Biographical Information Form—Child

Instructions: To assist us in helping your child, please fill out this form as fully and openly as possible. All private information is held in strictest confidence within legal limits. If certain questions do not apply to the child, leave them blank.

nfo	rmation supplied	l by:		Relationship:			
			Personal	<u>History</u>			
.)	Child's Name:			2) Age:	_ 3) Gender:	MF	
!)	Weight:	5) Height:	_ 6) Eye color: _	7) Hair colo	r: 8) F	Race:	
))	Address						
		Street & Number	Ci		State	Zip	
0)	Today's Date:_			11) Date of Birt	h:		
2)	Home Phone:13) Year in School						
4)	Has the child been involved in previous counseling?: Yes No If Yes, please describe:						
5)	-	_	=				
6) 7) 8)	Under what co	this problem personditions do the productions are the productions are the productions.	roblems usually g	get worse?:			
9)	Name and Add Physician's Na	ress of Physician(Medical 3	<u>History</u>			
		Street & Number hysical Exam:	Ci	ity	State	Zip	
	Has the child e	Has the child ever been diagnosed with a mental illness?					
20)		illnesses and/or op					
21)	List any physic dizziness, etc.)		ring at present (e	e.g., high blood pres	ssure, headach	les,	

22)	List any physical concerns (e.g., head to	rauma, seizures, etc.) experie	nced in the past:			
23)	On average how many hours of sleep d	oes the child receive daily?:				
24)	Does the child have trouble falling asleep at night?YesNo If Yes, how long has this been a problem?					
25)	Describe the child's appetite (during the past week): poor appetite average appetite large appetite					
6)	What medications (and dosages) are be	ing taken at present, and for	what purpose?:			
		Family History				
27)	Mother's age: If deceased, he	ow old was the child when sh	e passed away?:			
(8)	Father's age: If deceased, ho					
(9)	If parents are separated or divorced, ho	•				
(0)	Number of brother(s) Their					
1)	Number of sister(s) Their	•				
2)	Child number being in a fam	_				
33)	Is the child adopted or raised with pare	•	nts?: Yes No			
34)	Briefly describe the child's relationship with brothers and/or sisters:					
ĺ	Biological siblings:					
	Stop and/or half ciblings:					
	Step and/or half siblings:					
	0.1					
	Other:					
35)	What is the family relationship between the child and his/her custodial parents?					
- /	Check all that apply:					
	** *	Single parent father _	Parents unmarried			
		- 1	Parents separated			
		With father and stepmotl	•			
	-	•				
	•					
36)	Is there a history or recent occurrence(s) of child abuse to this child? Yes No If Yes, which type(s) of abuse? Verbal Physical Sexual					
	If Yes which type(s) of abuse?	verbal Physical	Sexual			
	Comments:					

		ons. Monici		Father		
)	Briefly describe th	ne style of parenti	ing used in the hous	ehold:		
			Developmental H	<u>listory</u>		
)	Briefly describe a	ny problems in th	e child's mother's p	regnancy and/or childbirth:		
)	Please fill in wher	n the following de	evelopmental milesto	ones took place:		
	Behavior Age began			Comments		
		Age began	Comm	<u>ents</u>		
	Walking	Age began	<u>Comn</u>	<u>ents</u>		
	Walking Talking	Age began	<u>Comm</u>	<u>ents</u>		
	Walking Talking Toilet trained			ents ception, or by mother during	g pregnancy:	
	Walking Talking Toilet trained				pregnancy:	
)	Walking Talking Toilet trained List any drugs use	ed by mother or fa	ather at time of con			
)	Walking Talking Toilet trained List any drugs use	ed by mother or fa	ather at time of con	ception, or by mother during		
)	Walking Talking Toilet trained List any drugs use	ed by mother or fa	ather at time of condition of the condit	ception, or by mother during		
2)	Walking Talking Toilet trained List any drugs use Please rate your of following areas: Social	ed by mother or face opinion of the chil	ather at time of condition of c	ception, or by mother during compared to others the same		
2)	Walking Talking Toilet trained List any drugs use Please rate your of following areas: Social Physical	ed by mother or face opinion of the chil	ather at time of condition of c	ception, or by mother during compared to others the same		
1)	Walking Talking Toilet trained List any drugs use Please rate your of following areas: Social Physical Language	ed by mother or face opinion of the chil	ather at time of condition of c	ception, or by mother during compared to others the same		
2)	Walking Talking Toilet trained List any drugs use Please rate your of following areas: Social Physical	ed by mother or face opinion of the chil	ather at time of condition of c	ception, or by mother during compared to others the same		

43)	List the child's three greatest strengths: 1)				
	2)				
	3)				
44)	List the child's three greatest weaknesses or needed areas of improvement: 1)				
	2)				
	3)				
45)	List the child's main difficulties at school: 1)				
	2)				
	3)				
46)	List the child's main difficulties at home: 1)				
	2)				
	3)				
47)	Briefly describe the child's friendships:				
48)	What report card grades does the child usually receive?:				
	Have these changed lately?: Yes No If Yes, how?:				
49)	Briefly describe the child's hobbies and interests:				
50)	Describe how the child is disciplined:				
51)	For what reasons is the child disciplined?				

Behaviors of Concern

52) Please check how often the following behaviors occur. Those occurring FREQUENTLY or of special concern may be described on the next page.

1) Loses temper easily	Never	Rarely	Sometimes	Frequently
2) Argues with adults	Never	Rarely	Sometimes	Frequently
3) Refuses adults' requests	Never	Rarely	Sometimes	Frequently
4) Deliberately annoys people	Never	Rarely	Sometimes	Frequently
5) Blames others for own mistakes	Never	Rarely	Sometimes	Frequently
6) Easily annoyed by others	Never	Rarely	Sometimes	Frequently
7) Angry/resentful	Never	Rarely	Sometimes	Frequently
8) Spiteful/vindictive	Never	Rarely	Sometimes	Frequently
9) Defiant	Never	Rarely	Sometimes	Frequently
10) Bullies/teases others	Never	Rarely	Sometimes	Frequently
11) Initiates fights	Never	Rarely	Sometimes	Frequently
12) Uses a weapon	Never	Rarely	Sometimes	Frequently
13) Physically cruel to people	Never	Rarely	Sometimes	Frequently
14) Physically cruel to animals	Never	Rarely	Sometimes	Frequently
15) Stealing	Never	Rarely	Sometimes	Frequently
16) Act out sexually	Never	Rarely	Sometimes	Frequently
17) Intentional arson	Never	Rarely	Sometimes	Frequently
18) Burglary	Never	Rarely	Sometimes	Frequently
19) "Cons" other people	Never	Rarely	Sometimes	Frequently
20) Runs away from home	Never	Rarely	Sometimes	Frequently
21) Truant at school	Never	Rarely	Sometimes	Frequently
22) Doesn't pay attention to details	Never	Rarely	Sometimes	Frequently
23) Several careless mistakes	Never	Rarely	Sometimes	Frequently
24) Does not listen when spoken to	Never	Rarely	Sometimes	Frequently
25) Doesn't finish chores/homework	Never	Rarely	Sometimes	Frequently
26) Difficulty organizing tasks	Never	Rarely	Sometimes	Frequently
27) Loses things	Never	Rarely	Sometimes	Frequently
28) Easily distracted	Never	Rarely	Sometimes	Frequently
29) Forgetful in daily activities	Never	Rarely	Sometimes	Frequently
30) Fidgety/squirmy	Never	Rarely	Sometimes	Frequently
31) Difficulty remaining seated	Never	Rarely	Sometimes	Frequently
32) Runs/climbs around excessively	Never	Rarely	Sometimes	Frequently
33) Difficulty playing quietly	Never	Rarely	Sometimes	Frequently
34) Hyperactive	Never	Rarely	Sometimes	Frequently
35) Difficulty awaiting turn	Never	Rarely	Sometimes	Frequently
36) Interrupts others	Never	Rarely	Sometimes	Frequently
37) Problems pronouncing words	Never	Rarely	Sometimes	Frequently
38) Poor grades in school	Never	Rarely	Sometimes	Frequently
39) Expelled from school	Never	Rarely	Sometimes	Frequently
40) Drug abuse	Never	Rarely	Sometimes	Frequently
41) Alcohol consumption	Never	Rarely	Sometimes	Frequently
42) Depression	Never	Rarely	Sometimes	Frequently
43) Shy/avoidant/withdrawn	Never	Rarely	Sometimes	Frequently
44) Suicidal threats/attempts	Never	Rarely	Sometimes	Frequently
45) Fatigued	Never	Rarely	Sometimes	Frequently
46) Anxious/nervous	Never	Rarely	Sometimes	Frequently
47) Excessive worrying	Never	Rarely	Sometimes	Frequently
48) Sleep disturbance	Never	Rarely	Sometimes	Frequently
49) Panic attacks	Never	Rarely	Sometimes	Frequently
50) Mood shifts	Never	Rarely	Sometimes	Frequently

	ficant impairment, write a bri uples. Use the back of this pag	lef description of how it impacts the child's or other people's lives. Give ge as needed.
Beha	viors of Concern	Impact on Child or Others
		·
-		
	ANGER: HAPPINESS: SADNESS:	rays of expressing the following emotions or behaviors:
	ANXIETY:	
55)	List the child's behaviors the	t you would like to see change:
33)	List the child's behaviors tha	you would like to see change.
56)	Additional information you b	pelieve would be helpful:

53) For each of the behaviors noted on the previous page as occurring FREQUENTLY, or if it causes

PLEASE RETURN THIS AND OTHER ASSESSMENT MATERIALS TO THIS OFFICE AT LEAST TWO DAYS BEFORE THE NEXT APPOINTMENT.