

Guaranteed & Viable Curriculum
September 27, 2017
Woodburn High Schools

Objectives:

- Increase shared knowledge about curriculum mapping
- Introduce the implementation plan to move towards guaranteed & viable curriculum
- Provide an opportunity for asking & answering questions

Fall Objective:

- *Teams will create projection maps*

Agenda

Welcome

Intro to Guaranteed & Viable Curriculum

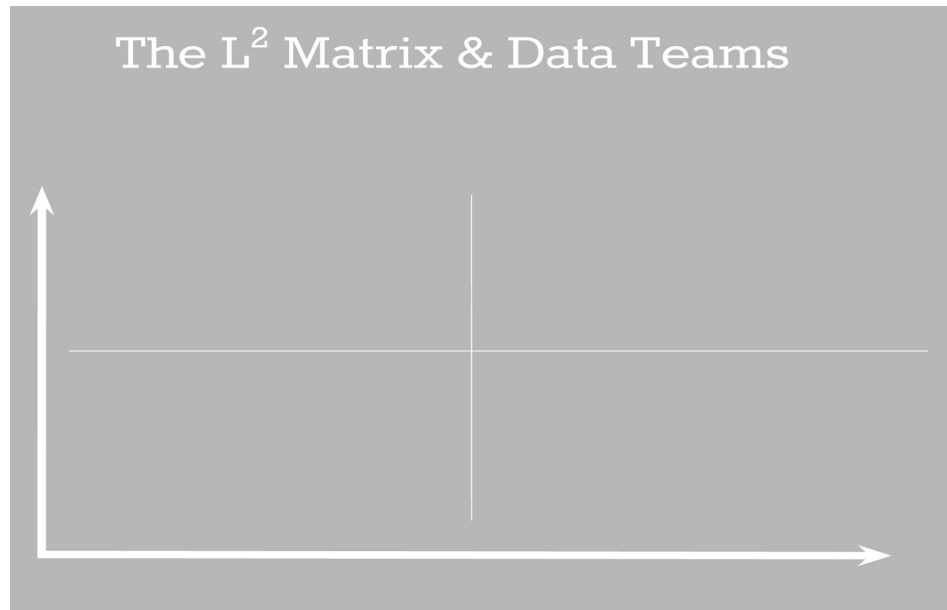
Curriculum Mapping




- Projection Map
- Unit Map
- Backwards Map

Implementation for AHP

Dear Facilitator (Q & A)

Reflection/Closing



	Type of Map	Use	Notes
			
			
			

<p>RI.2 Identify the main topic and retell key details of a text.</p>	<p>Effective readers use a variety of strategies to make sense of key ideas and details presented in text.</p>	<p>What do good readers do? Am I clear about what I just read? How do I know?</p>	<p>main idea topic retell key detail important vs. interesting text</p>	<p>I can define main idea/topic (who or what the text is mostly about).(K) I can identify the main idea or topic of a text.(S) I can retell the key details of a text in sequence (e.g., who, what, where, when, why, and how).(S)</p>	<p>-Pre assessment occurred in unit 1 (using water cycle text and DRA retell rubric lines only Response sheet graphic organizer (PM) -Recycling text using DRA retell rubric lines only</p>	<p>ELA Adoption Unit 2: Lessons 1,2, consolidate lessons 3 & 4, teach 5,6,9 and leave four days for lesson 11 (it's the heart!!!). Skip lessons 7,8,10 *Anchor chart (Think bubbles re: who, what, where, when, why) *CCD for main idea, retell, key detail *Relate to our writing and bridge the connection to reading (check writing to sources from adoption to strengthen link) *Model thinking aloud after using pictorial input (create w/ composting process text) *Turn and tell for practice with shared texts *Response in reading journals/sticky notes. *Response sheets-story mapping-graphic organizer. (with GRR model, shared, table groups, partners, solo, and second solo will be progress monitor). *Review other comprehension strategies and also referring to their strategy cards.</p>

FEEDBACK FORM

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Reflection:

Define Guaranteed & Viable Curriculum:

One thing I want to remember is:

My next step will be:

One question I still have:

Other feedback: