**Teams At a Glance**

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|  | **I&RST**  **(Intervention and Referral Services Team)** | **CST**  **(Child Study Team)** | **IEP Team** |
| **Owned By:** |  |  |  |
| Special Education Department |  | **✓** | **✓** |
| General Education Department | **✓** |  |  |
| **Members:** |  |  |  |
| Psychologist |  |  |  |
| Social Worker |  |  |  |
| LDTC |  |  |  |
| Case Manager (can be Psych, SW, LDTC, or SP) |  |  |  |
| Speech Therapist |  |  |  |
| Occupational Therapist |  |  |  |
| Physical Therapist |  |  |  |
| General Ed Teacher |  |  |  |
| Special Ed Teacher |  |  |  |
| Parent |  |  |  |
| Student |  |  |  |
| Guidance Counselor |  |  |  |
| Principal |  |  |  |
| Other Building Staff |  |  |  |
| **Responsibilities:** |  |  |  |
| Provides interventions and accommodations before the student has an IEP |  |  |  |
| Provides interventions and accommodations after the student has an IEP |  |  |  |
| After interventions have been attempted, refers student to CST. |  |  |  |
| Determines whether CST evaluations are warranted. |  |  |  |
| Completes CST evaluations. |  |  |  |
| Determines if the student is eligible for special education (initial). |  |  |  |
| Develops an initial IEP if the student is eligible. |  |  |  |
| Completes an annual review IEP each school year. |  |  |  |
| Makes revisions to the IEP as needed. |  |  |  |
| Conducts reevaluation planning meetings as needed. |  |  |  |
| Conducts reevaluations. |  |  |  |
| Determines continuing eligibility for special education. |  |  |  |

**✓\* =** When appropriate