

# Modern World History B

Final Exam 2014

Wednesday June 4; 8-10am

## **Essay prompt:**

How has globalization affected you and the world you live in?

## **Answer using the five paragraph format:**

**Paragraph 1** is your intro paragraph, which includes a hook and thesis (4-5 sentences)

**Paragraph 2** (1<sup>st</sup> body paragraph) includes one example of globalization in the past (1500-1900) (5-7 sentences)

**Paragraph 3** (2<sup>nd</sup> body paragraph) includes one or more example of globalization in today's world (5-7 sentences)

**Paragraph 4** (3<sup>rd</sup> body paragraph) includes one example of how you use globalization to benefit you in your life (5-7 sentences)

**Paragraph 5** is your conclusion paragraph, which includes your restated thesis and great last impression with no new information.

## **Use sources to help you prove your thesis:**

Use two CREDIBLE online sources to help you prove your point and properly cite any information, paraphrases or quotes you pull from them.

*Did you forget how to find CREDIBLE sources? Look back at your Project Eagle materials.*

## **Prepare for the final in and out of class:**

To prepare for this final, conduct research online, write an outline, and write your works cited BEFORE you come to the exam on Wednesday. You'll have Friday in class to prepare and ask ANY questions you'd like.

## **You will be graded on:**

### **Organization**

- 1) Does your intro paragraph have a hook and thesis in the correct places?
- 2) Do your body paragraphs only contain one topic?
- 3) Does each body paragraph have an introductory and conclusion sentence?
- 4) Does each body paragraph have evidence with proper citation?
- 5) Does each body paragraph have explanations to support your evidence?
- 6) Does your conclusion paragraph have a restated thesis and no new information?

### **Citations**

- 1) Did you properly quote anything directly quoted from the source?
- 2) Did you use MLA citations for ANY quoted or paraphrased information? *Forgot how to do citations? Look back at your Project Eagle paper for a reminder.*
- 3) Did you make a Works Cited page, and does it follow MLA format? *Forgot how to make a works cited page? Look back at your Project Eagle paper for a reminder.*

### **Preparation**

- 1) You'll turn in a PRINTED outline. *Forgot how to create an outline? Use old outlines to help you make one.*
- 2) You'll need to find your sources and materials AND HAVE THEM PRINTED in order to get them approved by Mrs. Hopkins on the day of the final and use them to help you write the final essay.
- 3) Choose your favorite translation device. Using a translation device for one word at a time is OK.

### **Spelling and grammar**

- 1) You must check and recheck your work before turning it in.
- 2) You must check and recheck for run-on and incomplete sentences.
- 3) You must check and recheck that your verbs are properly conjugated and in the correct tense.

## **So what do I do to prepare for this final?**

### **Research**

- 1) Find and PRINT two credible sources. Mrs. Hopkins will approve these in class before you start your final.
- 2) Create a Works Cited page in MLA format for these two credible sources. You'll turn this in with your final essay. **Only YOU may work on YOUR Works Cited page.**
- 3) Determine which translation website you'll use.

### **Brainstorm**

- 1) Think about what you'll write.
- 2) Create a detailed outline of your five-paragraph essay. PRINT your outline. You can use your outline while you write your final essay. You'll turn in this outline with your essay. **Only YOU may work on YOUR outline.**

**Do not begin writing your essay until you come to class for your final on Wednesday, June 4<sup>th</sup>. You will receive a ZERO on your final if Mrs. Hopkins discovers you've begun writing your essay before 8am on Wednesday, June 4<sup>th</sup>.**

### **Ask!!!**

- 1) We'll work in class on Friday...Ask Mrs. Hopkins then if you have any questions about research, outlining, MLA formatting, or writing your essay.
- 2) As you work on your own to prepare for this final essay, email Mrs. Hopkins with any questions you may have.

### **Bring to class on Wednesday, June 4<sup>th</sup>**

- 1) Your computer
- 2) Your PRINTED outline
- 3) Your two PRINTED credible sources
- 4) Your Works Cited page (not printed because you'll add this to the end of your essay)
- 5) Your translation website or device

## **What will we do in class on Wednesday, June 4th?**

**1) Show Mrs. Hopkins your PRINTED resources, PRINTED outline, Works Cited page, and translation device.** Agree that you'll ONLY use those tools when you're writing your essay by signing the "Always Honorable" agreement from Mrs. Hopkins.

**2) Write your essay, using your PRINTED resources, PRINTED outline, and translation device.** When you're done writing, add your Works Cited page to the end of your essay.

### **3) Turn in your work.**

Email your essay with Works Cited page.

Hand your PRINTED resources and your PRINTED outline to Mrs. Hopkins.

### **4) Enjoy your summer!**