



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

September 2016

Common Core News



Advisory Commission on Special Education (ACSE)

What is the Advisory Commission on Special Education (ACSE)?

The Commission is an advisory body required by [Federal \(20 USC 1412\[a\]\[21\]\)](#) and [State Statute \(EC 33590-6\)](#). The ACSE provides recommendations and advice to the State Board of Education, the State Superintendent of Public Instruction, the Legislature, and the Governor in new or continuing areas of research, program development and evaluation in California special education.

Who serves on the Commission?

The ACSE consists of appointed members from the Speaker of the Assembly, Senate Committee on Rules, Governor, and the State Board of Education. The membership consists of parents, persons with disabilities, persons knowledgeable about the administration of special education, teachers, and legislative representatives from the Assembly and Senate.

<http://www.cde.ca.gov/sp/se/as/acse.asp>



Community Child Care Council
of Santa Clara County, Inc.

[Inclusion Support Warm Line](#)

Educators and parents can contact the Warm Line for free support, information, and referrals resources for including children with special needs or disabilities in schools and the community.

(408) 453-6651 or email inclusionwarmline@sccoe.org



We are a non-profit organization that works with parents, caregivers, educators, and other professionals to promote healthy, positive and caring experiences for families and children.

A TO Z PUBLICATION PAGE

About 100 publications.

<http://parentsreachingout.org/publications-2/>



"Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program."

Elizabeth Landerholm and Jo Ann Karr,
"Designing Parent Involvement Program
Activities to Deal with Parents' Needs"



Tana Donaghy, President, Educational Equity For All
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<http://www.educationalequity4all.com/>

Feature Idea of Month

Inspiring Girls Show They're Not Defined by Their Disabilities in Miss Unstoppable Pageant

"I am not defined by my disability, I am unstoppable!" said Rebecca, after being crowned this year's Miss Unstoppable.

By Melissa Willets



<http://www.parents.com/health/special-needs-now/inspiring-girls-show-theyre-not-defined-by-their-disabilities-in-miss/>

WEBSITES AND RESOURCES

https://www.nasponline.org/Documents/Resources%20and%20Publications/Handouts/Families%20and%20Educators/Special_Education_a_Basic_Guide_for_Parents.pdf

<http://www.parents.com/health/special-needs-now/>

<http://www.today.com/parents/5-things-parents-special-needs-kids-wish-you-knew-about-t99651>

PROFESSIONAL DEVELOPMENT



Top 10 Free Classes Available Online For Special Education Teachers And Parents of Special Needs Children

<http://www.special-education-degree.net/top-10-free-classes-available-online-for-special-education-teachers-and-parents-of-special-needs-children/>

CALIFORNIA COURTS

THE JUDICIAL BRANCH OF CALIFORNIA

Children With Behavioral Issues

If your child hurts himself or herself, hurts others, or is destructive, this behavior can get in the way of your child's learning and IEP goals. The LEA will make a "behavior intervention plan" to help children who hurt themselves or other people, break things, or act out in class.

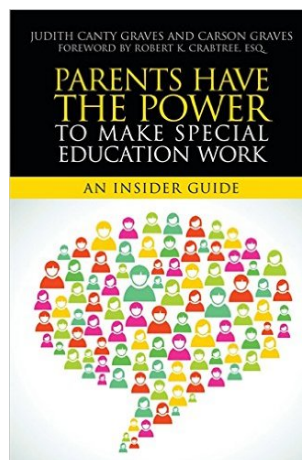
The plan is supposed to help the student change the behavior. It must be added to your child's IEP. After your child has a behavior intervention plan, problem behavior will be considered part of the disability and must be addressed by the behavior intervention plan. If that does not work, a new IEP meeting should be called to write new goals, obtain new assessments, or discuss alternative placement.

Deciding if your child will be suspended

The principal of your child's school will follow the [California Education Code](#) to decide if a student should be suspended. (A teacher is able to send a student out of the class, but only the principal can send the student home.)

Special education students can be suspended just like regular students. But they cannot be suspended for more than 10 days, no matter what the reason for suspension is, without holding an IEP meeting or being referred for expulsion. The 10 days can be 10 days in a row (consecutive) or a few days at a time adding up to 10 days during the school year. After 10 days, FAPE must be provided to the student.

<http://www.courts.ca.gov/1106.htm>



Parents Have the Power to Make Special Education Work: An Insider Guide 192nd Edition

by [Judith Canty Graves](#), [Carson Graves](#)

Written by parents who have been through the US special education

system, this book cuts through the jargon to provide other parents with a no-nonsense road map full of valuable first-hand insights and tried-and-tested advice.



Appropriate
Technology
SPECIAL
TRANSITIONS
Social Skills
Education
Behavior LEGAL

California State
PTA
everychild. onevoice.

SOUTH PASADENA PARENTS FOR SPECIAL NEEDS CHILDREN

South Pasadena Council PTA Special Needs Committee

Special Needs Support Group Meeting
September 8 @ 7:00 pm- 8:30 pm

<http://www.spp4snc.com/>

<http://capta.org/focus-areas/education/special-needs/>