

### **Admission Information**

Students are encouraged to consult the program director before applying for admission. The application process may bring up questions that need to be answered before entering the program. The program manager may be reached via email at [prioritymedicaltraining@gmail.com](mailto:prioritymedicaltraining@gmail.com) or via phone as below.

EMS Program Director  
Richard Wilkinson  
(256) 684-9189  
Office Location Harvest, Al  
Medical Director: Rony Najjar, MD

Postal Mail may be sent to:  
Priority Medical Training  
129 Lariat Drive  
Harvest, Al 35749

### **Stress and CISD**

The world of medicine often encounters stressful situations. As a student you will be subjected to that stress. When that stress is significantly enhanced, we consider this to be a "critical incident". This is any event that causes an unusually intense stress reaction. The distress people experience after a critical incident limits their ability to cope, impairs their ability to adjust, and negatively impacts the work environment. Any student that encounters a critical incident needs to contact the Program Director for CISD referral.

### **CONFIDENTIALITY**

Grades or transcripts will be released to agencies outside of the college ONLY upon written request by the student in accordance with the FERPA (Family Education Rights and Privacy Act). Patient confidentiality shall be respected in the clinical setting. Students are not allowed to photocopy any patient's medical records, including patient charts and EMS run reports. Reports turned in for academic credit will have patient identifiers removed prior to submission. All rules concerning privacy that are set forth at individual clinical sites must be followed at all times. Any discussion of the physical or social life of patients, Priority Medical Training EMS faculty, preceptors, hospital, fire, and law enforcement personnel is strictly prohibited. Unprofessional conduct may result in the student's withdrawal from the program in which enrolled.

### **Course Attendance Policy:**

Student attendance is required at all scheduled classes, including lab sessions. Students may be dropped from the course for excessive absences of any kind. Students be present in class 90% of the scheduled class hours. This does not include the clinical rotations and field internships. Those hours are in addition to the scheduled class hours.

Excused absences may be granted by the course instructor for extenuating circumstances. If 2 or more absences occur for any reason, the status of the student will be reviewed by the faculty to determine a disposition. Course failure is likely under these circumstances.

If a student misses any class, he/she is responsible for any missed quizzes, examinations, and material covered in that class session. Prompt arrival is expected at all class activities. It is the student's responsibility to sign in on the attendance roster. Three tardies and/or leaving early three times will be counted as one unexcused absence; these may be combined, for example, one tardy and leaving early two times will count as one unexcused absence.

The student is expected to show up at all clinical sites at least 15 minutes prior to their designated time to start. As the student is a representative of the school while on clinical assignment, absenteeism and tardiness will not be accepted. While there are emergency situations that may occur that would excuse an absence, these will be dealt with on a case by case basis.

**Academic Dishonesty:**

Academic dishonesty in any form will not be tolerated and is grounds for immediate dismissal from the program and other administrative action by the program. Examples include, but are not limited to:

- Cheating in any form
- Falsification or forgery of academic documents, applications, clinical evaluations, lab evaluations, etc.
- Plagiarism (including copying and pasting of electronic text into assigned work)

**Grading Scale:**

- 90 to 100% A
- 80 to 89% B
- 70 to 79% C
- 60 to 69% D
- Below 60% F

**CLASSROOM BEHAVIOR**

**Classroom Atmosphere.**

The faculty member has the discretion to determine classroom atmosphere and behavior of students. Professional conduct will be followed at all times.

**Conduct.**

Any student asked to leave the class for inappropriate conduct will be given an unexcused absence.

**Asking questions in class.**

The student should raise his/her hand to ask a question or to make a comment.

**Talking in class.**

No unauthorized talking or distractive behavior will be permitted.

**Tobacco Products**

The use of any tobacco products is not allowed in the classroom, within any building at Priority Medical Training, or on any clinical sites. This includes, but is not limited to cigarettes, chew, or dip. E cigarettes and vapor inhalers are also prohibited.

**Alcohol.**

Alcoholic beverages are prohibited at any official program function. Students will not attend classroom or clinical sessions under the influence of alcohol or other substances. Violation of this policy will result in immediate withdrawal from the program. The student should abstain from alcohol for 12 hours prior to any clinical rotation. The student should also not drink alcohol while wearing the uniform of Priority Medical Training.

**Hazing and Harassment**

There will be a "zero tolerance" for any behavior that could be construed as Hazing.

"Hazing" refers to any activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. There are certain practices that are expected from every student, depending on the program in which enrolled. Some examples include IV practice and 12 lead application. These activities will be closely monitored by a PMT instructor and are expected clinical activities. You are instructed to contact the Program Director immediately if you feel you have been subjected to either a Hazing or Harassment event. Lab Students must be prepared for lab activities EVERY class day.

**Fraternization.**

Students, and instructors as well, are discouraged from developing disruptive relationships. Please use common sense in your off duty time.

**Tuition Refund Policy**

All payments are due prior to the first day of class as listed in the catalog. Any refund will only be honored if it is submitted in writing and within 2 weeks of the beginning of the class. This will include a refund minus 10 percent of the paid tuition.

**EMS Programs of Study****Emergency Medical Responder (EMR)****Purpose**

The primary focus of the Emergency Medical Responder is to initiate immediate lifesaving care to critical patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide lifesaving interventions while awaiting additional EMS response and to assist higher level personnel at the scene and during transport. Emergency Medical Responders function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Responders perform basic interventions with minimal equipment. All students enrolled in this course will complete it with AHA BLS for Healthcare Provider and Bloodborne Pathogen.

Upon graduation the student will be expected to:

- Describe the roles of EMS in the health care system.
- Demonstrate the professional attributes expected of EMRs.
- Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.
- Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
- Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.
- Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.
- Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.
- Apply principles of emergency medical services operations, considerations, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

**Prerequisite Requirements**

Students must be 18 years of age to take EMR courses. Students must also have High School Diploma, GED or college degree. Students enrolled in EMR programs are required to have a tuberculin test, measles and rubella vaccinations, and hepatitis B vaccinations. Once admitted into the program, students are required to carry their own health insurance (or sign a waiver), submit to drug test and criminal background check, and provide proof of mandatory immunizations

**Course Requirement**

40 hours of didactic lectures and limited hands on training. There are no clinical or internship hours required for this program.

**Licensing or Other Certification Exams Required**

Upon completion of this course, the student will be eligible to sit for the NREMT EMR exam\*. Upon successful completion of the exam, the candidate will eligible to apply for ADPH EMR licensure.

**Costs**

(Estimate based on 2015-2016 tuition and fees. Consult [www.prioritymedicaltraining.com](http://www.prioritymedicaltraining.com) website for updated tuition.)

Student and Program Fees.....	\$400.00
Course Book and Workbook.....	\$100.00

\*NREMT exam is not covered in the course fees. The exam fee will be submitted directly to NREMT upon completion of the class in order to sit for the exam.

**EMT- Emergency Medical Technician**

**Purpose**

The primary focus of the Emergency Medical Technician is to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system. All students enrolled in this level will complete the course with PEPP and Wilderness EMT Upgrade.

**Learning Outcomes:**

- Acquire the skills needed to be a safe and effective pre-hospital emergency medical provider.
- Work as a member of a 911 emergency medical response team.
- Transport sick and injured persons to medical facilities.
- Administer basic and advanced life support care.
- Document patient information, treatment plan, and patient progress.
- Understand and apply laws and rules relevant to emergency responders.

**Prerequisite Requirements**

Students must be 18 years of age to take EMT courses. Students must also have High School Diploma, GED or college degree. Students enrolled in EMT program are required to have a tuberculin test, measles and rubella vaccinations, and hepatitis B vaccinations. Once admitted into the program, students are required to carry their own health insurance (or sign a waiver), submit to drug test and criminal background check, and provide proof of mandatory immunizations

**Course Requirements**

The EMT course will consist of 180 hours of classroom lecture and skills time, 24 hours of hospital ER time and 36 hours of an ambulance internship.

**Licensing or Other Certification Exams Required**

National Registry EMT exam\*. Coursework includes lecture, lab, clinical time in the hospital and an internship on a 911 ambulance. All courses must be successfully completed with a minimum of a B- grade to graduate and must make a B on the final exam. Upon graduation, the student will be eligible to sit for the NREMT exam. Once the NREMT exam is passed, the candidate will apply for the ADPH EMT licensure.

**Costs**

(Estimate based on 2015-2016 tuition and fees. Consult [www.prioritymedicaltraining.com](http://www.prioritymedicaltraining.com) website for updated tuition.)

Student and Program Fees.....	\$1200.00
Course Book and Workbook.....	\$150.00

\*The NREMT exam is not included in fees. It will be paid to the NREMT separately on graduation in order to become certified.

## **EMT-A Emergency Medical Technician- Advanced**

### **Purpose**

The primary focus of the Advanced Emergency Medical Technician is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system. All students enrolled in the course will complete it with PALS, ACLS, and PHTLS.

### **Prerequisite Requirements**

Students must be 18 years of age to take EMT courses. Students must also have High School Diploma, GED or college degree. Students enrolled in the EMT-A program must have their NREMT prior to enrolling in the course (exceptions to this may be made at the program director's discretion for students who have their initial NREMT test scheduled during the EMT-A enrollment period or early in the class. The student must be aware, however, that if the NREMT is not passed before coursework for the EMT-A ends, they risk forfeiting part or all of their tuition). Students enrolled in EMT programs are required to have a tuberculin test, measles and rubella vaccinations, and hepatitis B vaccinations. Once admitted into the program, students are required to carry their own health insurance (or sign a waiver), submit to drug test and criminal background check, and provide proof of mandatory immunizations

### **Course Requirements**

The course will consist of 200 hours of classroom lecture and skills and 60 hours of hospital clinical and 60 hours of ambulance internship.

### **Licensing or Other Certification Exams Required**

National Registry EMT (EMT-A) exam\*. Coursework includes lecture, lab, clinical time in the hospital and an internship on a 911 ambulance. All courses must be successfully completed with a minimum of a B- grade to graduate and must make a B on the final exam. On graduation from the program, the student will be eligible to sit for the EMT-A exam. Once the EMT-A exam is passed the candidate will apply for the ADPH EMT-A licensure.

### **Costs**

(Estimate based on 2015-2016 tuition and fees. Consult [www.prioritymedicaltraining.com](http://www.prioritymedicaltraining.com) website for updated tuition.)

Student and Program Fees.....\$1500.00  
Course Book and Workbook.....\$200.00

\*The EMT-A certification exam is not included in fees. It will be paid to the NREMT separately on graduation in order to become certified.

## **American Heart Association Courses:**

### **BLS for the Healthcare Provider**

#### **Purpose**

This course is for healthcare professionals who need to know how to perform CPR, as well as other lifesaving skills, in a wide variety of in-hospital and out-of-hospital settings. The Basic Life Support (BLS) for Healthcare Providers Classroom Course is designed to provide a wide variety of healthcare professionals the ability to recognize several life-threatening emergencies, provide CPR, use an AED, and relieve choking in a safe, timely and effective manner.

**Prerequisite Requirements:** None

#### **Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written as well as a hands on demonstration test.

#### **Costs**

\$50 for initial certification

\$35 for recertification

### **Advance Cardiac Life Support (ACLS)**

#### **Purpose**

ACLS is designed for healthcare professionals who either direct or participate in the management of cardiopulmonary arrest and other cardiovascular emergencies. This includes personnel in emergency response, emergency medicine, intensive care and critical care units. ACLS is an advanced, instructor-led classroom course that highlights the importance of team dynamics and communication, systems of care and immediate post-cardiac-arrest care. It also covers airway management and related pharmacology. In this course, skills are taught in large, group sessions and small, group learning and testing stations where case-based scenarios are presented.

#### **Prerequisite Requirements**

None

#### **Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written as well as a hands on demonstration test.

**Costs**

\$150 for initial certification

\$75 for recertification

**Pediatric Advanced Life Support (PALS)****Purpose**

The PALS Course is for healthcare providers who respond to emergencies in infants and children. These include personnel in emergency response, emergency medicine, intensive care and critical care units such as physicians, nurses, paramedics and others who need a PALS course completion card for job or other requirements. Pediatric Advanced Life Support (PALS) is a classroom, video-based, Instructor-led course that uses a series of simulated pediatric emergencies to reinforce the important concepts of a systematic approach to pediatric assessment, basic life support, PALS treatment algorithms, effective resuscitation and team dynamics. The goal of the PALS Course is to improve the quality of care provided to seriously ill or injured children, resulting in improved outcomes.

**Prerequisite Requirements**

None

**Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written as well as a hands on demonstration test.

**Costs**

\$150 for initial certification

\$75 for recertification

**AHA ECG/ Pharmacology Class****Purpose**

This course is for healthcare professionals who participate in the management of cardiopulmonary arrest or other cardiovascular emergencies. This includes personnel in emergency response, emergency medicine, intensive care and critical care units such as physicians, nurses, paramedics, and others who require this specialized knowledge for their job. It covers the following subject matter:

- Basic electrophysiology
- Normal ECG measurements
- Basic arrhythmias
- Administration of appropriate drugs within the ACLS algorithms



### **Prerequisite Requirements**

None

### **Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written as well as a hands on demonstration test.

### **Costs**

\$75

## **Other Continuing Education Courses:**

### **AAP Pediatric Education for Prehospital Personnel (PEPP)**

#### **Purpose**

PEPP represents a complete source of prehospital medical information for the emergency care of infants and children. Developed by the American Academy of Pediatrics, PEPP is an exciting curriculum designed to teach prehospital professionals how to better assess and manage ill or injured children. PEPP is a comprehensive, innovative, and highly visual course featuring case-based lectures, live-action video, hands-on skills stations, and small group scenarios. The Basic Life Support (BLS) course is geared toward the Emergency Medical Responder (EMR) and Emergency Medical Technician (EMT) and the Advanced Life Support (ALS) course is geared toward the Advanced Emergency Medical Technician (AEMT) and Paramedic. The PEPP Course Coordinator should determine which course (BLS or ALS) is most appropriate for an individual. Any health professional who is responsible for the emergency care of children may find this course beneficial.

#### **Prerequisite Requirements:**

None

### **Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written test.

### **Costs**

BLS \$75 (one day)

ALS \$150 (two day)

### **Pre-hospital Trauma Life Support (PHTLS)**

#### **Purpose:**

NAEMT's **Prehospital Trauma Life Support (PHTLS)** is recognized around the world as the leading continuing education program for prehospital emergency trauma care. The mission of PHTLS is *to promote excellence in trauma patient management by all*

*providers involved in the delivery of prehospital care through global education.* PHTLS is developed by NAEMT in cooperation with the American College of Surgeons' Committee on Trauma. The Committee provides the medical direction and content oversight for the PHTLS program.

**Prerequisite Requirements:**

None

**Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written test and graded skills scenario.

**Costs**

\$150

**Tactical Combat Casualty Care (TCCC)**

**Purpose**

NAEMT's **Tactical Combat Casualty Care** course introduces evidence-based, life-saving techniques and strategies for providing the best trauma care on the battlefield, under the auspices of the PHTLS program. It is the only TCCC course endorsed by the American College of Surgeons.

**Prerequisite Requirements:**

None

**Licensing or Certification Exams Required**

Upon Completion of the course, the provider will be responsible for passing a written test and graded skills scenario.

**Costs**

\$200

**Wilderness EMT Upgrade**

**Purpose**

Training for medical personnel who would like to enhance their skills and experience for use in the rural, wilderness, and technical rescue setting. This course is popular with all levels of medical professionals but primarily geared toward pre-hospital EMS providers. The WEMT curriculum builds on EMS training and expertise to meet the special challenges of the remote and unconventional environment. It is designed for medical personnel working in rural EMS, search and rescue, law enforcement, disaster response, and on wilderness expeditions. Like all WMA International training, it represents the best application of the available science balanced by considerable clinical experience and the reality of providing medical care in difficult and dangerous places.

**Prerequisite Requirements**

Current EMT or other professional medical certification is required. **S**tudents must be at least eighteen years old to participate in this course.

**Licensing or Certification Exams Required**

Successful completion with certification is based on 100% attendance, satisfactory performance on homework assignments and written quizzes, demonstrated proficiency with practical skills and a grade of 80% or better on final written exam.

**Costs**

\$400