

WHICH CLASS IS RIGHT FOR MY CHILD?

3s: (Manatee, Whale or Turtle) Ratio: 14/2 Two sessions a week

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 10+, patterning and matching)
- Cutting
- Pencil Grip and Pre-writing skills
- Name recognition and writing available if child is ready
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist and police)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 7-10 minutes in length

Kindergarten Enrichment: (monKEy) Ratio: 12/2 Two sessions a week

- Provide additional activities to supplement and support the child's kindergarten program
- Group language arts activities
- Interactive writing (building stories, Venn diagrams, character maps)
- Emergent reading and writing activities (read aloud and sight words)
- Math concepts (number sense, sequencing, patterning, graphing, addition and subtraction)
- Science concepts (discovery, experimentation and prediction)
- Participate in visitors to school and specials (Chapel Time, Movement, Music and Spanish)
- Table work
- Take the children at their level and progress forward
- We follow the State of Ohio Kindergarten Content Standards
- Circle time is 15-20 minutes in length

4s: (Owl) Ratio: 16/2 Three sessions a week

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lower case rest of name)
- *Learning to Print* program
- Pre-writing skills and letter formation
- Letter per week and letter activities
- Working to become an independent learner
- *Clifford* magazine
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist, police and additional visitors)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 10-15 minutes in length
- Most of the children (usually about 2/3) will go to kindergarten after this class

Owl Enrichment Ratio: 12/2 One session a week

- LFO (Let's Find Out) lessons
- Themes extended from the Owl Class
- Daily math, language, reading and writing activities
- *Learning to Print* program
- Read aloud
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is about 15-20 minutes a day

4/5s: (Frog and Star) Ratio: 15/2 Four sessions a week

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 20+, sequencing, patterning and matching)
- Cutting
- Name recognition (capital first letter and lower case rest of name)
- Children should have knowledge of letters and be able to make some letters
- *Learning to Print* program
- Letter per week and writing activities
- Address and phone number
- Science experiments
- LFO (Let's Find Out) Magazine
- Frogs work on activities as a whole class-----Stars work on activities in small groups
- Working to become an independent learner
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement and Spanish)
- Participate in visitors to school (fireman, Turtle Lady, dentist, police and additional visitors)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 15-20 minutes in length
- All children go to kindergarten after this class

4/5s Enrichment: (Angel) Ratio: 8/1 One Sessions a week

- Handwriting
- Extended LFO (Let's Find Out) lessons
- Weekly science activities
- Daily math, language, reading and writing
- *Learning to Print* program
- Word of the Day and sight words
- Popcorn word activities (high frequency words)
- Read aloud
- Circle time is about 15-20 minutes a day

Young 4s: (Rainbow) Ratio: 15/2 Two sessions a week

- Separate from parents
- Take turns with friends
- Learn to sit at circle and follow directions
- Recognize shapes and colors
- Number sense (counting to 15+, patterning and matching)
- Cutting
- Pre-writing skills and letter formation
- *Learning to Print* program
- Name recognition and writing
- Letter per week and letter activities
- Christian and traditional literature-based themes
- Participate in specials (Chapel Time, Music, Movement)
- Participate in visitors to school (fireman, Turtle Lady, dentist and police)
- Take the children at their individual level and progress on the developmental continuum
- We follow the Ohio Early Learning Content Standards and Creative Curriculum
- Circle time is 8-12 minutes in length
- A few of these children will go to kindergarten after this class

Rainbow Enrichment: (Young 4's) Ratio: 7/1 One Sessions a week

- Learning to sit in circle and follow directions
- Extended lessons from the Rainbow Class
- Clifford Magazine subscription
- **Pre-writing skills and letter formation**
- *Learning to Print* program
- Read aloud
- Circle time is about 8-12 minutes in length