<u>Howdoiplanandteachreadingroups.com</u>

Reading Literature Cards

Before Reading Cards (Copy on green paper and cut out)

What is my purpose for reading this story?	Look at the first few illustrations. How do the illustrations give me clues about the setting and the characters?	What do I know about the author that may help me better understand the story?
Does the title give me a clue about the story? If so, what?	What background do I have about this story?	Reading Literature Response Cards

During Reading Cards (Copy on yellow paper and cut out)
You will need to identify stopping points and which cards to use during the reading of the story

Who is the story about? Who are the main characters?	What are the character traits of the main characters?	What is the main character's problem?
What does the main character want to do about the problem?	What events happen as the main character is trying to solve the problem?	How does the character solve the problem?
		If the character doesn't solve the problem, how does the story end?

After Reading Cards (Copy on red paper and cut out)

Who was the main character and what were some of their character traits?	What was the setting? Time? Place? How did the setting help me understand the story?	What was the problem and how was the problem solved?
What was the theme? What did the main character learn? What lesson did I learn?	Why do I think the author wrote this story? What were they trying to tell me?	To what degree did I accomplish my purpose for reading this story? Did I enjoy the story? Why or why not?