

Use >, =, or < to compare the expressions. Explain how you can compare the expressions without evaluating them.

5. 
$$\frac{9}{12} \times \frac{27}{25} - \frac{12}{15} \times \frac{9}{12}$$

Explain:

6. 
$$\frac{15}{9} \times \frac{6}{7} - \frac{19}{21} \times \frac{6}{7}$$

Explain:

7. 
$$\frac{86}{90} \times \frac{55}{60} - \frac{86}{90} \times \frac{49}{45}$$

Explain:

## REMEMBER

8. The length of Julie's dog's bed is 24 inches. In August, Julie's dog is  $20\frac{1}{8}$  inches long. By November, Julie's dog has grown another  $3\frac{3}{16}$  inches. Without evaluating, explain whether the length of Julie's dog is less than the length of the dog bed.

Use the Read–Draw–Write process to solve the problem.

9. Kelly bakes a pie. She uses  $3\frac{2}{3}$  cups of flour for the crust and  $1\frac{3}{4}$  cups of flour for the topping. How many cups of flour does Kelly use in all?

10. The line plot shows the weights of 11 different books.

## Weights of Books



Julie puts the 3 heaviest books in her backpack. What is the total weight, in pounds, of the 3 heaviest books?