

### Group A

**Group Focus: Blending sounds into words, high frequency words, decodable text practice & early phonics**

#### Targeted Activities:

- PH-Blending- sound by sound (p. 53)
- PH-Blending- continuous (p. 54)
- PH-Blending- whole word (p. 56)
- PH-Sound boxes with print (p. 63)
- PH-Double and triple dose phonics from core (p. 58)
- PH-Focus boards (p. 59)
- PH-Read, Spell, Read- high frequency words (p. 61)
- VO-Vocabulary preteach (p. 82)
- WW-Intervention program materials
- TT-Decodables- extra practice late first grade (p. 69)
- WR-Dictation (p. 105)

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### Group B

**Group Focus: Blending long vowels, check high frequency words & text reading**

#### Targeted Activities:

- PH-Double and triple dose phonics from core (p. 58)
- PH-Blending- sound by sound (p. 53)
- PH-Blending- continuous (p. 54)
- PH-Blending- whole word (p. 56)
- PH-Blending- spelling focused word reading w/long vowels (p. 56, 57)
- TT-Decodable Text- early 2<sup>nd</sup> grade (p.69)
- TT-Decodables- extra practice
- TT-Passage reading (p. 70)
- TR-Phrase reading
- TT-Text rereading (p. 70)
- VO-Vocabulary preteach (p. 82)
- WR-Dictation (p. 105)

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### Group C

**Group Focus: Text reading, multisyllabic word strategies, vocabulary and fluency support**

#### Targeted Activities:

- TT-Reread story in text (p.70)
- TR-Partner reading (p.75)
- TR-Phrasing (p. 76)
- VO-Vocabulary preteach (p. 82)
- PH-Blending- Multi-Syllabic word reading (p. 58)
- WW-Affix review (p. 66)
- WR-Dictation (p. 105)
- WR-Journal writing-short written responses (p. 106-109)

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### **D1 Group Focus: Text Reading/Comprehension and text reading Challenge and extension activities**

#### Targeted Activities:

- PH-Blending- multisyllabic word reading (p.58)
- WW-Affix review
- TR-Phrasing (p. 76)
- TT-Reread story in text (p.70)
- CO-Extra comprehension modeling and practice (p. 90)
- CO-Response Cards (p. 101)
- VO-Vocabulary extensions (p. 79,80)
- WR-Journal writing (p. 106-109)

### **D2 Group Focus: extra comprehension modeling, support and text reading and vocabulary:**

- TT-Chapter books (p. 70)
- TT-Above level text (p.70)
- TT-Informational text (p. 70)
- CO-Challenge activities from core program
- CO-Graphic Organizers-compare and contrast informational text (p. 91-94)
- CO--Literature circles (p. 95-98)
- CO-Discussion (p. 86-89)
- VO-Vocabulary extensions (p. 82)
- WR-Journal writing (p. 106-109)

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