



CAPITOL REPORT: WE HAVE THE POSITIONS!

Review of Feb. 5-9, 2018

Slow weeks are over

This week marked the final somewhat sleepy week in the legislative session, as calendars for next week are substantially larger than in previous weeks. Look for the pace to increase substantially and from here on out. In addition to being voluminous, next week's calendars also contain bills dealing with some of the big themes expected to dominate the session, including **testing, teacher licensure, and community schools.**

Per several requests, **TEA positions on bills will be placed next to the bills highlighted on the calendar.** The positions will fall into one of three categories, support, oppose, or deferred. It's worth noting that a bill is not static, and as such nor is TEA's position on legislation. Amendments are made and compromises struck as legislations works its way through committees that can change bills for good or ill.

Please keep the information described in these updates internal, as if they were widely shared they could end up in the hands of the opposition. Insights into TEA legislative priorities and other information shared in the updates that is not always widely known would be valuable to the other side.

Below are some bills of note on calendar next week. Please note this list is not an exhaustive.

Monday, 2/12

Senate Floor Session- 5PM

- SB250/HB67 (Gresham/Smith)- SUPPORT- Requires all LEAs to use at least one alternative growth model by the 18-19 school year for teachers in untested grades and subjects. Directs the DOE to develop these models to be approved by the state board.
- SB1626/HB1460 (Gresham/Smith)- SUPPORT- Permits LEAs to establish recovery high schools.

Tuesday, 2/13

House Ed A&P- 9AM, HHR III

- HB1527/SB1624 (Parkinson/Gresham)- DEFERRED- The bill was amended in sub so that no new criminal offense is created for altering a transcript, it now references an existing offense. The bill only now requires LEAs have a policy on altering transcripts and protects whistleblowers.

House Ed I&P- Noon, HHR I

- HB1529/SB1804 (Terry/Ketron)- SUPPORT- Exempts teachers from states with reciprocity agreements from having to take the Praxis to get a TN teaching license if they receive a 4 or 5 evaluation for two years.
- HB1570/SB1664 (Brooks, H/Dickerson)- SUPPORT- Prohibits a charter from operating outside the jurisdiction of the authorizing LEA.

House Ed A&P Sub- 3PM, HHR V

- HB2099/SB2012 (Reedy/Gresham)- DEFERRED- Requires all final licensure actions taken by the SBE to be posted on its website and that they be transmitted to the NASDTEC national clearinghouse.
- HB1955/SB863 (Parkinson/Gresham)- SUPPORT- Prohibits use of students who have not registered within 21 days of the start of school when calculating graduation rate of that school.
- HB2060/SB2571 (Smith/Hensley)- DEFERRED- Establishes a three year pilot for six schools to participate in a program to improve parent-teacher engagement in grades K-2.

Wednesday, 2/14

House Ed I&P Sub- 1:30PM, HHR II

- HB2247/SB1835 (Faison/Southerland)- SUPPORT- Requires that at least 30% of all questions on state mandated tests be non-redundant items that have not appeared on the test in the last two years. Changes current requirement of 70% in the last four years in grades 3-8 and last three years in high school.
- HB1863/SB1843 (Akbari/Gresham)- DEFERRED- Requires the DOE to report annually, broken out by subgroup, all students in reading, language arts, and math, who are taught in two consecutive years by teachers receiving a 1 or 2 on their evaluations.
- HB1686/SB1854 (Smith/Massey)- SUPPORT- Establishes a one year pilot for the new pre-k and kindergarten portfolio system. Directs the DOE to engage in broader engagement with practitioners when developing new standards.
- HB1534/SB1898 (Forgety/Gresham)- DEFERRED- Requires LEAs to develop policies relative to weighting a student's score on TCAP on their final grade in grades 3-8. Specifies range of weight percentages.
- HB1535/SB1897 (Forgety/Gresham)- DEFERRED- Requires LEAs to develop policies relative to weighting a student's EOC score on their final grade. Permits

LEAs not to count test scores on grades not received within 5 days of the end of school. Specifies range of weight percentages.

House State Government Sub- 1:30PM, HHR IV

- HB1817/SB2241 (Hawk/Norris)- MONITOR- Makes changes to teacher retiree health insurance. TEA is working with the state to fully understand the proposal prior to taking a position.

Senate Ed- 2:30PM- SHR I

- SB1804/HB1549 (Ketron/Terry)- SUPPORT- See above description
- SB1510/HB2164 (Massey/Moody)- SUPPORT- Requires instruction on detection, intervention, prevention, and treatment of child sexual abuse into the family life curriculum.
- SB2393/HB2472 (Dickerson/Love)- SUPPORT- Updates Tennessee Community Schools Act, creates grant fund for schools to establish community schools as an LEA-led intervention.
- SB2571/HB2060 (Hensley/Smith)- DEFERRED- See above description
- SB1624/HB1527 (Gresham/Parkinson)- DEFERRED- See above description

TEA--THE STRONGEST VOICE FOR SCHOOLS AND EDUCATORS!