

RELEVANT BOOKS AND ARTICLES BY BEV JOHNS

bevjohns@juno.com

I. Books

- Johns, B. (2016). *Your classroom guide to special education law*. Baltimore: Brookes Publishing.
- Lerner, J., and Johns, B. (2015). *Learning disabilities and related disabilities: Strategies for Success. 13th edition*. Stamford, Connecticut: Cengage.
- Johns, B. (2015). *15 Positive behavior strategies to increase academic success*. Thousand Oaks, California: Corwin.
- Johns, B. (2014). *Getting behavioral interventions right: proper uses to avoid common Abuses: Second edition.*. Palm Beach Gardens, Florida: LRP Publications.
- Johns, B. (2016). *Secrets in the school's emails*. Franklin, Illinois: Truth Book Publishers.
- Johns, B. (2014). *Secrets of the teachers' lounge*. Franklin, Illinois: Truth Book Publishers.
- Johns, B. (2011). *401 Adaptations for every classroom*. Thousand Oaks, Ca: Corwin.
- Johns, B., McGrath, M., and Mathur, S. (2010). *The many faces of special educators: Their unique talents in working with students with special needs and in life*. Lanham, Maryland. Rowman and Littlefield.
- Johns, B. and Carr, V. (2009). *Techniques for managing verbally and physically aggressive students. Third edition*. Denver: Love Publishing.
- Johns, B., and Carr, V. (2012). *Reduction of school violence: alternatives to suspension. Fourth edition*. Palm Beach Gardens, Florida: LRP Publications.
- Johns, B. , McGrath, M. and Mathur, S. (2013). *Surviving internal politics within the school: Practical strategies for dealing with the dynamics. Second edition*. Latham, Maryland: R and L Education.

- McGrath, M. and Johns, B. (2009). *The special educator's reflective calendar and planning journal*. Thousand Oaks, California: Corwin Press.
- Johns, B. McGrath, M., and Mathur, S. (2008). *Ethical dilemmas in education: standing up for honesty and integrity*. Lanham, Maryland: Rowman and Littlefield.
- McGrath, M. and Johns, B. (2008). *Reaching students with diverse disabilities: cross categorical ideas and activities*. Lanham, Maryland: Rowman and Littlefield.
- McGrath, M., and Johns, B. (2006). *The teacher's reflective calendar and planning journal*. Thousand Oaks, California: Corwin Press.
- Johns, B. (2016). *Preparing Test-Resistant Students for High Stakes Assessment. Second edition*. Palm Beach Gardens, Florida: LRP Publications.
- Johns, B. and Crowley, E. (2007). *Students with disabilities and general education: A desktop reference for school personnel*. Horsham, PA: LRP Publications.
- Johns, B. , Crowley, E., and Guetzloe, E. (2002). *Effective curriculum for students with emotional and behavioral disorders*. Denver: Love Publishing.
- Johns, B. and Keenan, J. (1997). *Techniques for managing a safe school*. Denver: Love Publishing.
- Richter, K., Myers, M., and Johns, B. *Acting on Clutter*. Jacksonville, Illinois: Truth Book Publishers.

II. Workbook to Accompany Video

- Johns, B. (2002). *The paraprofessional's guide to managing student behavior*. Horsham, PA: LRP Publications.

III. Monographs

- Johns, B. and Guetzloe, E. (Editors). (2004). *Inclusive education for children and youth with emotional and behavioral disorders: Enduring challenges and*

emerging practices. Arlington, VA: The Council for Children with Behavioral Disorders.

Johns, B., Guetzloe, E., Yell, M., Scheuermann, B., Webber, J., Carr, V., and Smith, C. (1996). *Best practices for managing adolescents with emotional/behavioral disorders within the school environment*. Reston, VA: Council for Children with Behavioral Disorders.

IV. Training Manuals

Johns, B. (2017). *You can't make me. Working with students with oppositional defiant behaviors*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2009). *Understanding individuals with autism*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2006). *Developing behavioral plans for aggressive children*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2006). *New developments in special education*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2006). *Understanding and meeting the needs of students with autism spectrum disorders*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2006). *Applied behavior analysis*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2005). *Keeping current with increasingly common diagnoses of adhd, bipolar, autism, aspergers, ocd, tourette's.* Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2004). *What no child left behind and idea mean for your special education program: behavioral and instructional strategies for increasing the success of your students with special needs*. Medina, WA: Institute for Educational Development.

Johns, B. (2003). *Impact of the no child left behind act on special education in Illinois*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2005). *How IDEA 2004 will impact you and special education in Illinois: The tools for your success*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2005). *How IDEA 2004 will impact you—understanding the individuals with disabilities education improvement act of 2004*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2005). *The “law and order” of Section 504 v. IDEA 2004*. Eau Claire, Wisconsin: Lorman Educational Services.

Johns, B. (2005). *Discipline of special needs students in Illinois*. Eau Claire, Wisconsin: Lorman Educational Services.

V. Chapter in Book

Hunter, A. and Johns, B. (2006). Students with emotional and/or behavior disorders. In Gerber, B. and Guay, D. (Editors). *Reaching and teaching students with special needs through art*. Reston, VA: National Art Education Association.

VI. Articles

- Richter, K., Johns, B., and LeBlanc, D. (2017). Keepers of DKG. *The Delta Kappa Gamma Bulletin Collegial Exchange*, 83(4), 36-39.
- Johns, B. and McGrath, M. (2015). Restoring the joy in teaching in a time of turbulence. *The Delta Kappa Gamma Bulletin Collegial Exchange*. 82(2), 36-39.
- Cancio, E., Albrecht, S., and Johns, B. (2014). Combatting the attrition of teachers of students with EBD: What can Administrators do. *Intervention in School and Clinic*, 49(5), 306-312.
- Johns, B., and McGrath, M. (2014). Using an educator's skills to advocate for senior relatives or friends in the medical world. *The Delta Kappa Gamma Bulletin*, 80(3), 39-44.
- Cancio, E., Albrecht, S., and Johns, B. (2013). Defining administrative support and its relationship to the attrition of teachers of students with emotional and behavioral disorders. *Education and Treatment of Children* 36(4), 71-94.
- Mathur, S., Estes, M., and Johns, B. (2012). Professional development in behavior management: translating knowledge gained into action. *Beyond Behavior*, 21(3), 15-21.
- McGrath, M., Johns, B., and Mathur, S. (2010). Empowered or overpowered? Strategies for working effectively with paraprofessionals. *Beyond Behavior*, 19(2), 2-6.
- Johns, B. and Kauffman, J. (2009). Caution: Response to intervention (RtI). *Learning Disabilities: A Multidisciplinary Journal*, 15(4), 157-160.
- Albrecht, S., Johns, B., Mountstevens, J., Olufunmilola, O. (2009). Working conditions as risk or resiliency factors for teachers of students with emotional and behavioral disabilities. *Psychology in the Schools*. 46(10), 1006-1022.
- Johns, B., Crowley, E., and Guetzloe, E. (2008). Engaged time in the classroom. *Focus on Exceptional Children*, 41(4), 1-8.
- Johns, B. and McGrath, M. (2008). Be careful what you say: respecting the privacy rights, equity, and dignity of individuals with special needs. *Delta Kappa Gamma Bulletin*, 75(2), 20-26.
- Johns, B. (2008). Decipher messages behind misbehavior. *The School Discipline Advisor*, 10(1), p. 6.
- Johns, B. (2007). Discipline data may alert you to potentially violent students. *The School Discipline Advisor*, 9(8), p.6.

- Johns, B. (2007). Use these questions to troubleshoot classroom behavior. *The School Discipline Advisor*, 9(6), p. 7.
- Johns, B. (2007). Troubleshoot problem behavior by understanding causes. *The School Discipline Advisor*, 9(10), p. 6.
- Johns, B. (2007). Bewildering behavior may indicate multiple disabilities. *The School Discipline Advisor*, 9(2), p. 3.
- Johns, B., Crowley, E., and Guetzloe, E. (2006). Working with families of students with emotional and behavioral disorders. *Counseling and Human Development*, 38(5), 1-12.
- Johns, B. (2006). Book review. *It's so much work to be your friend* by Richard D. Lavoie. (2005). *Learning Disabilities: A Multidisciplinary Journal*. 14(2), 123-125.
- Johns, B. and Korir, J. (2006). Jumping on the bandwagon for positive academic and behavioral interventions. In Bullock, L., Gable, R. and Melloy, K. (Editors). *Effective Disciplinary Practices: Strategies for Maintaining Safe Schools and Positive Learning Environments for Students with Challenging Behaviors*. Arlington, VA: Council for Exceptional Children.
- Johns, B. (2005). A potpourri of activities that make learning fun and motivating and that reduce behavioral problems. In Myles, B. and Aylward, L. (2005). *Sailing the Sea of Knowledge: A Symposium of Global Ideas*. Halifax, Nova Scotia: The International Association of Special Education.
- Johns, B. (2005). Congress dramatically changes IDEA. *Learning Disabilities: A Multi-disciplinary Journal*. 13(3), 81-86.
- Johns, B. (2005). The central role of teaching social skills. *Focus on Exceptional Children*, 37(8), 1-8.
- Johns, B. (2004). Practical behavioral strategies for students with autism. *The Journal of Safe Management of Disruptive and Assaultive Behavior*. XII(2), 6-11.
- Johns, B. (2004). Increase positive reinforcement to students. *School Discipline Advisor*, 6(8), 4.
- Johns, B. (2004). Tips for stressing positive behavior with students. *School Discipline Advisor*, 6(8), 5-6.
- Johns, B. (2004). Students shut down when overwhelmed. *The School Discipline Advisor*. 6(7), 1, 6.
- Johns, B. (2004). Tips to help students avoid feeling overwhelmed. *The School Discipline Advisor*, 6(7), 7.
- McGrath, M., Johns, B., and Mathur, S. (2004). Is history repeating itself—services for children with disabilities endangered. *Teaching Exceptional Children*, 37(1), 70-71.
- Johns, B. and Guetzloe, E. (2004). Reducing school violence through school attachment: expanding positive learning opportunities and results. *The Journal of the International Association of Special Education*, 5(1), 13-18.

- Johns, B. (2004). It's all about how you say it! talking to students to gain their compliance. *School Discipline Advisor*, 6(6), p. 1, p. 4.
- Johns, B. (2004). Monitor your body language and tone of voice. *School Discipline Advisor*, 6(6), p. 5.
- Johns, B. (2004). Educators must strive to model good behavior for their students. In d'Oliveira, S. (Editor). *School Discipline Advisor*, 6(4), p. 1, p. 6.
- Johns, B. (2004). School's physical environment can improve student behavior. In d'Oliveira, S. (Editor). *School Discipline Advisor*, 6(3), p. 3.
- Johns, B. (2004). The behavior management of writing. *The Delta Kappa Gamma Bulletin*, 70(3), 9-12.
- Johns, B. (2003). NCLB and IDEA: Never the twain should meet. *Learning Disabilities: A multidisciplinary journal.* 12(3), 89-91.
- Johns, B., Mathur, S., and McGrath, M. (2003). Leadership necessary to promote a call to action. *Beyond Behavior*, 13(1), 20-22.
- McGrath, M., Johns, B., and Mathur, S. (2004). Tips to help special educators deal with NCLB. *CEC Today*, July-August-September, 2004.
- Johns, B. and Lowdermilk. J. (2003). Ensuring the good school life for students with emotional or behavioral disorders. In Bullock, L., Gable, R., and Melloy, K. *Prevention/intervention for noncompliant, acting-out and aggressive behavior: promoting positive student outcomes.* Arlington, VA: Council for Exceptional Children. 46-49.
- Johns, B., Crowley, E., and Guetzloe, E. (2002). Planning the iep for students with emotional and behavioral disorders. *Focus on Exceptional Children*, 34(9), 1-12.
- Schuermann, B. and Johns, B. (2002). Advocacy for students with emotional or behavioral disorders in the 21st century. *Behavioral Disorders*, 28(1), 57-69.
- Johns, B. (2002). The academic/behavioral connection: working effectively with students with challenging behaviors. In Bullock, L. and Gable, R., Editors. *School-wide proactive approaches to working with students with challenging behaviors.* Reston, VA: Council for Children with Behavioral Disorders. 49-54.
- Johns, B. (2002). Accommodation strategies that work. *The School Discipline Advisor*, 4(5), 1, 6.
- Johns, B. (2002). Promoting positive behavior: working with children who have aggressive tendencies. Accentuate the positive. The appropriateness of time-out. Talking to students to get them to do what you want. Ideas for creating a positive climate. A series of articles in Montague, M. *Including students with disabilities in afterschool programs.* Reston, VA: Exceptional Innovations. 99-101, 104-118, 121-124.
- Johns, B. (2000). Reaching them through teaching them: curriculum and instruction for students with e/bd. *Beyond Behavior*, 10(1), 3-6.
- Johns, B. and Keenan, J. (2000). Intervention procedures for traumatic crises in schools. *Counseling and Human Development*, 32(8), 1-12.

- Johns, B. (2000). Give peace a chance with research-based advice for teachers. *Education Digest*, 65(9), 14-20.
- Johns, B. (2000). The peace-filled classroom. *Reaching Today's Youth*, 4(2), 27-31.
- Johns, B. (2000). Accentuate the positive. *Afterschool extensions*, 1(1), 8-9.
- Johns, B. (2000). Voice of the people: violent lessons taught by U.S. *Chicago Tribune*, April 29, p. 10, section 1.
- Johns, B. (1999). Approaching the millennium for students with disabilities: implementing IDEA 97 and its accompanying regulations. *Learning Disabilities: A multidisciplinary Journal*, 9(3), 75-79.
- Johns, B. (1998). Translating the new discipline requirements of the 1997 individuals with disabilities education act into practice. In Bullock, L. and Gable, R., Editors. *Implementing the 1997 IDEA: new challenges and opportunities for serving students with emotional/behavioral disorders*. Reston, VA: Council for Exceptional Children, 23-28.
- Johns, B. (1998). What the new individuals with disabilities education act (IDEA) means for students who exhibit aggressive or violent behavior. *Preventing School Failure*, 42(3), 102-105.
- Johns, B., Guetzloe, E., and Yell, M. (1997). The individuals with disabilities education act amendments of 1997: update on disciplinary provisions. *Beyond Behavior*, 8(2), 4-9.
- Johns, B. (1997). Making school a place to call home. *Reaching Today's Youth*, 2(1), 34-36.
- Johns, B. and Carr, V. (1995). Counselor's role in successful behavior management. *Counseling and Human Development*, 27(8), April.
- Johns, B. (1994). Eliminating the confusion about inclusion: providing appropriate services to our students with emotional/behavioral disorders. In Bullock, L. and Gable, R. (Editors). *Monograph on inclusion: ensuring appropriate services to children and youth with emotional/behavioral disorders*. Reston, Virginia: Council for Exceptional Children, 33-36.
- Johns, B. (1992). Reviewer and selector. *Public policy issues in special education*. Reston, Virginia: Council for Exceptional Children. ERIC topical bibliography.
- Holden, B. and Sulzer-Azaroff, B. (1972). Schedules of follow-up and their effect upon the maintenance of a prescriptive teaching program. In Semb, G. Editor. *Behavior Analysis of Education*. University of Kansas.

VII. Videotape

- Johns, B. and Carr, V. (1994). *Safe physical intervention. The garrison model for dealing with physical aggression*. Videotape. Garrison School, Jacksonville, Illinois.

