

Social Studies Model Curriculum Correlations



Grade 3

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|--------------------------|---|
| Theme | <i>People Working Together</i> |
| Strand | <i>Government</i> |
| Topic | <i>Civic Participation and Skills</i> Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy. |
| Content Statement | <i>9. Members of local communities have social and political responsibilities.</i> |

Kids Voting Instructional Resources

Lesson – [What's the Problem?](#), [Targeting Problems in My Community](#), [Make Your Voice Heard](#), [DoubleClick Democracy Mock Election](#)

| | |
|--------------------------|---|
| Theme | <i>Ohio in the United States</i> |
| Strand | <i>Government</i> |
| Topic | <i>Civic Participation and Skills</i> Civic participation embraces the ideal that an individual actively engages in his or her community, state or nation for the common good. Students need to practice effective communication skills including negotiation, compromise and collaboration. Skills in accessing and analyzing information are essential for citizens in a democracy. |
| Content Statement | <i>10. Individuals make the community a better place by solving problems in a way that promotes the common good.</i> |

Kids Voting Instructional Resources

Lesson – [Democracy: What Is It and What Does It Have To Do With Me?](#)

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|--------------------------|--|
| Theme | <i>Communities: Past and Present, Near and Far</i> |
| Strand | <i>Government</i> |
| Topic | <i>Roles and Systems of Government</i> The purpose of government in the United States is to establish order, protect the rights of individuals and promote the common good. Governments may be organized in different ways and have limited or unlimited powers. |
| Content Statement | <i>12. Governments have authority to make and enforce laws.</i> |

Kids Voting Instructional Resources

Lessons – [Our Homes, Our Town, Our Country](#)

Social Studies Model Curriculum Correlations



Grade 3 (cont.)

| | |
|--------------------------|---|
| Theme | <i>Communities: Past and Present, Near and Far</i> |
| Strand | <i>Economics</i> |
| Topic | <i>Economic Decision Making and Skills</i> Effective economic decision making requires students to be able to reason logically about key economic issues that affect their lives as consumers, producers, savers, investors and citizens. Economic decision making and skills engage students in the practice of analyzing cost and benefits, collecting and organizing economic evidence, and proposing alternatives to economic problems. |
| Content Statement | <i>13. Both positive and negative incentives affect people’s choices and behaviors.</i> |

Kids Voting Instructional Resources

Lessons – [Our Homes, Our Town, Our Country](#); [Go Ask City Hall](#); [Our Town: A Role Play](#)

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|--------------------------|--|
| Theme | <i>Communities: Past and Present, Near and Far</i> |
| Strand | <i>Economics</i> |
| Topic | <i>Scarcity</i> There are not enough resources to produce all the goods and services that people desire. |
| Content Statement | <i>16. Individuals must make decisions because of the scarcity of resources. Making a decision involves an opportunity cost, the value of the next best alternative given up when an economic choice is made.</i> |

Kids Voting Instructional Resources

Lessons – [Dollars & Sense](#)