

Straight Paths Driving School

Section 1: Emotions and Driving

The word _____ is used to name a strong feeling. _____, _____, and joy are examples of emotions. Emotions add a special flavor to life. _____ influence the way you _____ and _____. When emotions affect your _____ and _____, they can change the way you normally access _____ and make driving _____. A driver can _____ the effects of emotions by using _____ driving strategies.

Section 2: Physical Senses and Driving

Your _____ of _____ is all the area that you can see _____ you while looking _____ ahead. From this position, most people can see about _____ degrees to each side, or about a half circle. Surrounding your central vision is _____ vision. The farther from the _____ vision, the less clear the view. The part of your peripheral vision closest to your central vision is called _____ vision. Side fringe vision is used to monitor a _____ condition after it has been identified in central vision. The upper _____ vision is used to detect changes in the rear mirror. The lower _____ vision is used to monitor _____ for vehicle position.

Section 3: Physical Disabilities

_____ drivers have learned to respond to _____ and _____ disabilities. Generally, driving is possible for people who _____ to _____ disabilities. However, a disability needs to be _____ before it can be overcome, whether _____ or _____. Sometimes you must drive even though you are not at your _____ best. While you can _____ for some temporary _____, with others you should not drive until they no longer exist. Special _____ equipment and _____ can make it possible for many people with _____ disabilities to drive.