KEY EDUCATIONAL CHANGES – EVERY STUDENT ™



For the future of **high school education**, the following changes will be key:

- Every Student must be given equal support and opportunities for maximum success
- Every Student must be given collaboration and innovation/problem-solving skills
- Every Class must integrate time for "applied learning" and extend into the real world
- Every Student must be given connections for internships, apprenticeships
- Every Student must be empowered in the community and be actively serving
- Every Teacher must be given greater public support and professional development
- Every School must be given total community support and adequate resources

EVERY STUDENT[™] is the main design theme of the **Adopting Communities for Excellence plan (A.C.E.)**. For too long, education has operated in a kind of isolation, disconnected from key partners in the community and nation. Disconnected from the business community, schools often lack knowledge of the expansion or contraction of jobs/careers in the world. So, the guidance given students for local or state careers is often insufficient or incorrect. Plus, the most needed skills for *collaboration, innovation, personalization, communication, and creative problem-solving* cannot be learned in 'theoretical' isolation. They must be practiced and sharpened in real-life situations, connected to real people, where confidence comes from real command of knowledge.

When education is disconnected from the community at every point, community members become disengaged. Parents, business leaders, senior citizens withdraw and withhold vital resources and participation. Students begin seeing their learning as irrelevant and insignificant. The lack of overall "community" adds to the low sense of belonging and importance. Time in class cannot overcome every disconnection, disregard, or abuse. Every student needs to be *empowered* in the total community to be alive and energized. That means recreating *healthy communities* and involving students in that total process.

The **A.C.E.** Plan is dedicated to creating the environment and opportunities for EVERY STUDENT to accelerate their personal growth and readiness to actively function in our society. Blending in-class and in-community activity, A.C.E allows students to build wider friendships, wider connections to key leaders and adults city-wide, and a wider skill-set to prepare them to adapt to a world of ever-changing human associations.