



Custodian Guardian

Knowledge Continuity

Ideas, Learn and Teach, Pass on!

Ideas

Ideas are the beginning of the Future. Ideas make it possible to keep up with evolutionary changes. Ideas are the most productive of all intellectual property activity. Ideas are part of Learn and Teach and are preserved through, Knowledge continuity (long term time management).



Don't let ideas be forgotten or lost. Write them down. Store, sort, file and revisit. Every day lots of ideas are thought off and quickly forgotten or lost. The reason being they were not preserved, recorded or written down. The best are lost!



Memory is unreliable when it comes to preserving and nurturing new ideas. Carry a notebook (planner) or recording device with you. When an idea develops preserve it. Weekly file your ideas.

Review your ideas. As you review your ideas (every 4 weeks is good). Some will have no value and are not worth hanging on to. Discard them. Some ideas appear useful now or at some later date. Keep these, file them: **Active** or **Later**. After reviewing, filing take the 'Active' file.

Pick an idea! Now make this idea grow. Think about it. Tie the idea to related ideas. Research, internet, archives, libraries,... try to find anything akin or compatible with this idea. Investigate all angles, possibilities... When you think your idea is ready to be applied. Do so! Try to get feedback so the idea can be fine tuned.

Future proof ideas through, 'Knowledge continuity'. Ensure knowledge continuity by keeping your ideas files updated. In your, 'Will'(pass on) mention where they can be found.

Ideas procedure is used by custodian guardian, individuals, committees, work groups,... Use a C.G. Planner (N-At-m).



Learn and Teach

1st Learn, when comprehending, start teaching. In free education fast learners teach slow learners. At work the experienced worker trains new

comers. At home, grandparents teach children, grand children. Parents teach children.

Pass on

Knowledge continuity makes an individual's knowledge (**intellectual property**) immortal. Every individual from age 14 keeps record of their life experiences (**both positive and unsettling**). Family's capture, preserve and nurture their intellectual property (**I-P**). Then pass it on to next generation.



Organizations capture, preserve and reuse their employees, 'I-P'. Community's utilize their citizens, 'I-P' for the good of all. Provincial Government keep Archives.

Intellectual property, an individual's live experience knowledge is preserved to become immortal. Knowledge continuity approach identifies critical knowledge and provides methods for capturing, applying, transferring that knowledge. Life experiences are to be separated between work and personal.

When an employee leaves work, vast amounts of 'I-P (**Intellectual Property**)' are at risk. To counteract this brain drain it is critical that an employee's 'I-P' is preserved. It is essential to capture, preserve this knowledge before the employee leaves. Capturing means audio (**storytelling**), video (**showing**), shadowing (**work alongside**).

Note! All 'I-P' (commercial, private) belongs to the '**Shire**' (**community**). Claiming 'Copyright', Patent right is stealing from the community, a crime **MS R6**.



Family knowledge sharing comes via children and grandchildren. Sharing means oral, audio (**storytelling**), video (**showing**), shadowing (**hands on**). Family knowledge sharing (**pass on**) is family heritage (**knowledge immortality**)!

SmeC (Shire medical education Complex) **62 year** old She teach: She passes on life experiences to next generation (**paid 3 x wmw**) at **Family College**.

PHeC (Provincial Hospital education Complex) **62 year** old He teach: He passes on life experiences to next generation (**paid 3 x wmw**) at **Apprentice College**.

Ideas, knowledge make us civilized! Heritage, traditions make us immortal!