North Carolina	LegislationState Board of Ed
No proficiency requirement	• California	 Legislation



Who Qualifies for the Seal of Biliteracy?



What is the evidence needed for proficiency in English?



What about languages other than English that don't address all 3 modes of communication?

Interpretive Interpersonal Presentational



Santa Fe South High School Pilot Program







Other questions/concerns?



Feedback or Questions?

Desa Dawson

Desa.Dawson@sde.ok.gov

405-521-3035

