

PSYCHOLOGICAL SERVICES AGREEMENT

Welcome to my practice! As you consider working with me, it is important that we have a shared understanding of what we can expect from each other. This document contains important information about my professional services and business policies. Please read it carefully and discuss with me any questions you may have at our first meeting. When you sign this document, it will represent an agreement between us, which you may revoke in writing at any time. If you have any questions or concerns while completing the forms, please call the office and one of our helpful staff members will be happy to assist you. I am looking forward to meeting you and your family.

This document (the Agreement) contains important information about the professional services and business policies of Dr. Andrea Montoya, Ph.D., PLLC and The Arizona Schwartz Group, PC. It also contains summary information about the Health Insurance Portability and Accountability Act (HIPAA). HIPAA is a federal law that provides privacy protections and patient rights with regard to the use and disclosure of your Protected Health Information (PHI) used for the purpose of treatment, payment, and health care operations. HIPAA requires that we provide you with a Notice of Privacy Practices (the Notice) for use and disclosure of PHI for treatment, payment and health care operations. The Notice, which is attached to this Agreement, explains HIPAA and its application to your personal health information in greater detail. The law requires that Dr. Montoya obtain your signature acknowledging that she has provided you with this information prior to the end of your session.

Although these documents are long and sometimes complex, it is very important that you read them carefully. We can discuss questions you have about the procedures at any time. When you sign the Psychological Services Consent Form, it will also represent an agreement between us. You may revoke your consent in writing at any time. That revocation will be binding unless we have taken action in reliance on it or if you have not satisfied any financial obligations you have incurred.

PSYCHOLOGICAL SERVICES

Psychotherapy is not easily described in general statements. It varies depending on the personalities of the psychotherapist and patient, and the particular problems you are experiencing. There are many different methods I may use to deal with the problems that you hope to address. Psychotherapy is not like a medical doctor visit. Instead, it calls for a very active effort on your part. In order for the therapy to be most successful, you will have to work on things we talk about both during our sessions and at home. Psychotherapy can have benefits and risks. Since therapy often involves discussing unpleasant aspects of your life, you may experience uncomfortable feelings like sadness, guilt, anger, frustration, loneliness, and helplessness. Psychotherapy has also shown to have many benefits. Therapy often leads to better relationships, solutions to specific problems, and significant reductions in feelings of distress. But there are no guarantees of what you will experience. In addition, therapy may be experiential at times. Therefore, you may be requested to participate physically. Please notify me of any physical limitations and know that you have the right to refuse. Our first few sessions will involve an evaluation of your needs. By the end of the evaluation process, I will be able to offer you some first impressions of what our work will include and a treatment plan to follow if you decide to continue with therapy. You should evaluate this information along with your own opinions of whether you feel comfortable working with me. Therapy involves a large commitment of time, money, and energy, so you should be very careful about the therapist you select. If you have questions about our procedures, you should discuss them whenever they arise. If your doubts persist, I encourage you to set up a meeting with another mental health professional for a second opinion.

TERMINATION

Termination of psychotherapy is a critical juncture of the psychologist-patient relationship, much like the initiation of the professional relationship. Termination may take place for a variety of reasons and may be initiated by the patient, the psychologist, or as a mutual agreement. Reasons for termination may include; the patient achieves their desired outcome from therapy and no longer feels the need for services, the patient or psychologist

experience a significant life change (e.g., moving out of state), or the psychologist feels that the patient would be better served by a different provider due to the patient's individual needs. At times, financial or time constraints may be an issue for the patient or the family. Due to the importance of processing the end of the therapeutic relationship, I will make adjustments and do my best to ensure that we are able to meet for a final session.

In order to provide you with the best care possible, I ask that you notify me if you are thinking about ending the therapeutic relationship so we can collaborate and determine the best options for you. Since attendance in regularly scheduled sessions is essential to therapeutic progress, I expect that you will discuss any questions or concerns with me as they come up. If you have missed or cancelled several sessions, I will contact you to check in regarding your well-being and your continued interest in services. If I do not receive a response within three weeks of this date, you will be sent a letter notifying you that I am assuming you are no longer interested in services and your case will be considered "closed." I must do this for legal and ethical reasons, however, please be aware that you may communicate your renewed interest in treatment at any time. Additionally, I reserve the right to terminate treatment services for any patient who violates treatment protocol, is generally non-compliant, or who willfully disregards other treatment objectives that could support positive outcomes in therapy.

PATIENT RESPONSIBILITIES

Each patient is responsible for providing accurate contact information as well as billing information. If telephone numbers and/or addresses change, patients must inform Dr. Montoya's business office. Furthermore, the patient understands that the evaluation and treatment provided by Dr. Montoya is limited to outpatient psychology services. This does not necessarily constitute total or definitive psychological care. Further evaluation and treatment may be required in some cases. It is the patient's responsibility to obtain follow up medical care for general health as needed, or when advised to do so by Dr. Montoya.

MEETINGS/SCHEDULING

The initial evaluation period may last from 1 to 3 sessions. During this time, you and Dr. Montoya can decide if she is the best person to provide the services that you need in order to meet your treatment goals. A "therapy hour" is defined as a 45-50 minute session. If you schedule psychological testing, there are specific guidelines that will be discussed upon scheduling these services. Psychological Evaluations typically require 4-6 hours of in office, face-to-face testing with the patient, with a comparable time spent by the psychologist outside the office completing related tasks such as scoring, interpretation, records review, and report writing. An initial consultation meeting will be scheduled prior to testing in order to discuss the referral question(s) and purpose of evaluation, and determine scheduling needs.

Once an appointment is scheduled, you will be responsible to pay for that session unless you provide 24 hours advance notice of cancellation (unless we both agree that you were unable to attend due to circumstances beyond your control). The business offices are closed on Memorial Day, July 4th, Labor Day, Thanksgiving Holiday (both Thursday and Friday), Christmas Day and New Year's Day. There may be times when we need to contact you by phone. Please inform us if you do not want us to leave a message at any of the phone numbers you provided. We do not accept cancellation or change notices received via email. You must speak to a scheduler to make, change, or cancel appointments.

If you need to cancel or change an appointment, please call 480-899-4077 during regular business office hours of 8:00 am to 5:00 pm Monday through Friday only. Please remember that you will be charged when you do not show for a scheduled appointment.

CONTACTING DR. MONTOYA

You may call and leave a confidential message with one of our receptionists or our office voicemail at any time. I do not return calls on evenings, weekends, and holidays. During business hours, I am often not immediately available by telephone. I typically check my messages several times a day and will return your call within 48 hours unless it is a weekend or holiday, in which case I will return your call on the first business day thereafter. If you are unable to reach me and feel that you can't wait for me to return your call, contact your family physician or the nearest emergency room and ask for the psychologist [psychiatrist] on call. If I have not returned your call within a reasonable time period, please call again because it is likely that something went wrong and I did not receive your message. If you are requesting correspondence over phone that requires more than 10 minutes of my time, I may inform you that charges may apply before this service is provided.

EMERGENCIES

I do not provide 24-hour or emergency therapy services. Although I will make every effort to be available to you if crises arise, you cannot depend on me to be available in emergency situations. If I am out of town or unavailable for an extended period of time, I will provide you with contact information for a colleague so that you may have interim support, if necessary. If you anticipate needing more than very occasional crisis contact with me outside of our sessions, please talk with me about this prior to beginning our work together. In the event that you have an urgent need and cannot reach me, please go to the nearest emergency room or call 911. You may also call the EMPACT psychological crisis line (480)-784-1500 or the Maricopa County Crisis Line (602) 222-9444.

MINORS & PARENTS

For patients under 18 years of age, their parents must review and sign the <u>Consent for the Provision of Psychological Services to a Minor</u> form. Consent from both parents, regardless of the custodial arrangement, is the preferred practice of this office. I prefer to see parents and children together as much as possible, as I believe in taking a collaborative approach to therapy. As children enter the teenage years, I tend to spend more time with them individually in therapy. Because privacy in psychotherapy is often crucial to successful progress, particularly with teenagers, I strongly encourage teenage children to share treatment information directly with their parents. I will also provide you with general information about treatment status. I will not share specific details without his/her assent, however, if I believe that your child is at serious risk of harming him/herself or another, I will inform you. Examples of serious risk would include a plan to harm self or suicidal ideation which is intensifying.

If you are in a divorce or custody litigation, or involved in the court system in any other manner, you need to understand that my role as a therapist is not to make recommendations for the court concerning custody or parenting issues or to testify in court concerning opinions on issues involved in the litigation. By signing this disclosure statement, you agree not to call me as a witness in any such litigation. Experience has shown that testimony by therapists in domestic cases causes damage to the clinical relationship between a therapist and a patient. Only court-appointed experts, investigators, or evaluators can make recommendations to the court on disputed issues concerning parental responsibilities and parenting plans. I am always happy to write letters to jurisdictions regarding a person's attendance in psychotherapy when requested by the patient.

INDEPENDENT PRACTICE

As you know, I work with a group of independent mental health professionals, under the name The Arizona Schwartz Group, PC. This group is an association of independently practicing professionals which share certain expenses and administrative functions. While the members share a name and office space, I want you to know that I am completely independent in providing you with clinical services and I alone am fully responsible for those services. My professional records are separately maintained and no member of the group can have access to them without your specific, written permission.

BILLING AND PAYMENTS

Dr. Montoya is a fee-for-service provider. The office does not file insurance claims for you, however, we will provide you with all of the information that you should need to make a claim in the form of a "super bill" invoice. You may receive reimbursement from your insurance provider if you have "out of network" benefits. This has been successful for a number of patients. Of course, plans vary, particularly with regard to mental health coverage, and you will need to discuss reimbursement with your insurance provider if you would like to pursue this option.

Office staff collects full payment at the time of your visit and then your insurance company will reimburse you directly after you submit your claim. Also, if you plan on billing your insurance for reimbursement of your visit, you may need to obtain a prescription from your physician prior to your first appointment (depending on the type of insurance plan you have). If you do not plan on billing insurance, you do not need a prescription. You will be expected to pay for each session at the time it is held at the beginning of your session. When therapy is provided over the telephone during or after office hours, you will be responsible for paying for these therapy services prior to the telephone call. You may choose to have a credit card number kept on file for these appointments if this would be more convenient.

You should also be aware that most insurance companies require you to authorize us to provide them with a clinical diagnosis. Sometimes we have to provide additional clinical information such as treatment plans or summaries, or copies of the entire record (in rare cases). This information will become part of the insurance

company files and will probably be stored in a computer. Though all insurance companies claim to keep such information confidential, we have no control over what they do with it once it is in their hands. In some cases, they may share the information with a national medical information databank. We will provide you with a copy of any report we submit, if you request it.

PROFESSIONAL FEES

The following are my fees for routine services. If our sessions or other services are shorter or longer than the defined payment schedule, fees will be prorated accordingly. I do not charge for emails or telephone calls to patients, family members, or other care providers that are under 10 minutes.

- Individual Therapy (In-office): \$175/50-minute session; \$250/90-minute Initial Parent Consultation/Intake
- Psychological Assessment: Variable, and dependent on age of child, referral question(s), case complexity, and other factors such as the child's ability level, attention, and motivation for assessment tasks. Please contact the office for more information.
- Other Services and Administrative tasks: \$175/hour, prorated to 15-minute (.25 hour) increments includes email, telephone conversations with you or professionals whom you have authorized me to speak with on your behalf, and/or any other tasks that you ask of me outside of our scheduled therapy sessions. Other services include report or letter writing, telephone conversations lasting longer than 10 minutes, attendance at meetings with other professionals you have authorized, preparation of records or treatment summaries, and the time spent performing any other service you may request of me. *Please note that services related to legal involvement (e.g. consultations with attorneys) will be billed at a higher rate.

Payment schedules for other professional services, such as psychotherapy performed out of office, will be discussed and agreed to when they are requested. In circumstances of unusual financial hardship, I may be willing to negotiate a fee adjustment or payment installment plan. If your account has not been paid for more than 60 days and arrangements for payment have not been agreed upon, we have the option of using legal means to secure the payment. This may involve hiring a collection agency or going through small claims court. If such legal action is necessary, its costs will be included in the claim. In most collection situations, the only information we release regarding a patient's treatment is his/her name, the nature of services provided, and the amount due. Please note that the above listed fees are subject to change.

PROFESSIONAL RECORDS

I maintain an electronic record keeping system. I will make progress notes in your chart after each session. These notes will be brief and will only convey general information that communicates the progress you are making. If another physician referred your case to me and you have provided written consent for care coordination, your progress will be communicated to the physician in writing or by phone. When written consent is obtained I can share information about you with whoever you wish. Otherwise, our communication will be confidential between us. Clinical data and psychotherapy notes, along with your financial records and all related information about your case, are stored on a server which is kept locked. This server is backed up and on line in a secured and encrypted server. By signing the consent for treatment, you hereby give me permission to destroy the original of any document that you provide to me, and to retain such documents only in an electronic imaged format. After termination of our professional relationship, I will likely only retain an electronic copy of your file for the minimum period required by law. The laws and standards of my profession require that I keep treatment records. You are entitled to receive a copy of your records, or I can prepare a summary for you instead. Because these are professional records, they can be misinterpreted and/or upsetting to untrained readers. If you wish to see your (or your child's) records, I recommend that you review them in my presence so that we can discuss the contents.

ELECTRONIC COMMUNICATION POLICY

In order to maintain clarity regarding our use of electronic modes of communication during your treatment, I have prepared the following policy. This is because the use of various types of electronic communications is common in our society, and many individuals believe this is the preferred method of communication with others, whether their relationships are social or professional. Many of these common modes of communication, however, put your privacy at risk and can be inconsistent with the law and with the standards of my profession. Consequently, this policy has been prepared to assure the security and confidentiality of your treatment and to assure that it is consistent with ethics and the law.

EMAIL COMMUNICATIONS AND TEXT MESSAGING

I use email communication only with your permission and only for administrative purposes unless we have made another agreement. That means that email exchanges with my office should be limited to things like questions regarding services, appointments, billing matters and other related issues. Please do not email me about clinical matters because email is not a secure way to contact me. If you need to discuss a clinical matter with me, please feel free to call me so we can discuss it on the phone or wait so we can discuss it during your therapy session. The telephone or face-to-face context simply is much more secure as a mode of communication. Because text messaging is a very unsecure and impersonal mode of communication, I do not text message to nor do I respond to text messages from anyone in treatment with me. Please do not text message me unless we have made other arrangements.

SOCIAL MEDIA

I do not communicate with, or contact, any of my patients through social media platforms like Twitter and Facebook. In addition, if I discover that I have accidentally established an online relationship with you, I will cancel that relationship. This is because these types of casual social contacts can create significant security risks for you. I believe that any communications with patients online have a high potential to compromise the professional relationship. In addition, please do not try to contact me in this way. I will not respond and will terminate any online contact no matter how accidental.

WEBSITES AND WEB SEARCHES

I will not use web searches to gather information about you without your permission. I believe that this violates your privacy rights; however, I understand that you might choose to gather information about me in this way. In this day and age there is an incredible amount of information available about individuals on the internet, much of which may actually be known to that person and some of which may be inaccurate or unknown. If you encounter any information about me through web searches, or in any other fashion for that matter, please discuss this with me during our time together so that we can deal with it and its potential impact on your treatment. Recently it has become fashionable for patients to review their health care provider on various websites. Unfortunately, mental health professionals cannot respond to such comments and related errors because of confidentiality restrictions. If you encounter such reviews, please share it with me so we can discuss it and its potential impact on your therapy.

CONFIDENTIALITY POLICIES

The law protects the privacy of all communications between a client and a psychologist. In most situations, I can only release information about your treatment to others if you sign a written Authorization form that meets certain legal requirements imposed by HIPAA. There are other situations that require only that you provide written, advance consent. Your signature on this Agreement provides consent for those activities, as follows:

- I am professionally and ethically required to consult with other psychologists regularly. Such consultations are bound by the same confidentiality as are individual sessions. Should I decide to consult about your case, I will omit identifying information from such consultations to protect your privacy. If you object to my consulting with colleagues about your situation, please inform me so that I can understand your concerns. I will note all consultations in your file to further protect the privacy of your information.
- If you use health insurance to pay for any portion of your treatment, I may be required to release some treatment details to your insurance company.

There are some situations where I am permitted or required to disclose information without either your consent or authorization:

- Generally, if you are involved in a court proceeding, I cannot disclose any information about you without
 your written consent or a court order. In the event that I am court ordered to disclose your information, I
 am legally obligated to do so.
- If a government agency requests information for health oversight activities, I may be required to comply.
- If a client files a complaint or lawsuit against me, I may disclose relevant information regarding that client in order to respond to the complaint.
- If a client files a worker's compensation claim, I may be required to comply with legal requests. This may include disclosure of your record to parties involved in the claim.

Certain Federal and Arizona laws require that I take action that I believe is necessary to attempt to protect others from harm. These situations include:

- If I have cause to suspect that you or someone you know is or may be abusing or neglecting a child, an elderly person, or an otherwise impaired or disabled person, I am required by law to report this to the proper authorities.
- If I believe that you present an imminent danger to the health and safety of yourself or someone else, I may be required to disclose information in order to take protective actions, including initiating hospitalization, warning the potential victim, if identifiable, and/or calling the police.

If such a situation arises, I will make every effort to fully discuss it with you before taking any action and I will limit my disclosure to only what is necessary.

NOTICE OF PRIVACY PRACTICES

THIS NOTICE DESCRIBES HOW MEDICAL INFORMATION ABOUT YOU MAY BE USED AND DISCLOSED AND HOW YOU CAN GET ACCESS TO THIS INFORMATION. PLEASE REVIEW IT CAREFULLY.

In compliance with the federal law known as the Health Insurance Portability and Accountability Act of 1996 ("HIPPA"), The Arizona Schwartz Group PC and Dr. Andrea Montoya, Ph.D. PLLC have established privacy policies and procedures relating to the protected health information of our patients. Protected health information is information related to your past, present, or future physical or mental health or condition, or payment for such, in which you personally could be identified. HIPPA requires that providers must maintain the privacy of protected health information, provide a notice of their legal duties and privacy practices, and abide by the terms of the privacy notice currently in effect.

If you have any questions about our privacy practices or any of the information contained in this Notice of Privacy Practices for Protected Health Information ("Notice"), or wish to register any complaints related to our privacy practices, you should contact:

DR. ANDREA MONTOYA, PH.D. PLLC. 1490 S PRICE ROAD, SUITE 316 CHANDLER, AZ 85286

We will supply a written copy of this Notice to any person requesting it, whether or not they are a current patient. All patients will be given a copy of this Notice at the time of the first service provided to them following the effective date listed above. This Notice will be posted prominently and copies will be made available in our office. We reserve the right to make changes to our Notice and have any new provisions become effective for all protected health information we maintain. If we make any material changes to the uses or disclosures of protected health information, the individual's rights, our legal duties, or other privacy practices stated in this Notice, this Notice will be revised. The revised Notice will be posted prominently in our office, and we will make the revised Notice available to anyone who requests a copy. The Notice is also available at www.AZSchwartzGroup.com.

The "Privacy Rule" protects all individual identifiable health information held or transmitted by a covered entity or its business associate, in any form or media, whether electronic, paper, or oral. The Privacy Rule calls this information 'protected health information (PHI).' Individual identifiable health information' is information, for the provision of health care to the individual, and that identifies the individual or for which there is a reasonable basis to believe can be used to identify the individual. Individually identifiable health information includes many common identifiers (e.g., name, address, birth date, Social Security Number, etc...)."

YOUR RIGHTS AS A PATIENT

With respect to your protected health information, you have the right to:

- Have full and complete knowledge of your therapist's qualifications, training, and licenses.
- Be fully informed regarding proposed evaluation and treatment.
- Discuss your therapy with anyone you choose, including another therapist or mental health provider.
- Refuse treatment entirely, or any component of any proposed treatment arrangement.
- Request that information from your treatment be shared with another therapist or organization, provided that appropriate consent forms have been signed.
- Question your therapist's competence. Should you become displeased with services, you are encouraged to talk to me to see if the matter can be resolved. If you feel unable to address these concerns with me, you may address these concerns with another therapist or pertinent or legal bodies.
- Request copies of ethical principles or other guidelines that govern my practice.



CONSENT FOR PSYCHOLOGICAL SERVICES

1490 SOUTH PRICE ROAD, SUITE 316 CHANDLER, AZ 85286 T 480.899.4077 F 480.718.7737 www.azschwartzgroup.com

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	I understand that Federal and Arizona state laws require that psychologists report all cases in which there is a danger to self or others, as well as any information that might be related to child or elder abuse.									
	I understand that my medical records will be held or released in accordance with the state & federal laws (HIPPA) regarding confidentiality of such records, as outlined in the Notice of Privacy Practices.									
	I understand the policy for missed appointments and that I may be responsible for my usual service fee if I do not provide 24 hour notice of cancellation.									
l .	* (If patier	t is under age 18 and biological	/adoptive parents are	e divorced, both parents must initial and sign this d	ocument)					
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	Kim Leig	nt, RN, MSN, PSYNP for the pu	urpose of care cool	rdination and professional consultation.						
П	Dr. Alliso	n Solomon, Psy.D., PLLC. for t	he purpose of care	coordination and professional consultation.						
	I DO NO	T wish to authorize Dr. Monto	ya to consult with c	other providers at this time.						
Psycho paren	ological . its/guard	Services Agreement, agre	ee to abide by its	understand the information detailed in D s terms, and consent to participate in tre e Consent for Provision of Psychological S	eatment. For					
		Patient Name	-	Patient Signature (age 18 yrs. and older)	Date					
		nt/Guardian Signature atient is under age 18)	Date	Second Parent/Guardian Signature (if required)	Date					



CONSENT FOR PROVISION OF PSYCHOLOGICAL SERVICES TO A MINOR

1490 SOUTH PRICE ROAD, SUITE 316 CHANDLER, AZ 85286 Tel: 480.899.4077 www.azschwartzgroup.com

Patient Name			Date of Birth		Age		
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APPOINTMENT REMINDER PREFERENCES/UPDATE

1490 SOUTH PRICE ROAD, SUITE 316
CHANDLER, AZ 85286
Tel: 480.899.4077
www.azschwartzgroup.com

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Acknowledgement of Independent Contractor Status

This documents is to advise you that Dr. Andrea Montoya, PH.D., PLLC is not an employee or agent of this office. Your signature below acknowledges that Dr. Andrea Montoya, PH.D., PLLC is an independent contractor. It further acknowledges that Dr. Marc Schwartz, DO PC or the Arizona Schwartz Group, PC will not be responsible for the actions or the services provided Dr. Andrea Montoya, PH.D. All services performed on behalf of Dr. Andrea Montoya, PH.D. are done as an accommodation.

Acknowledged and agreed.

Client's Name Printed:			
Client's Signature:	Date:	/_	/
Parent/guardian/personal representative (if applicable)			
Name Printed:			
Signature:	Date:	/_	/
Witness (if client is unable to sign)			
Name Printed:			
Signature:	Date:	/	/

THE ARIZONA SCHWARTZ GROUP, PC

CHILD & ADOLESCENT INTAKE FORM

1490 SOUTH PRICE ROAD, SUITE 316 CHANDLER, AZ 85286 Tel: 480.899.4077 www.azschwartzgroup.com

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ame and ages of child	d's siblings	, and any	other individue	als residing in the	home	
Name		Age		Name		Age
	<u>C</u>	urrent Co	<u>ncerns</u>			
scribo vour roason fo	r sooking i	troatmont	for your child	at this time		
scribe your reason to	i seekirig i	lealment	TOT YOU CITIE O	ai iilis iiilie.		
	Information Information ar about the AZ Schw rent marital status? unmarried but residing together eparated from biolog *pleating together biological points and ages of child status.	Information Information ar about the AZ Schwartz Group rent marital status? unmarried but unm residing together eparated from biological pare *please provide of the p	Identifying Information Information Age Email Age Email Ar about the AZ Schwartz Group? Tent marital status? Unmarried but unmarried status residing together eparated from biological parent, what a reparated from biological parent, what a same and ages of child's siblings, and any Name Age Current Co	Date of Birth Primary Language Teacher (K-6 only)	Identifying Information Date of Birth Primary Language Teacher (K-6 only) Information Age Occupation Email Age Occupation Email ar about the AZ Schwartz Group? Tent marital status? Information Temperature of the custody arrangements? The please provide documentation at first appointment* The please provide documentation at first appointment of the Name Age Name Name Age Name	Date of Birth Age Primary Language Gender Teacher (K-6 only) Information Age Occupation Email Age Occupation Email Age Occupation Email Tent marital status? Junmarried but Junmarried Jeresiding together separated from biological parent, what are the custody arrangements? *please provide documentation at first appointment* Tent and ages of child's siblings, and any other individuals residing in the home Name Age Name Current Concerns

Pregnancy & Childbirth Pregnancy Were there any complications during pregnancy? Yes: Length of Pregnancy (in weeks; full-term = 40 weeks) Length of Labor (in hours) Birth Weight If your child was adopted, please answer the following questions. Otherwise, skip to the next question. \square No \square Yes Does your child know of the adoption? At what age was the child placed in your home? Delivery Were there any complications during delivery? l l No | Yes: At birth, did the baby experience any ☐ Yes: l l No problems? Early Developmental History Motor/Physical Development Early/On Time Skill Delayed (Age) Sit up (6-9 mo.) Walk (12-18 mo.) Pedal a bicycle without training wheels (5-6 yrs.) Do you currently have any of the following concerns about your child's motor development? ☐ low muscle tone aross motor deficits fine motor deficits (e.g., throwing, catching, running, etc.) (e.g., handwriting, buttoning, etc.) poor coordination other: none Has your child ever participated in physical or occupational therapy? Yes Toilet Training Bladder Control **Bowel Control** Time ☐ Typical ☐ Delayed ☐ Still Working ☐ Typical ☐ Delayed ☐ Still Working Daytime ☐ Typical ☐ Delayed ☐ Still Working ☐ Typical ☐ Delayed ☐ Still Working Nighttime Language/Communication Development Early/On Time Delayed (Age) Uses single words (12-18 mo.) Uses 2-3 word sentences/phrases (18-24 mo.) Points to things when named (18-24 mo.) Follows simple instructions (18-24 mo.) Talks so strangers can understand most of the time (24-36 mo.) Do you currently have any of the following concerns about your child's language/communication? unconnected thoughts unclear speech stuttering trouble expressing thoughts repetitive speech trouble understanding others other: none Yes Has your child ever lost language or regressed? No Has your child ever participated in speech therapy? No Yes

Social/Emotional Development						
A child's temperament describes t	he way in which he/s	she approaches	and reacts to the	world. How would		
you describe your child's temperar						
☐ Easy or Flexible	Difficult		Slow to Warm/Cautious			
(tend to be happy, regular in	(may be fussy, irregular		(may be less active; may withdraw or			
sleeping and eating habits,	sleeping habits, fearful		react negatively to			
adaptable, calm, and not easily	and situations, easily up		over time, they may become more			
upset)	stimulation, and intense	e in their	comfortable with re			
	reactions)		to a new person, o	bject, or situation)		
Do you currently have any concern	ns about vour child's s	ocial/emotional	develonment?			
limited emotions	extreme emotion		poor friendshi	in skills		
limited interest in peers	doesn't respond			pretend games		
other:	ассыт поэропа		none	prototta garrios		
Cognitive Development						
Did your child learn pre-academic	c skills (such as numbe	rs, colors, shapes,	Yes	□ No		
etc.) at the same time as other child	•					
,						
Do you currently have any of the fo	ollowing concerns abo	out your child's c	ognitive developm	nent?		
can't brush teeth, get	struggles to f	ollow multistep	doesn't t	alk about daily		
undressed without help	directions		activities or expe	riences		
seems forgetful	an't give first an	d last name	seems easily of	distracted		
other:			none			
	Medical	History				
Typical Daily Functioning						
How would you describe your child	l's:					
Overall physical health Poor	☐ Below Average	□ Average	Above Average	☐ Excellent		
Appetite	☐ Below Average	□ Average	☐ Above Average	☐ Excellent		
Energy/Activity Level Poor	☐ Below Average	□ Average	☐ Above Average	☐ Excellent		
Sleep Poor	☐ Below Average	☐ Average	Above Average	☐ Excellent		
	<u> </u>	<u>.</u>				
Hearing & Vision						
Do you have any concerns about y	your child's hearing?	☐ No ☐ Ye	s:			
Does your child wear glasses?		☐ No ☐ Ye	s:			
Medical Conditions						
List any operations, serious illnesses,		ead), hospitalizati	ons, allergies, ear i	nfections, or other		
special conditions your child has he	ad.					
Is there a family history of heart dise	ease or sudden death	iś No	Yes:			
A design of the section of the secti						
Medication History Current Medication (s)	Ctart Data		Sida Effacta			
Current Medication(s)	Start Date		Side Effects			

Family History of Mental Health Cond	itions							
Please indicate if any of the following	g mental health conditions are preser							
Cond	y. (Please include individual's relationship							
		Family Member(s)						
Alcohol Abuse/Dependence/He								
Anger Problems/ Behavior/Cond								
Anxiety or Obsessive Compulsive								
Attention Deficit Hyperactivity Dis	sorder (ADHD)							
Autism Spectrum Disorder/Asperg	ger's							
☐ Bipolar Disorder/Mood Disorder/S	chizophrenia							
Depression								
Developmental Delays								
☐ Eating Disorders								
☐ Intellectual Disability								
	or roading (math (writing problems)							
	or reading/math/writing problems)							
Suicide - Attempts								
Suicide - Completed								
Substance Abuse								
Other:								
Other:								
Does your child receive special edu	ational History for School Aged Ch	nildren No Yes*						
		110 103						
_	· · · · · · · · · · · · · · · · · · ·	* Type: Use 504 Plan (e.g., accommodations for ADHD, asthma, etc.)						
☐ Individualized Education Plan (IEP)								
	` ,							
Primary Categor	` ,	possible. Thank You!						
Primary Categor	y of Eligibility:	possible. Thank You!						
Primary Categor	y of Eligibility:	possible. Thank You!						
Primary Categor *Please bring a co	y of Eligibility:							
Primary Categor *Please bring a co Has your child ever been held back	y of Eligibility:	No Yes:						
Primary Categor *Please bring a co Has your child ever been held back	y of Eligibility:	No Yes:						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe:	y of Eligibility:	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe:	y of Eligibility:	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe:	y of Eligibility:	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe:	y of Eligibility:	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe:	y of Eligibility:	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you	No						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child:	No Yes: No Yes* have observed:						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the an't seem to get started with	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child: battles or argues about doing	No Yes: No Yes* have observed: forgets to bring home needed						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the and can't seem to get started with homework	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child: battles or argues about doing school work	No Yes: No Yes* have observed: forgets to bring home needed materials						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the and can't seem to get started with homework forgets to turn in completed	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child: battles or argues about doing	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child: battles or argues about doing school work struggles to understand work	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the can't seem to get started with homework forgets to turn in completed assignments needs parents to provide	y of Eligibility: py of the latest IEP document to the session, if possion is grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you self-behavior is a describe your child: battles or argues about doing school work struggles to understand work is easily distracted during	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work rushes through work, resulting in						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if p a grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you following issues describe your child: battles or argues about doing school work struggles to understand work	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if proceeding in the latest IEP document to the session, if proceeding is a grade level? for behavior, suspended or expelled in the session in the latest in the session in the sess	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work rushes through work, resulting in poor quality						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if possion is grade level? for behavior, suspended or expelled? mic strengths and/or weaknesses you self-behavior is a describe your child: battles or argues about doing school work struggles to understand work is easily distracted during	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work rushes through work, resulting in						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the can't seem to get started with homework forgets to turn in completed assignments needs parents to provide significant support to complete work school materials are disorganized (i.e., messy	y of Eligibility: py of the latest IEP document to the session, if proceeding is a grade level? for behavior, suspended or expelled is mic strengths and/or weaknesses you mic strengths and/or weaknesses you be a strength in a school work in a struggles to understand work is easily distracted during homework time is dishonest about assigned	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work rushes through work, resulting in poor quality						
Primary Categor *Please bring a co Has your child ever been held back Has your child ever been written up *Please describe: Please comment about any acade Please indicate whether any of the	y of Eligibility: py of the latest IEP document to the session, if proceeding is a grade level? for behavior, suspended or expelled is mic strengths and/or weaknesses you mic strengths and/or weaknesses you be a strength in a school work in a struggles to understand work is easily distracted during homework time is dishonest about assigned	No Yes: No Yes* have observed: forgets to bring home needed materials takes longer than others to complete work rushes through work, resulting in poor quality						

Social, Emotional, & Behavioral Functioning Interests What are your child's strengths? What does he/she enjoy doing for fun? (i.e., games, activities, interests, etc.) Social Skills Please indicate which items best describe your child's social functioning: makes friends easily has a best friend plays well with others follows rules enjoys team sports helps others leads other children follows other children prefers adults over peers is easily influenced prefers to be alone fights more than others bullies others does not have many friends Mood & Behavior How would you describe your child's typical mood? What stressors typically trigger your child's negative moods and behavior? How does your child show that he/she is upset? What helps your child calm down after they have become upset? Critical Items Has your child ever experienced any potentially traumatic events? (e.g., physical or sexual П No Yes* abuse, neglect, victimization by peers, major losses, the witnessing of violence done to others, accidents, injuries, natural disasters, etc.) Has your child ever intentionally harmed him/herself, or talked about doing this? No Yes* Has your child ever said they could see or hear things that others could not? No Yes* Has your child ever been hospitalized due to an inability to be safe with self or others? No Yes* Does your child currently, or has he/she ever used illegal substances? No Yes* Has your child ever been involved with the juvenile justice system? No Yes* Is the family currently, or have you ever, been involved in a case with Child Protective Services (CPS)? Current Involvement* Past Involvement * No History *Please describe:

Please feel free to provide any additional information not covered in this form that you think is helpful and important

* Please explain "Yes" responses

DSM-5 Parent/Guardian-Rated Level 1 Cross-Cutting Symptom Measure—Child Age 6–17

Child's Name:	Age:	Sex: ☐ Male ☐ Female	Date:
Relationship with the child:			
Instructions (to the parent or guardian of child): The question question, circle the number that best describes how much (or past TWO (2) WEEKS.			

			None Not at all	Slight Rare, less than a day		Moderate More than half the	Severe Nearly every	Highest Domain Score
	Duri	ng the past TWO (2) WEEKS, how much (or how often) has your child		or two		days	day	(clinician)
I.	1.	Complained of stomachaches, headaches, or other aches and pains?	0	1	2	3	4	
	2.	Said he/she was worried about his/her health or about getting sick?	0	1	2	3	4	
II.	3.	Had problems sleeping—that is, trouble falling asleep, staying asleep, or waking up too early?	0	1	2	3	4	
III.	4.	Had problems paying attention when he/she was in class or doing his/her homework or reading a book or playing a game?	0	1	2	3	4	
IV.	5.	Had less fun doing things than he/she used to?	0	1	2	3	4	
	6.	Seemed sad or depressed for several hours?	0	1	2	3	4	
V. &	7.	Seemed more irritated or easily annoyed than usual?	0	1	2	3	4	
VI.	8.	Seemed angry or lost his/her temper?	0	1	2	3	4	-
VII.	9.	Started lots more projects than usual or did more risky things than usual?	0	1	2	3	4	
	10.	Slept less than usual for him/her, but still had lots of energy?	0	1	2	3	4	
VIII.		Said he/she felt nervous, anxious, or scared?	0	1	2	3	4	
-	12.	Not been able to stop worrying?	0	1	2	3	4	
	13.	Said he/she couldn't do things he/she wanted to or should have done, because they made him/her feel nervous?	0	1	2	3	4	
IX.	14.	Said that he/she heard voices—when there was no one there—speaking about him/her or telling him/her what to do or saying bad things to him/her?	0	1	2	3	4	
	15.	Said that he/she had a vision when he/she was completely awake—that is, saw something or someone that no one else could see?	0	1	2	3	4	
X.	16.	Said that he/she had thoughts that kept coming into his/her mind that he/she would do something bad or that something bad would happen to him/her or to someone else?	0	1	2	3	4	
	17.	Said he/she felt the need to check on certain things over and over again, like whether a door was locked or whether the stove was turned off?	0	1	2	3	4	
	18.	Seemed to worry a lot about things he/she touched being dirty or having germs or being poisoned?	0	1	2	3	4	
	19.	Said that he/she had to do things in a certain way, like counting or saying special things out loud, in order to keep something bad from happening?	0	1	2	3	4	
	In th	e past TWO (2) WEEKS, has your child						
XI.	20.	Had an alcoholic beverage (beer, wine, liquor, etc.)?		Yes 🗆	No	☐ Don't	Know	
	21.	Smoked a cigarette, a cigar, or pipe, or used snuff or chewing tobacco?		Yes 🗆	No	☐ Don't	Know	
	22.	Used drugs like marijuana, cocaine or crack, club drugs (like ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)?		Yes 🗆	No	□ Don't	Know	
	23.	Used any medicine without a doctor's prescription (e.g., painkillers [like Vicodin], stimulants [like Ritalin or Adderall], sedatives or tranquilizers [like sleeping pills or Valium], or steroids)?		Yes 🗆	No	□ Don't	Know	
XII.	24.	In the past TWO (2) WEEKS, has he/she talked about wanting to kill himself/herself or about wanting to commit suicide?		Yes 🗆	No	☐ Don't	Know	
	25.	Has he/she EVER tried to kill himself/herself?		Yes 🗆	No	☐ Don't	Know	