Social Sciences TA Evaluation for Scauso, Marcos Sebastian POL SCI 32A DIS 1 (67061), INTL ST 32A DIS 1 (64101), Fall Qtr 2016

Responses: 21/37 (56.76%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 3 Once
 - 1 2 3 times
 - **2** 4 5 times
 - **5** 6 7 times
 - **4** 8 times
 - 6 More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 11 Never
 - 3 Once
 - **4** 2 3 times
 - **0** 4 5 times
 - **2** 6 7 times
 - 0 8 times
 - **0** More than 8 times

PRESENTATION

- 3. T.A. was competent in course material:
 - $\mathbf{0}$ 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **0** 4 (OK or Average)
 - **3** 5
 - **5** 6
 - 13 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - **0** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - 1 4 (OK or Average)
 - **3** 5
 - **5** 6
 - **12** 7 (Among Best)
- 5. T.A. was responsive to students:
 - **0** 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **2** 4 (OK or Average)
 - **0** 5
 - **4** 6
 - **15** 7 (Among Best)

01/04/2017 Page 1 of 4

UCI EEE Evaluations

Social Sciences TA Evaluation for Scauso, Marcos Sebastian POL SCI 32A DIS 1 (67061), INTL ST 32A DIS 1 (64101), Fall Qtr 2016

- 6. T.A. was able to integrate the lecture and discussion material: 0 (N/A or Unsure) 0 1 (Among Worst) 0 0 3 4 (OK or Average) 1 $\mathbf{2}$ 5 4 6 7 (Among Best) 14 7. T.A. was present and on time for discussion sections/office hours: 0 (N/A or Unsure) 1 (Among Worst) 0 2 0 3 0 4 (OK or Average) 3 5 $\mathbf{2}$ 6 **16** 7 (Among Best) 8. The discussion sections were useful to the success of the course: 0 (N/A or Unsure) 0 1 (Among Worst) 0 0 1 4 (OK or Average) 1 5 $\mathbf{5}$ 7 (Among Best) **14** 9. I would expect another course with this T.A. to be:
 - **0** 0 (N/A or Unsure)
 - **0** 1 (Among Worst)
 - 0 2
 - 0 3
 - **0** 4 (OK or Average)
 - **2** 5
 - **6** 6
 - 13 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - $\mathbf{0}$ Poor
 - **0** Inadequate
 - ${\bf 0}\quad {\rm Less\ than\ adequate}$
 - 0 Adequate
 - **0** More than adequate
 - 10 Very good
 - 11 Excellent

COMMENTS

- 11. <No question text>
 - 1. What were the strongest points of the TA in discussion section or office hours?

01/04/2017 Page 2 of 4

UCI EEE Evaluations

Social Sciences TA Evaluation for Scauso, Marcos Sebastian POL SCI 32A DIS 1 (67061), INTL ST 32A DIS 1 (64101), Fall Qtr 2016

- -Was very passionate of discing the readings -simplified the readings to a better understanding and questioned us to make sure that we understood the concepts -very engaged with the students
- Discussion helped more than the lecture
- He makes things more clear
- He not only presented comprehensive materials we learned in the lecture but also integrated current events and relevant examples to help the students to understand and clarify difficult concepts. He was very very helpful. He is always available and very responsive to his students inquiries.
- He would help us grasp concepts that were confusing and unclear. He is a fair TA.
- His ability to connect the lecture to his lesson perfectly.
- His strongest points were his integration and in-depth clarification of course material learned in lecture explained through discussion.
- His way of describing things and giving us study guides
- His way of teaching is very easy and understandable and kept our attention very high throughout the quarter.
- I liked how well he could integrate major concepts of past lectures into topics students were currently learning.
- Integrating the course value . Making the subject discussion clear and easy to interpret the dilemmas of diversity. He used current events to help make the material clear.
- I really appreciated how he tried to really make sure the students understood what was going on in class.
- Ive had Marcos before and he is a great TA who is willing to work with the students and help out with the material as best as he can.
- Made difficult concepts extremely easy to understand
- Marcos was the best TA I have ever had hands down. In discussion he would design an
 in depth visual lecture complete with webs and diagrams to help students understand
 the concepts in class. He clarified concepts, explained clearly, was engaged and ALWAYS
 CAME PREPARED unlike almost all of my other TA's who just waited for students to
 ask questions. He is awesome and the only reason I did well in this class was because of
 his discussion classes.
- Marcos was very good at connecting ideas and thoroughly explaining an author's argument. He really did his best to make sure we understood the concepts presented.
- The TA was always able to clear up whatever the professor made difficult for the class.
- Very enthusiastic, clear presentation of ideas, extremely helpful going over people's specific view points Ex: going over exactly what Alain Locke thought about race
- Very knowledgeable in material. Very effective in putting all ideas together and explaining them in simpler terms. Always willing to help and re explain certain concepts that are confusing, very approachable and attractive too.
- 2 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - Better study guides.
 - He did very well!
 - He is fantastic and I hope I have him as a TA again!
 - Honestly no. Marcos has a very effective teaching style that works and so I do not believe he should change anything.
 - Keep doing what you are doing, you are doing a great job.
 - No
 - No

01/04/2017 Page 3 of 4

UCI EEE Evaluations

Social Sciences TA Evaluation for Scauso, Marcos Sebastian POL SCI 32A DIS 1 (67061), INTL ST 32A DIS 1 (64101), Fall Qtr 2016

- No, he did a good job when explaining the class topics
- No. I think he is doing an awesome job.
- None, keep doing you
- No recommendations. I really believe his way of teaching is very effective and has helped me understand the course very well.
- Not really
- Perhaps, a more organized, methodical way of presenting information. The diagrams and pictures, were useful, but maybe instead have key points with descriptions written as well.
- Possibly more open disscusions to get the students involved
- Powerpoints
- 6 blank answer(s).

01/04/2017 Page 4 of 4