

This unit has three content goals as you can see below. The **first one** (define and demonstrate energy) you will perform **orally**. You will make an energy transfer flow chart for the **second category**. When you are interviewed on your flow chart you will be asked about the Law of Conservation of Energy—the **third goal**.

Assessment categories:

Content:

1. **Define** energy and demonstrate **what energy is** with a variety of objects.
2. **Create** and **explain** an energy transfer flow chart.
3. **State** the Law of Conservation of Energy and explain what happens to a device's energy as the device stops moving.

POP:

1. Product quality reflective of the time spent on it (complete, clear, easy to read/hear, proper English conventions). (3 pt scale)
2. Focus on product work, proper handling of materials, appropriate use of technology, following directions on activities... (2 points per day)