

Class Discussion Leader Scoring Rubric

This rubric clearly identifies expectations for each of the specific criteria on which you will be evaluated for each time you lead class discussion.

Assessment Criterion	62.5% Weak (1.0-1.5)	72.5% Competent (2.0-2.5)	82.5% Proficient (3.0-3.5)	92.5% Exemplary (4.0)	100%
Substantive Focus (10)	facilitate an activity that relates at best minimally to reading	facilitate a simplistic discussion of reading without helping students identify key concepts and issues	help students identify the key concepts and issues from reading	help classmates discuss and analyze in significant depth the key concepts and issues from reading	
Organization (8)	work without a clear, pre-prepared plan with low to no organization of activities during class	work with a simplistic (but feasible) plan, rough (but adequate) organization of activities, and weak time management	execute a sufficient plan, employ satisfactory time management, and clearly organize class activities	execute a well-prepared plan with effective time management, deliberate organization of activities, and flexible adaptation to emerging situations	
Ingenuity (3)	fail to utilize effective techniques and activities and do nothing particularly innovative	minimally utilize useful techniques and activities while doing nothing innovative	adequately utilize effective techniques and activities some of which are innovative	effectively utilize innovative active learning techniques to promote student engagement with the core concepts and issues of day's reading	
Collaboration With Partner(s) (3)	fail to clearly communicate outside of class, display an imbalance in responsibilities, and struggle in class to coordinate activities	communicate at least once outside of class, display a rough balance of responsibilities, and minimally coordinate class activities	adequately communicate before and during class, roughly share responsibilities, and adequately coordinate class activities	effectively communicate multiple times before and during class, appropriately share responsibilities, and effectively coordinate class activities	
Engagement With Classmates (3)	spend most class time presenting information to classmates while they sit passively	occasionally and temporarily help some of your classmates actively engage with the reading and each other	regularly perform activities that get most classmates to actively participate and engage with the reading	frequently perform activities that get all classmates to actively participate and engage with the reading	
Attitude (3)	exhibit a low level of energy and enthusiasm during most activities and interact inappropriately with classmates	exhibit a minimal level of positive energy and enthusiasm during most activities and interact benignly with classmates	exhibit an adequate level of positive energy and enthusiasm during all activities and generally interact maturely with classmates	exhibit a high level of positive energy and enthusiasm during all activities and interact responsibly and conscientiously with classmates	