

Summer Session Instructor and Course Evaluation for Scauso, Marcos Sebastian  
INTL ST 140A LEC A (64060), POL SCI 144A LEC A (67080), Summer II 2016

Responses: 15/28 (53.57%)

**Please mark the appropriate rating.**

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

<b>15</b>	9 (Excellent)	Value: 9
<b>0</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>9.00</b>	Mean	
<b>9.00</b>	Median	
<b>0.00</b>	Std Dev	

2. The course instructor stimulates your interest in the subject.

<b>11</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.47</b>	Mean	
<b>9.00</b>	Median	
<b>0.96</b>	Std Dev	

3. The course instructor meets stated objectives of the course.

<b>14</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.93</b>	Mean	
<b>9.00</b>	Median	
<b>0.25</b>	Std Dev	

4. The course instructor is accessible and responsive.

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<b>15</b>	9 (Excellent)	Value: 9
<b>0</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>9.00</b>	Mean	
<b>9.00</b>	Median	
<b>0.00</b>	Std Dev	

5. The course instructor creates an open and fair learning environment.

<b>12</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.67</b>	Mean	
<b>9.00</b>	Median	
<b>0.79</b>	Std Dev	

6. The course instructor encourages students to think in this course.

<b>13</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.87</b>	Mean	
<b>9.00</b>	Median	
<b>0.34</b>	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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<b>12</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>1</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.73</b>	Mean	
<b>9.00</b>	Median	
<b>0.57</b>	Std Dev	

8. Assignments and exams covered important aspects of the course.

<b>13</b>	9 (Excellent)	Value: 9
<b>0</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.73</b>	Mean	
<b>9.00</b>	Median	
<b>0.68</b>	Std Dev	

9. What overall evaluation would you give this instructor?

<b>14</b>	9 (Excellent)	Value: 9
<b>1</b>	8	Value: 8
<b>0</b>	7	Value: 7
<b>0</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.93</b>	Mean	
<b>9.00</b>	Median	
<b>0.25</b>	Std Dev	

10. What overall evaluation would you give this course?

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<b>10</b>	9 (Excellent)	Value: 9
<b>2</b>	8	Value: 8
<b>2</b>	7	Value: 7
<b>1</b>	6 (Good)	Value: 6
<b>0</b>	5	Value: 5
<b>0</b>	4	Value: 4
<b>0</b>	3 (Fair)	Value: 3
<b>0</b>	2	Value: 2
<b>0</b>	1 (Barely Satisfactory)	Value: 1
<b>0</b>	0 (Unsatisfactory)	Value: 0
<b>0</b>	Not Applicable	No Value
<b>8.40</b>	Mean	
<b>9.00</b>	Median	
<b>0.95</b>	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

- 6** Very
- 8** Adequately
- 1** Somewhat
- 0** Not at all
- 0** No comment

12. How challenging was this course?

- 3** Very
- 12** Adequately
- 0** Somewhat
- 0** Not at all
- 0** No comment

**Please comment on the following areas and be as specific as possible.**

13. What are the instructor's teaching strengths?

- He's a pretty brilliant guy and quite knowledgeable in his field, but I suppose that goes without saying teaching at UCI and all. That said, teaching is probably his best strength. He was very approachable and enthusiastic about making sure he effectively communicated the course content with us. He also made a considerable effort providing us with ample opportunities to succeed in the class. Extra review classes, office hours availability and a very expediently responsive emails we're all greatly beneficial during the hectic 5-week summer session. He also let me ask a trillion questions and really helped anyway he could in directing me to figure out exactly where I was going within the political science major.
- He explains very good.
- He is very interested and excited about teaching the course and the subject material, which he is clearly very educated about. Additionally, he makes the class a comfortable environment for students to participate in debate, provide challenging arguments and share their ideas.
- his enthusiasm and knowledge
- His passion for International Relations, particularly theory, creates an environment conducive for discussion.
- Marcos' genuine teaching strength lies in his ability to break down complex theory in a fluid and easy to follow manner. In essence, he is very skilled at providing relatable examples of material covered in the course and explaining the theory that follows each example to an extensive but clear fashion. Wonderful teacher.
- Marcos is a fantastic professor who shows a strong passion for the subject of International Relations. He encourages participation and debate among students, which promotes a lively and well-rounded class.

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- Marcos is very clear in all the topics we've covered.
- Patient, responsible and careful.
- Professor Scauso is by far one of the best instructors I've ever had. He's very enthusiastic, engaging and easy to approach. He is open to very interactive participation from the class and gets excited about the subject, which is something I see lacking in a lot of professors. He is also very kind! I feel very comfortable approaching him with something that I do not understand.
- To be honest, you would have to sit in his course to understand the passion that he has for teaching. After taking a course with him, I knew I wanted to take another course with him. He has so much enthusiasm, he is always in class always prepared and always is willing to schedule office hours with students. He is always willing and you can see he definitely cares about what students get out of the course. I recently added Political Science as my third major due to one of the courses that he helped instruct, as well as pushing me to pursue my poli sci degree in International relations. I would definitely take another class with this instructor as he makes the course interesting (even when the course material is very boring). Makes class engage and participate in course activities. Encourages discussion and does not impede on students opposing ideologies. Very fair, patient, and unbiased using examples that everyone can understand. He has many strengths, hopefully I can take more of his classes.
- Very easily accessible, lenient, and enthusiastic. You can tell he really tries hard to make his students like the topic. He just wants everyone to understand the material and have a stimulating learning experience.
- very passionate and engages students amazingly well. pushes his students to think deeper about various different concepts.
- 2 blank answer(s).

### 14. How can this instructor improve as a teacher?

- He's one of my favorites. I have no improvement suggestions for him.
- He has this sticky note policy and it is what determines your participation grade in the course. Basically if you say something he likes (compelling/course related ect..) you get a sticky note. It's pretty trivial to tell the truth. it sometimes turns class discussion into a game of who can sound the best in the questions they ask or responses they give. Admittedly, it does work because everyone is always asking questions all the time, but in my opinion, and not to sound too high-brow here, it perverts the sanctity of the learning experience– I would often internally digress on this one facet of information alone, distracting myself thinking about what i need to say to get that note so I can make sure I get an A! Anyways, it wasn't too terrible because he allowed us to attend office hours assuming our in class comments lacked the necessary intrigue required to earn the coveted sticky note.
- he is perfect!
- He needs to give students more of a fair chance to speak. He only picks on 2 or 3 students.
- I would like to see more project-based learning, individual or group. For example, a debate team segment where the classroom is divided into separate "schools of thought," and the instructor moderates. Afterwards, a discussion is held to fill/elaborate on points made/not made.
- I would say be more aggressive. No need to apologize for provoking students. Teachers are individuals that should provoke thought, be it against the grain of thought or not. I think learning is related to understanding opposition and evaluating your own position in relation to others.
- Nothing, he is already a perfect professor.
- not much more. He's great.

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- Sometimes class gets a little too sidetracked with questions - if I had to choose anything, I'd say it may improve the quality of class if we come back to the topic more often during instruction.
  - The negative characteristics that this instructor has are very minor and do not need adjustments at all. These are just suggestions. 1. Hand writing is a sloppy 2. Certain select words are a little hard to hear, due to this instructor's accent. However..... This professor's accent is not nearly as bad as some of the instructors here on campus. It does not affect my learning.
  - The professor may be able to improve by keeping in mind that he is lecturing students of different levels, some exposed to the subject material more than others, so he may need to go at a slower pace to catch up those students who are having a hard time keeping up.
  - 4 blank answer(s).
15. Any other comments about this course?
- 10/10
  - amazing teacher.
  - Excellent course! Would take future courses with this instructor.
  - Honestly, if Professor Marcos is still single, I really would like to ask him if he wants to go out for a date, he is just brilliant.
  - Huge amount of information. Wow. But great course, certainly learned about many approaches.
  - No
  - Overall, it was an amazing class with an amazing professor and I'm glad I took it.
  - Phenomenal course. You will be a great doctorate in the field of international relations.
  - 7 blank answer(s).
16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).
- 1.
- 0** A lot
  - 0** Some
  - 1** A little
  - 14** None I could discern
2. Examples:
- none.
  - Someone had asked me if he could finish the quiz with me together so we could correct the answers and blamed me for my refusal.
  - 13 blank answer(s).
17. What school do you normally attend?
- 13** UCI
  - 1** Other UC Campus
  - 1** Other College or University
  - 0** Community College
  - 0** UCI Extension
  - 0** High School
  - 0** Not Applicable
18. What is the PRIMARY reason you enrolled in Summer Session?
- 12** To accelerate progress toward my degree
  - 0** To enroll in a course impacted during Fall, Winter or Spring
  - 0** To retake a course
  - 3** For personal development or professional enrichment

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19. What is your preference for the time of day to take Summer classes?

- 2 Early morning
- 6 Late morning
- 4 Early afternoon
- 1 Late afternoon
- 0 Evening
- 2 No preference

20. What is your preference for the frequency of meetings for a Summer class?

- 1 5 times/week
- 0 4 times/week
- 3 3 times/week
- 10 2 times/week
- 0 Once a week
- 1 No preference

21. How did you find out about UCI Summer Session?

- 2 Academic Advisor
- 2 Summer Session Banner
- 0 Summer Session Booth on Ring Road
- 0 Summer Session Facebook
- 1 Summer Session Flyer
- 4 Summer Session Website
- 0 Campus Email
- 0 Placement Testing Brochure
- 6 Word of mouth

22. What courses would you like to see offered in the Summer here at UCI?

- business relations classes.
- Here at UCI we should offer a greater variety of social science classes during summer.
- I'd like to see more political science and IR courses. More variety would be nice.
- Tourism / Event Management
- Upper division writing for sociology
- 10 blank answer(s).

23. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?

- More IM sports
- none.
- Not sure.
- Security Trading Courses (PLEASE!) or Community Assistance course (something where we do nice things for people who need it around the county town neighborhood or wherever)
- 11 blank answer(s).