

Art & Design:
Summer 1

Learn about great architects & designers

Charles Rennie Mackintosh (printing)

Computing:
Summer 1&2

*Understand uses of networks for collaboration & communication

Linked to Literacy: Newspapers

RE: Sikhism Summer 1&2

*Why and how are Sikhs influenced and inspired by others?

*What influences the ways Sikhs behave and what is expected of a person in following their religion or belief?

*How do Sikhs respond to global issues of human rights, fairness, social justice and the importance of the environment?

PSHE:

Summer 1: Good to be me

Summer 2: Changes

Maths:

New APP Grids/ Medium Term Plans

MFL:

*Listen & engage

*Engage in conversations, expressing opinion

*Speak in simple language & be understood

*Develop appropriate pronunciation

*Present ideas and information orally

*Show understanding in simple reading

*Adapt known language to create new ideas/ describe people, places and things/ understand basic grammar,

Geography:

Summer 2

*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Milton Keynes

English:

Summer 1

The arrival (Stories with flashback)

Discussion Text

Alma (Extended narrative)

Summer 2

Film/Script narrative: Shakespear

Note writing (*linked to history*)

Music:

*Perform with control, expression, solo & ensembles

*Improvise & compose using dimensions of music

*Listen to detail & recall aurally

*Use & understand basics of staff notation

*Develop an understanding of the history of music, including great musicians & composers

History:

Summer 1

*the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Design Technology:

Summer 2

*Use research & criteria to develop products which are fit for purpose & aimed at specific groups

Linked to Art & Design (wall paper)

*understand and apply the principles of a healthy and varied diet
*prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
*understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Science:

Summer 2:

Summer 1: Light

*recognise that light appears to travel in straight lines

*use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

*explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

*use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.