

New Jersey DLM Participation Criteria for the 2020-2021 School Year

Directions

1. Complete the chart below for each content area. You may use one form for multiple content areas.
2. Make sure to complete the chart and page 2 of the participation criteria.
3. Retain the participation criteria document in the student record.

Student Name:

Grade:

Content Area(s): Math

English Language Arts

Science

Criteria	Response	Response: YES	Response: NO
1. The student has a disability that significantly impacts intellectual functioning and adaptive behavior	YES NO	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.
2. The student is primarily taught using the DLM Essential Elements.	YES NO	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.
3. The student requires extensive, repeated individualized instruction and support that is not of a temporary or transient nature.	YES NO	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.
4. The student uses substantially adapted materials and individualized methods of accessing information.	YES NO	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.
5. The student's significant intellectual disability will impact post school outcomes. (e.g. supported housing or employment)	YES NO	Go to Question 2	Stop. The student is not eligible to take the DLM for this content area.

The following factors shall NOT be used to determine participation in the DLM:

- English Language Learner (ELL) status
- Anticipated disruptive behavior during testing
- Poor attendance or extended absences
- Anticipated poor performance on the general statewide assessment
- Impact of the student's score on the accountability system
- Need for accommodations to participate in the general statewide assessment
- Administrative decision

The following factors may not be the SOLE criteria used to determine participation in the DLM:

- Student's disability category
- Percent of day in special education
- Academic and related services the student receives
- Instructional setting

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Student Name:

Content Area(s): Math English Language Arts Science

Determinations and Assurances

Assessment Determination

Indicate which assessment the student will be taking in each content area. In accordance with N.J.A.C. 6A:14-3.7(e)7, the IEP must document the determination as to whether a student will participate the general statewide assessment with accommodations or the alternate assessment.

Content Area	General Statewide Assessment	Dynamic Learning Maps (DLM)
Math		
English Language Arts		
Science		

IEP Team Agreement

List the name and title of each team member and indicate agreement/disagreement with the determination to participate in the DLM assessment.

Name	Title	Agree with Assessment Determination
		YES NO
		YES NO
		YES NO
		YES NO
		YES NO
		YES NO

Administrator Certification

Name:
Title:
Date: