Data Compiled as of August 23, 2023 @ 9:31 AM

Each artifact will be broadly coded in the following manner: Number of dots (yellow/red), Tagged #, keyword of themes.

<u>Remark</u>: As a preliminary data review, I avoided individual colors to obtain the broader connections (to make things manageable)

CODED HIGHLIGHTS:

- Urgent This needs to be addressed ASAP
- Something urgent that needs to be addressed could be issue interpreting what this means or a text that is unclear and not viewable from either original or photo documents.
- Something to be emphasized could be a number or text that need to be made noticeably clear
- This item has not been incorporated into the model. A date and initial will be made to ensure the item has not been accidentally discarded.
- A written text that is formatted in a way or a comment being made about a text

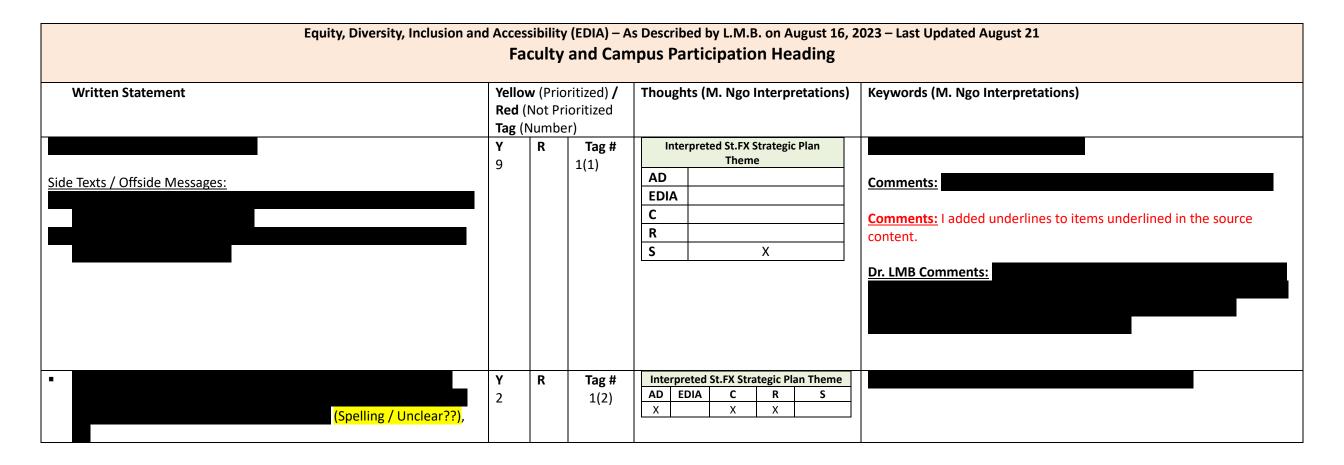
St. FX Strategic Plan Five Themes – Interpreted by M. Ngo on August 16, 2023								
Academically Driven (AD)	Equity, Diversity, Inclusion, and Accessibility (EDIA)	Community (C)	Responsive (R)	Sustainability (Fiscal) (S)				
 Rich learning experiences and opportunities. Promote intellectual and PD. Vibrant teaching / learning environments. Diverse forms of research, creativity, innovation, and knowledge mobilization. Culture of academic excellence. 	 Embed practices related to equity, anti-racism, and accessibility in all aspects of university culture, curriculum, and experience. Reconciliation and decolonization. Uplifting Indigenous voices. Identifying, preventing, and removing barriers to accessibility for persons with disability Equal access within our living, learning, and working environment. 	 Reciprocal relationships with partners. Indigenous, government, community, industry, and alumni. Promote new initiatives that nourish the advancement of all the communities to which we are connected. 	 Pursuit of common goals. Working with graduates and alumni of all 3 programs (Undergrad, Grad, and Distance-Ed.). Working with partners. 	 Enhance the social, cultural, environmental, and economic sustainability. Mental health and wellbeing Creating a campus where all students, faculty, and staff can flourish. 				
		Community is outward facing	Institutional and Operational Level	Financial & Money				

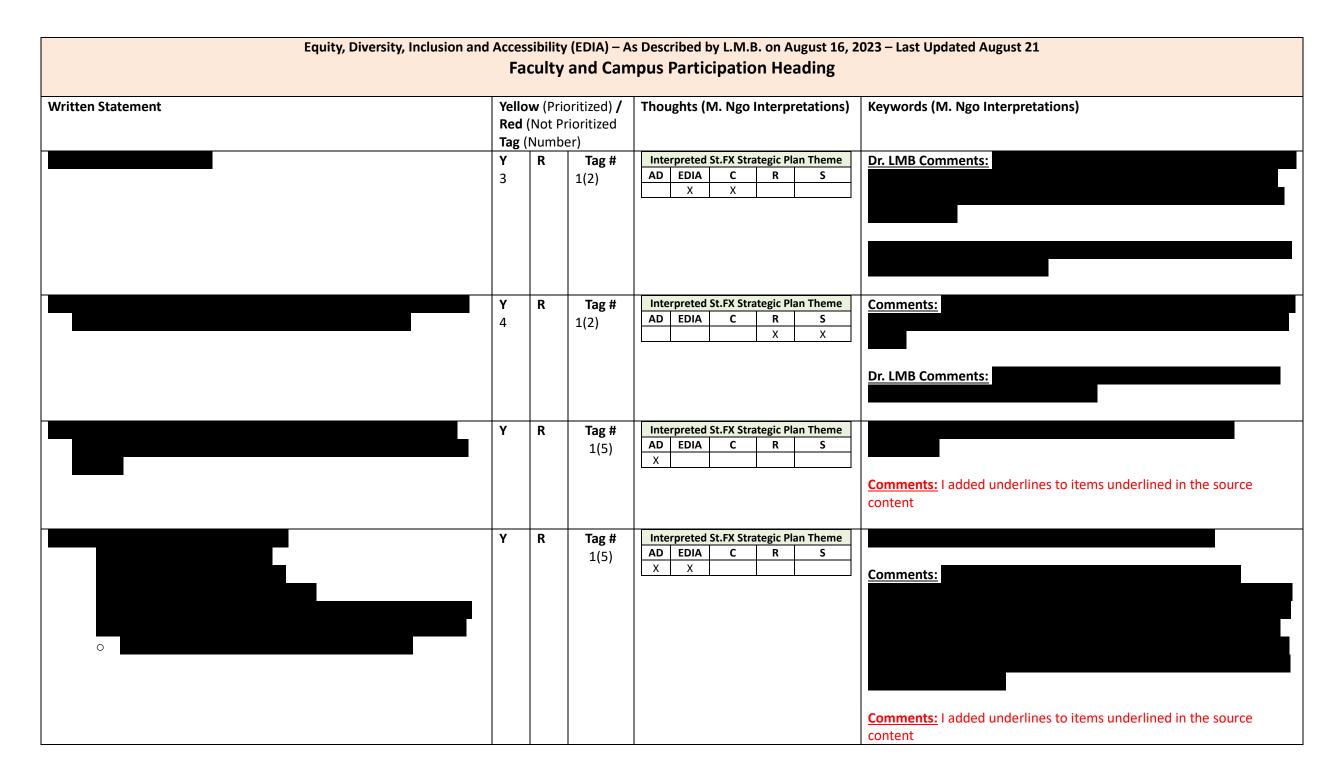
PHD COMPREHENSIVE PORTFOLIO VERSION – APRIL 7, 2024

This is a sample of the work as the original was 60 pages in length.

Any public knowledge items are still left available in this document.

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21					
	Fac	culty	and Cam	npus Participation Heading	
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)YRYR		ioritized er) Tag #	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)
	10 Y	R	1(1) Tag #	AD EDIA C R S X X O	
	2		1(1)	AD EDIA C R S X X X	Dr. LMB Comments:
Side Texts / Offside Messages:					
<u>Side Texts / Offside Messages:</u>	Y 7	R	Tag # 1(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSImage: Strategic Plan ThemeXXX	<u>Comments:</u>
	Y 8	R	Tag # 1(1)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X	





Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21							
	Fa	culty	and Can	npus Participation Heading			
Written Statement	Yellow (Prioritized) / Red (Not Prioritized			Thoughts (M. Ngo Interpretations) Keywords (M. Ngo Interpretations)			
		(Numb					
	Y	R	Tag # 1(3)	Interpreted St.FX Strategic Plan Theme AD EDIA C R X X			
	Y 7	R	Tag # 1(3)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X X X			
	Y 6	R	Tag # 1(3)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X Image: State of the			
	Y 2	R 2	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X Dr. LMB Comments:			
	Y 1	R	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X			
	Y	R 2	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X			
	Y 1	R	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X Comments: Dr. LMB Comments: Dr. LMB Comments:			

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21 Faculty and Campus Participation Heading							
Written Statement	Wri	itten St	atement	Written Statement	Written Statement		
	Y 3	R	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X X X	Comments: Dr. LMB Comments:		

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21							
Fiscally Informed Decision Making							
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)		oritized r)	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)		
<u>Side Texts / Offside Messages:</u>	T	R	Tag # 2(1)	AD EDIA C R S			
	Y 2	R	Tag # 2(1)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme Image: Strategic Plan Theme			
Side Texts / Offside Messages:					<u>Comments:</u> I added double quotes in areas where it was listed in the original artifact		
	Y	R	Tag # 2(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSX </td <td><u>Comments:</u> I added double quotes in areas where it was listed in the original artifact</td>	<u>Comments:</u> I added double quotes in areas where it was listed in the original artifact		
	Y 4	R	Tag # 2(1)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S Image: Image of the strategic Plan Theme Image of the strategic Plan Theme AD EDIA C R S Image of the strategic Plan Theme Image of the strategic Plan Theme			
	Y 17	R	Tag # 2(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX			
Connects to Above:	Y 5	R					

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21 Curious and Academically Driven Teaching – <mark>Title has 2 yellow dots</mark>						
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)		ioritized	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)	
	Y	R	Tag # 3(1)	Interpreted St.FX Strategic Plan Theme AD EDIA C R S X X X X		
	Y 1	R	Tag # 3(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXX		
Side Texts / Offside Messages:						
 two yellow dots) something unclear written)*** 	Y 2 Self 15	R	Tag # 3(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX	CHECK IN WITH L.M.B. FOR INTERPRETATION ASSISTANCE	
Interpreting as Side Texts / Offside Messages:	Y	R	Tag # 3(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX		
	Y	R 1	Tag # 3(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX		
	Y 19	R	Tag # 3(2)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX		