

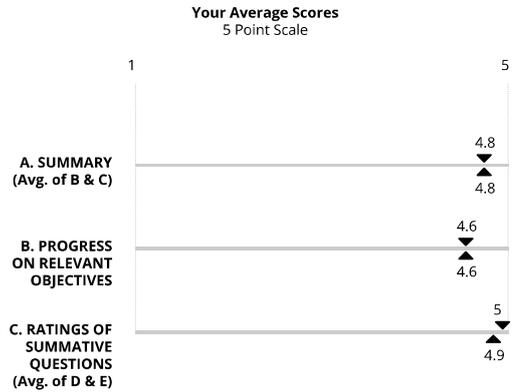
POLS 353 (ON2): East Asian Politics

Spring Semester 2021 | Taiyi Sun | Course CIP Code: 45.1001

25 | Students Enrolled
 14 | Students Responded
 56% | Response Rate

Summative

▼ | Adjusted
 ▲ | Raw
 □ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

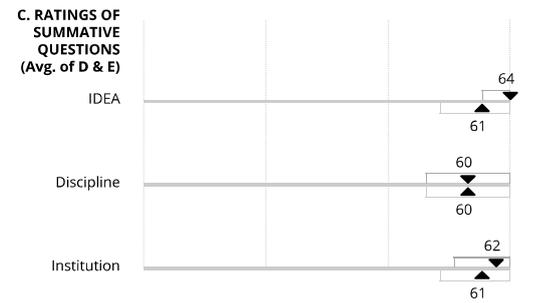
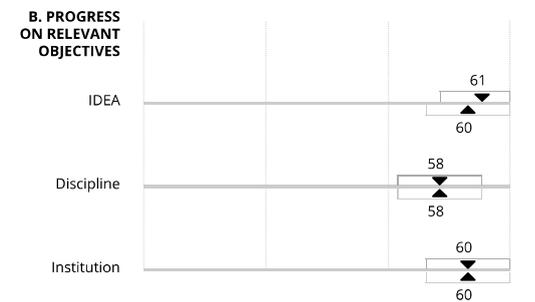
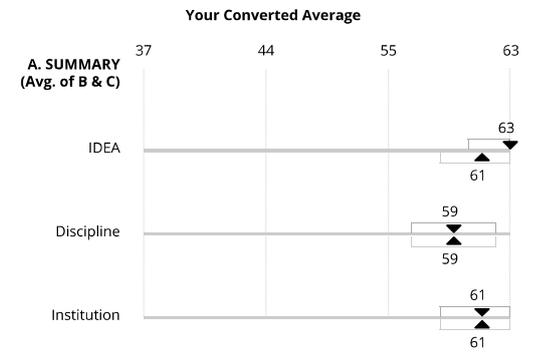
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.8
E. Excellent Course	4.9	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	59
Discipline	57	57
Institution	58	58
E. Excellent Course		
IDEA	64	68
Discipline	62	63
Institution	64	66

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.7	4.8	0	100	62	65	60	61	62	63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.7	4.8	0	100	62	64	60	60	61	61
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	M	4.5	4.6	0	93	58	60	57	58	59	60
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	4.7	0	93	59	62	58	59	59	62
Acquiring skills in working with others as a member of a team	M	4.5	4.6	0	79	60	61	60	61	59	60
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.6	3.6	29	64	48	48	51	52	49	51
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.3	4.3	0	79	58	58	57	58	57	58
Developing skill in expressing myself orally or in writing	M	4.3	4.3	7	79	57	58	56	57	57	58
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.5	4.6	0	86	60	61	57	58	59	61
Developing ethical reasoning and/or ethical decision making	M	4.3	4.3	0	71	56	57	55	55	59	60
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	E	4.4	4.4	7	86	57	57	54	54	57	57
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.4	4.6	0	86	57	60	57	57	61	62
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.3	4.3	14	79	57	57	58	58	57	57

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.1	45	48	47
Difficulty of subject matter	3.4	50	50	50

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	51	51	51
I really wanted to take this course regardless of who taught it.	3.4	44	46	45
When this course began I believed I could master its content.	4.2	57	57	58
My background prepared me well for this course's requirements.	4	56	56	54

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.4	7% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.5	0% (1 or 2) 79% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Gave projects, tests, or assignments that required original or creative thinking	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	42.86% (6)	57.14% (8)	14	0	0.49	4.57
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	14	0	0.73	4.5
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Formed teams or groups to facilitate learning	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	14	0	0.73	4.5
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	14.29% (2)	14.29% (2)	71.43% (10)	14	0	0.73	4.57
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
Explained course material clearly and concisely	0% (0)	0% (0)	14.29% (2)	7.14% (1)	78.57% (11)	14	0	0.72	4.64

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
Created opportunities for students to apply course content outside the classroom	0% (0)	7.14% (1)	7.14% (1)	21.43% (3)	64.29% (9)	14	0	0.9	4.43
Introduced stimulating ideas about the subject	0% (0)	0% (0)	14.29% (2)	7.14% (1)	78.57% (11)	14	0	0.72	4.64
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	14	0	0.35	4.86
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	14	0	0.48	4.64
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	21.43% (3)	7.14% (1)	71.43% (10)	14	0	0.82	4.5
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	21.43% (3)	14.29% (2)	64.29% (9)	14	0	0.82	4.43
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	21.43% (3)	14.29% (2)	64.29% (9)	14	0	0.82	4.43
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	14	0	0.45	4.71
Learning to apply course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	14	0	0.62	4.57
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	21.43% (3)	7.14% (1)	71.43% (10)	14	0	0.82	4.5
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	7.14% (1)	21.43% (3)	7.14% (1)	35.71% (5)	28.57% (4)	14	0	1.29	3.57
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	21.43% (3)	28.57% (4)	50% (7)	14	0	0.8	4.29
Developing skill in expressing myself orally or in writing	0% (0)	7.14% (1)	14.29% (2)	21.43% (3)	57.14% (8)	14	0	0.96	4.29
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	14	0	0.73	4.5
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	28.57% (4)	14.29% (2)	57.14% (8)	14	0	0.88	4.29
Learning to analyze and critically evaluate ideas, arguments, and points of view	0% (0)	7.14% (1)	7.14% (1)	28.57% (4)	57.14% (8)	14	0	0.89	4.36
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	14.29% (2)	28.57% (4)	57.14% (8)	14	0	0.73	4.43
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	7.14% (1)	7.14% (1)	7.14% (1)	7.14% (1)	71.43% (10)	14	0	1.28	4.29
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	7.14% (1)	78.57% (11)	14.29% (2)	0% (0)	14	0	0.46	3.07
Difficulty of subject matter	0% (0)	0% (0)	71.43% (10)	21.43% (3)	7.14% (1)	14	0	0.61	3.36
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	28.57% (4)	57.14% (8)	14.29% (2)	14	0	0.64	3.86
I really wanted to take this course regardless of who taught it.	0% (0)	21.43% (3)	35.71% (5)	21.43% (3)	21.43% (3)	14	0	1.05	3.43
When this course began I believed I could master its content.	0% (0)	0% (0)	21.43% (3)	35.71% (5)	42.86% (6)	14	0	0.77	4.21
My background prepared me well for this course's requirements.	0% (0)	7.14% (1)	14.29% (2)	50% (7)	28.57% (4)	14	0	0.85	4
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	21.43% (3)	78.57% (11)	14	0	0.41	4.79
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	14	0	0.26	4.93

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	71.43% (10)	28.57% (4)	0% (0)	0% (0)	0% (0)	14	0	-	-
	Positively	Negatively	Has Not Impacted It						
How has online instruction impacted your learning in the course?	42.86% (6)	14.29% (2)	42.86% (6)	14	0	-	-		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	71.43% (10)	21.43% (3)	7.14% (1)	0% (0)	0% (0)	14	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	85.71% (12)	14.29% (2)	0% (0)	0% (0)	0% (0)	14	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	85.71% (12)	14.29% (2)	0% (0)	0% (0)	0% (0)	14	0	-	-

Qualitative

Comments -

- Dr. Sun's class is very interesting and informative. The course content and lectures are excellent. However, his lack of feedback on completed work makes it difficult for us to figure out how to improve the quality of our work. Overall he is a good teacher.
- I definitely appreciate this professor's teaching style and I look forward to taking his Honor Seminar next semester!
- I really enjoyed this class, Dr. Sun is a great teacher and made the class interesting and I looked forward to going to class. I really enjoyed the simulation that he had us do as a class, I thought that it was very helpful but also engaging and fun.
- Great class and professor! Dr. Sun is so knowledgeable and passionate about the material. He makes the class engaging and fun. He provides great feedback and is very kind
- Although the online space was tough, you made the class still fun and engaging! I learned a lot from this class and really enjoyed the simulations!
- The lectures are somewhat long and winding, and it can be hard to pick out the most significant pieces of information to know. The powerpoints are sparse so if you miss a part it's hard to go back and get the main idea from a topic. The readings are also pretty long, especially at the beginning of the semester. The articles in the second half are better. Overall, a good, informational class.
- He was a great professor, really sad to leave his class. Always introduced stimulating topics and created a very fun project that I thoroughly enjoyed. Truly cares about his students and what he teaches, which makes the class even more fun and interesting. He shouldn't change a thing about the class, it's great.
- Dr. Sun is honestly the single best *Political Science* Professor I've ever had, no insult to any of my other instructors intended at all. Dr. Sun was able to accurately and concisely provide great insight into the Far East Asian Region, all the requisite history and information we would need to know, and helped us understand the perspectives of those in the regions to themselves and the world. There really isn't much more you could ask for. On top of that, the man himself was very personable, and while I didn't have the pleasure as interacting with him as much as I would like due to the format, I sincerely enjoyed being in his class.