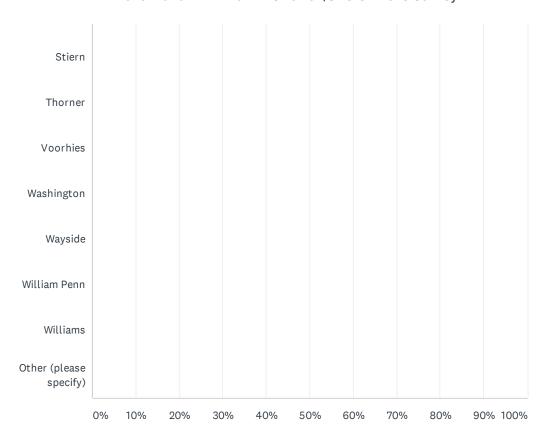
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

		Answere	ed: 16	Skipped	I: 0		
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							

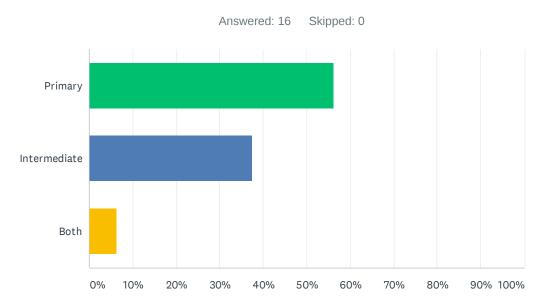
Harris					
Horace Mann					
Hort					
Jefferson					
Longfellow					
McKinley					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Nurses					
Owens Intermediate					
Owens Primary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
Sequoia					
Sierra					
Special Ed Office					
Stella Hills					



ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	100.00%	16
Hort	0.00%	0
Jefferson	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurses	0.00%	0
Owens Intermediate	0.00%	0
Owens Primary	0.00%	0
Pauly	0.00%	0

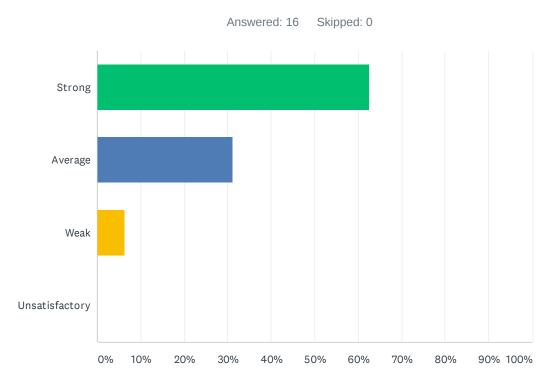
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 16		

Q2 Instructional Grade Level or Support Services



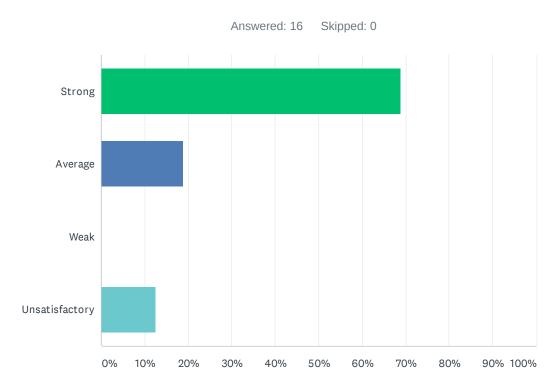
ANSWER CHOICES	RESPONSES	
Primary	56.25%	9
Intermediate	37.50%	6
Both	6.25%	1
TOTAL		16

Q3 Site administration is sensitive to the needs of students, staff, and community.



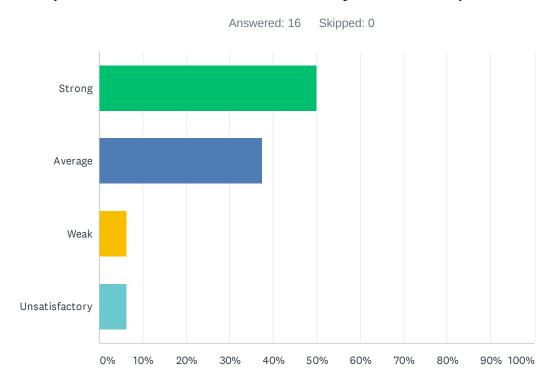
ANSWER CHOICES	RESPONSES	
Strong	62.50%	10
Average	31.25%	5
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q4 Site administration treats staff with respect; you feel like a valued member of a team



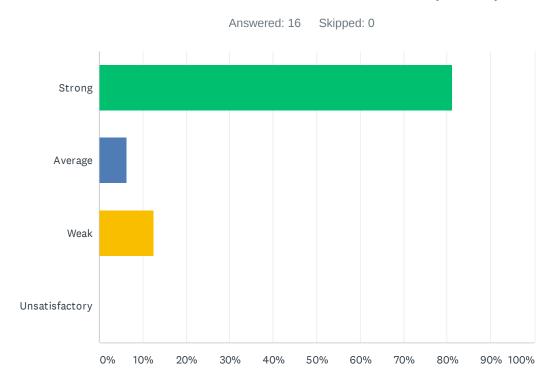
ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	18.75%	3
Weak	0.00%	0
Unsatisfactory	12.50%	2
TOTAL		16

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



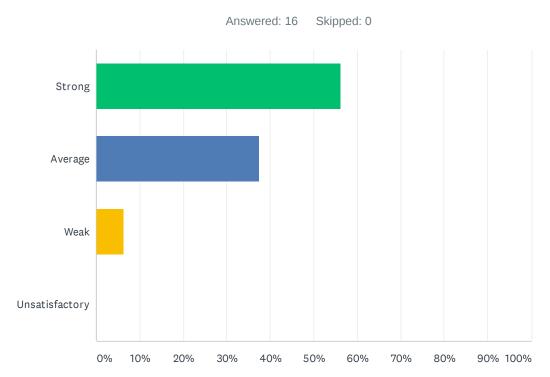
ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	37.50%	6
Weak	6.25%	1
Unsatisfactory	6.25%	1
TOTAL		16

Q6 Site administration follows the contract and respects personal rights.



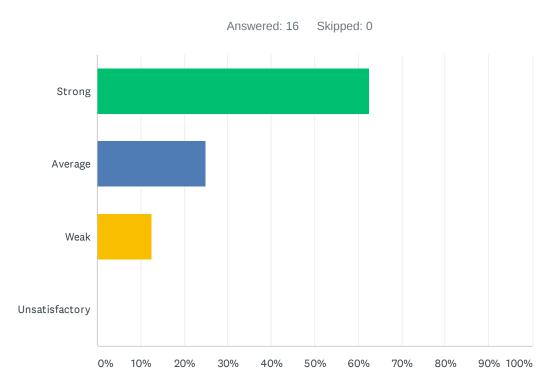
ANSWER CHOICES	RESPONSES	
Strong	81.25%	13
Average	6.25%	1
Weak	12.50%	2
Unsatisfactory	0.00%	0
TOTAL		16

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



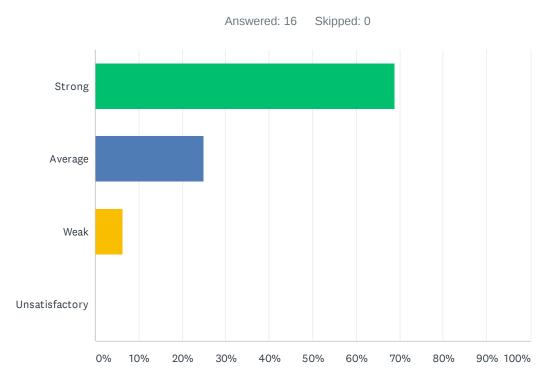
ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	37.50%	6
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q8 Administration maintains open communication with staff, parents, and students.



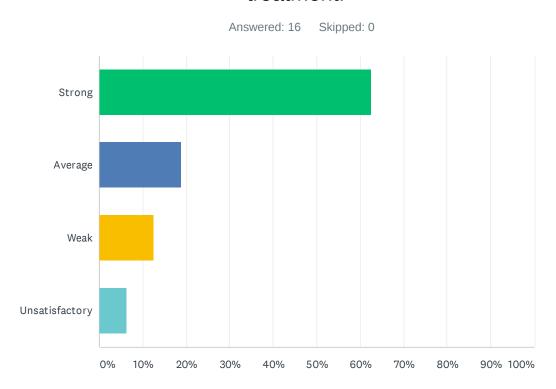
ANSWER CHOICES	RESPONSES	
Strong	62.50%	10
Average	25.00%	4
Weak	12.50%	2
Unsatisfactory	0.00%	0
TOTAL		16

Q9 Administration supports staff against attacks and criticism from parents.



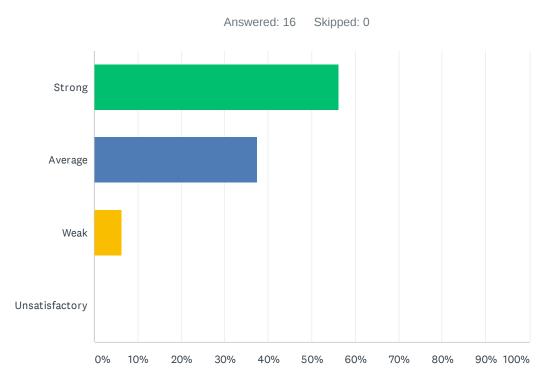
ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	25.00%	4
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q10 Site administration treats all teachers equally; there is no preferential treatment.



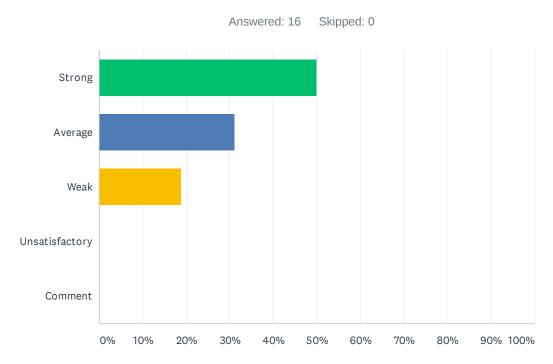
ANSWER CHOICES	RESPONSES	
Strong	62.50%	10
Average	18.75%	3
Weak	12.50%	2
Unsatisfactory	6.25%	1
TOTAL		16

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



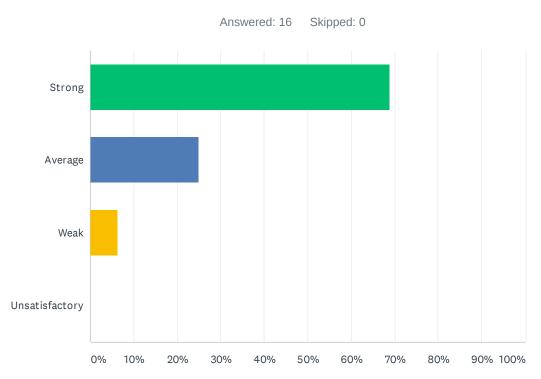
ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	37.50%	6
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	31.25%	5
Weak	18.75%	3
Unsatisfactory	0.00%	0
Comment	0.00%	0
TOTAL		16

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

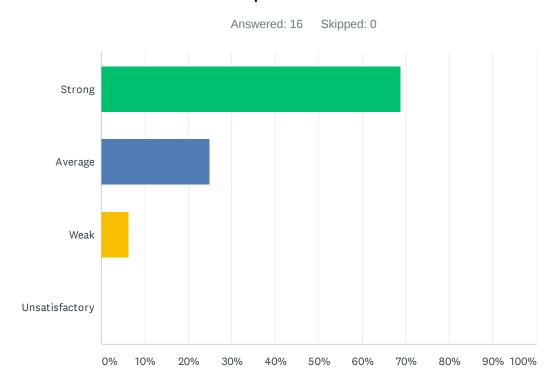


ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	25.00%	4
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

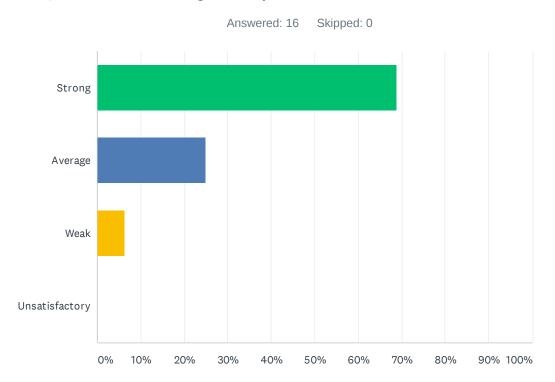
Answered: 12 Skipped: 4

Q15 Site staff is involved in setting school policies and budgetary priorities.



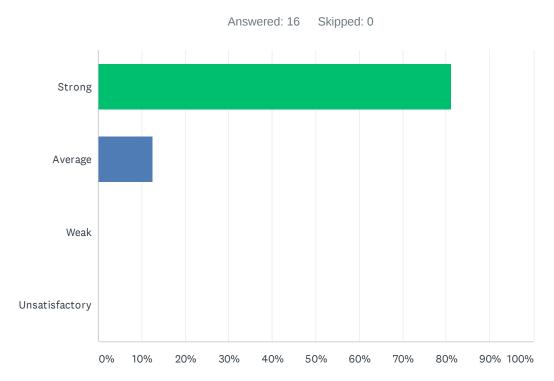
ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	25.00%	4
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q16 Site meetings are productive and not excessive.



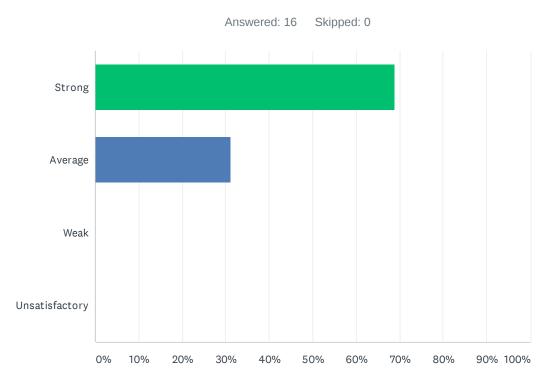
ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	25.00%	4
Weak	6.25%	1
Unsatisfactory	0.00%	0
TOTAL		16

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



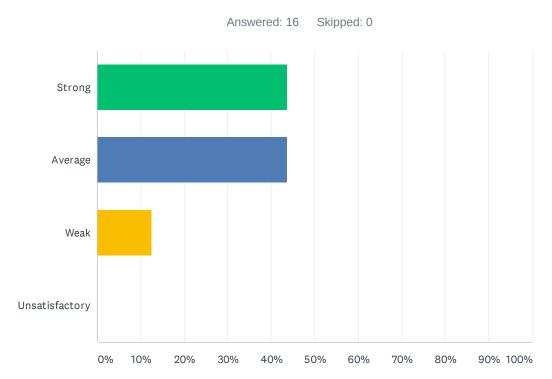
ANSWER CHOICES	RESPONSES	
Strong	81.25%	13
Average	12.50%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



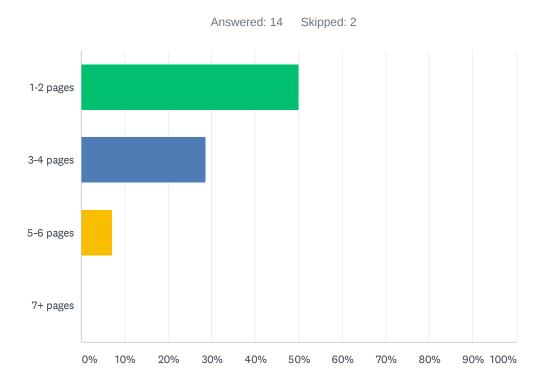
ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	31.25%	5
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).



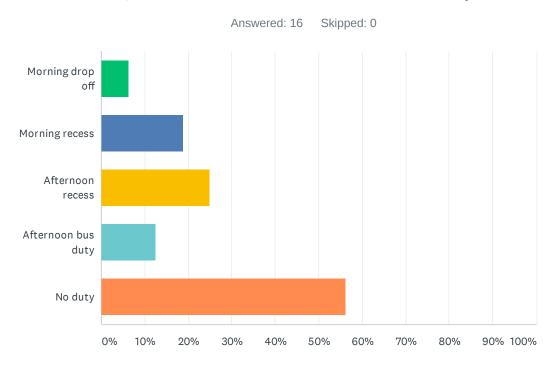
ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	43.75%	7
Weak	12.50%	2
Unsatisfactory	0.00%	0
TOTAL		16

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



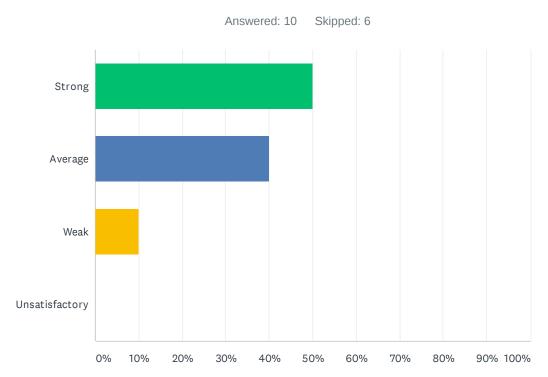
ANSWER CHOICES	RESPONSES	
1-2 pages	50.00%	7
3-4 pages	28.57%	4
5-6 pages	7.14%	1
7+ pages	0.00%	0
TOTAL		14

Q21 Staff has recess and/or bus duty.



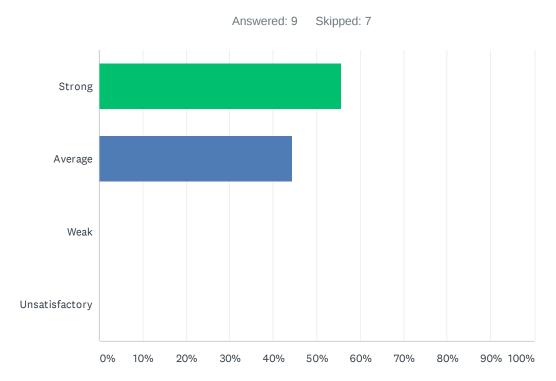
ANSWER CHOICES	RESPONSES	
Morning drop off	6.25%	1
Morning recess	18.75%	3
Afternoon recess	25.00%	4
Afternoon bus duty	12.50%	2
No duty	56.25%	9
Total Respondents: 16		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



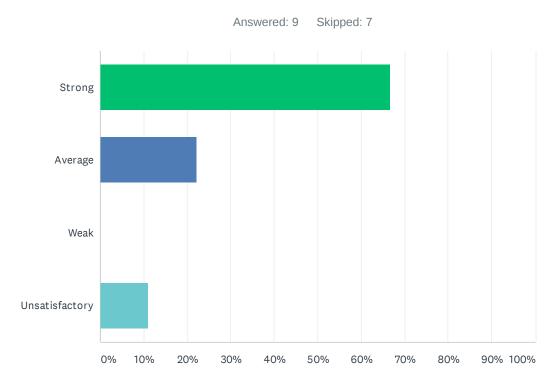
ANSWER CHOICES	RESPONSES	
Strong	50.00%	5
Average	40.00%	4
Weak	10.00%	1
Unsatisfactory	0.00%	0
TOTAL		10

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



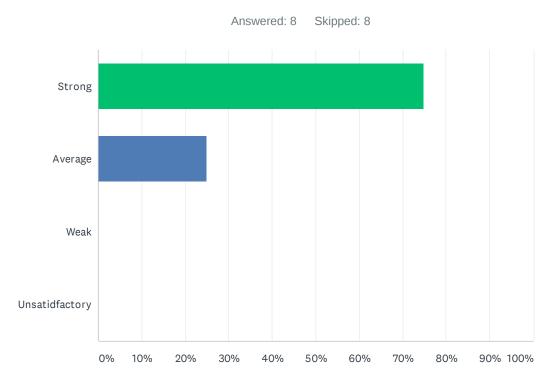
ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



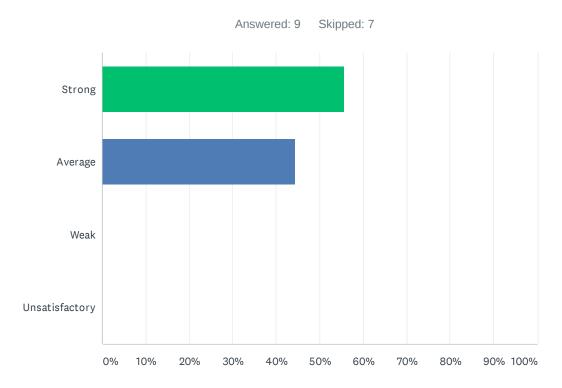
ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



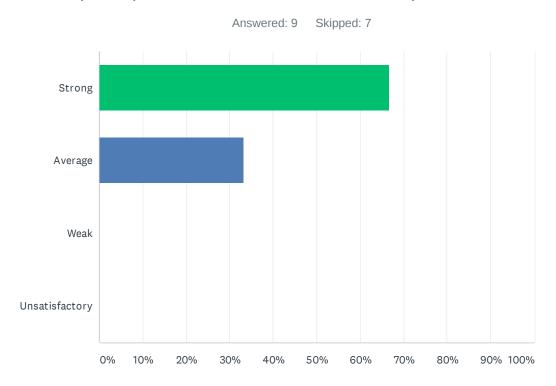
ANSWER CHOICES	RESPONSES	
Strong	75.00%	6
Average	25.00%	2
Weak	0.00%	0
Unsatidfactory	0.00%	0
TOTAL		8

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



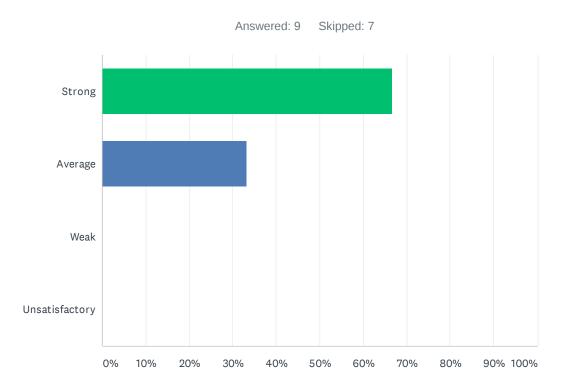
ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q27 The site principal is accessible to discuss special education issues.



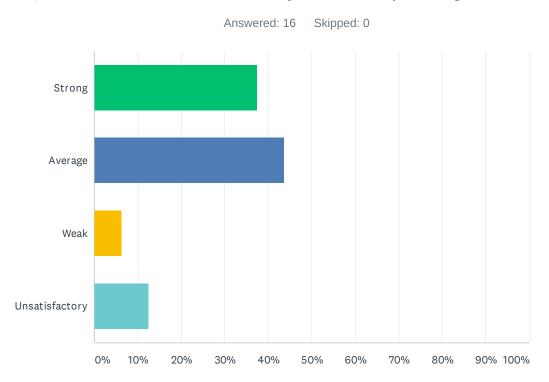
ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q28 The site principal promotes equal opportunities for all students to learn.



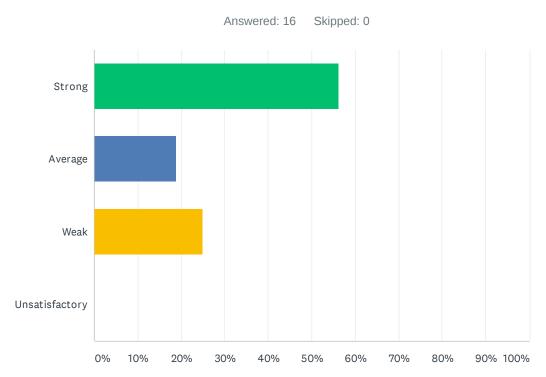
ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

Q29 PBIS is used effectively and is improving behavior.



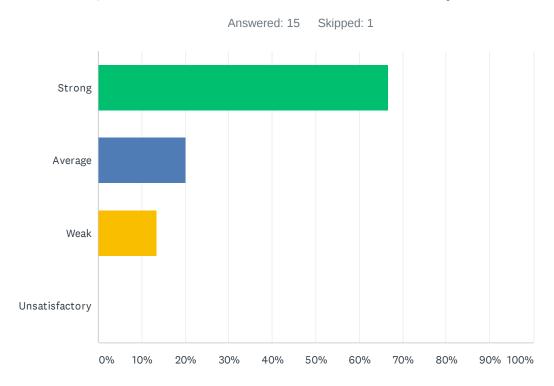
ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	43.75%	7
Weak	6.25%	1
Unsatisfactory	12.50%	2
TOTAL		16

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



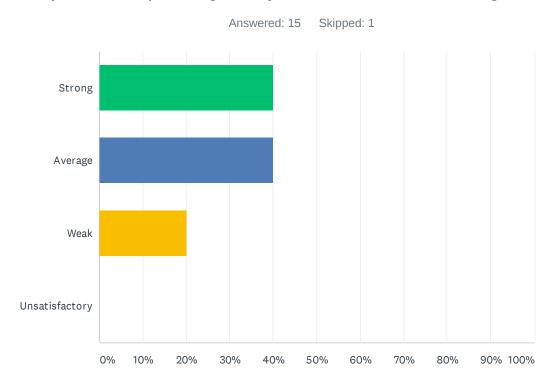
ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	18.75%	3
Weak	25.00%	4
Unsatisfactory	0.00%	0
TOTAL		16

Q31 Staff and students feel safe at my site.



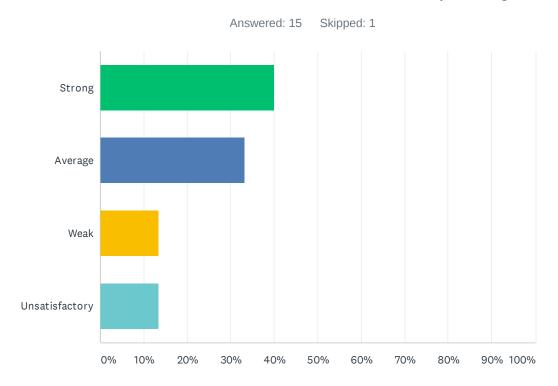
ANSWER CHOICES	RESPONSES	
Strong	66.67%	10
Average	20.00%	3
Weak	13.33%	2
Unsatisfactory	0.00%	0
TOTAL		15

Q32 Discipline is improving at my site and not interfering with learning.



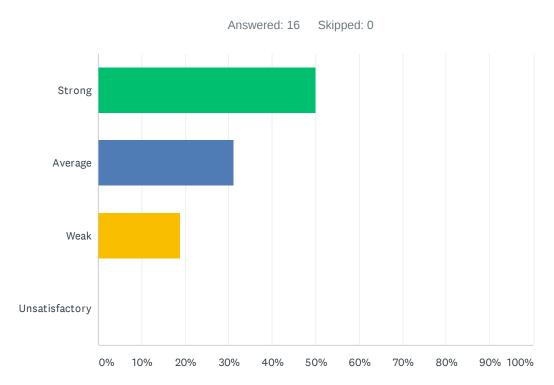
ANSWER CHOICES	RESPONSES	
Strong	40.00%	6
Average	40.00%	6
Weak	20.00%	3
Unsatisfactory	0.00%	0
TOTAL		15

Q33 Positive referrals are an effective tool in improving discipline.



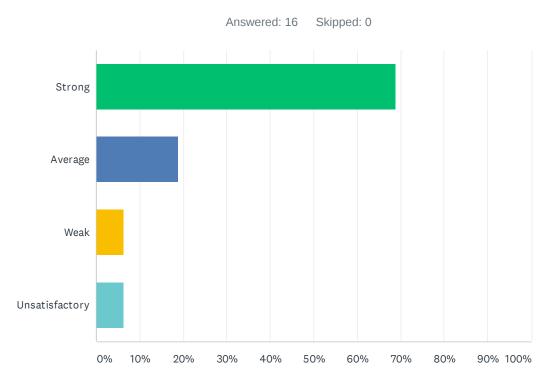
ANSWER CHOICES	RESPONSES	
Strong	40.00%	6
Average	33.33%	5
Weak	13.33%	2
Unsatisfactory	13.33%	2
TOTAL		15

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



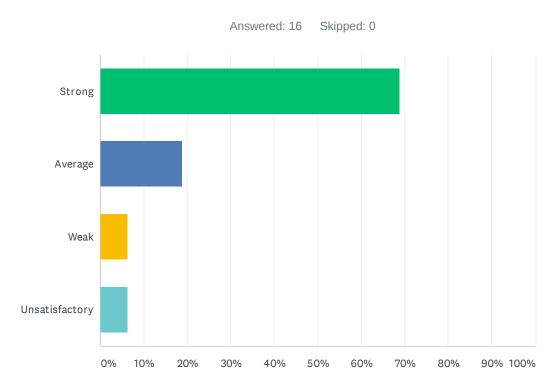
ANSWER CHOICES	RESPONSES	
Strong	50.00%	8
Average	31.25%	5
Weak	18.75%	3
Unsatisfactory	0.00%	0
TOTAL		16

Q35 My site has a positive atmosphere.



ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	18.75%	3
Weak	6.25%	1
Unsatisfactory	6.25%	1
TOTAL		16

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	68.75%	11
Average	18.75%	3
Weak	6.25%	1
Unsatisfactory	6.25%	1
TOTAL		16