



## Survey Evaluation Results

Dear Marcos,

In the attachment you will find the evaluation results of the survey PO300DE\_21SP Dev., Globaliz. & Colonialism.

The overall indicator is listed first. It consists of the following scales:

- General Info
- The Student
- The Course Overall

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed, along with a comparison to the overall results for the entire school.

Sincerely,  
College of Arts and Sciences

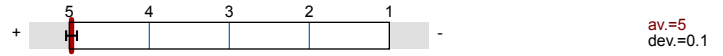
# Marcos Scauso

PO300DE\_21SP Dev., Globaliz. & Colonialism (PO300DE\_21SP)  
 No. of responses = 6 / No. of participants = 14  
 Response Rate = 42.9%

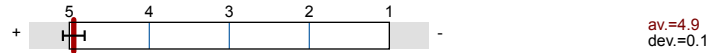


## Overall indicators

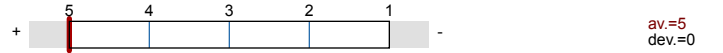
### Global Index



### 2. The Student



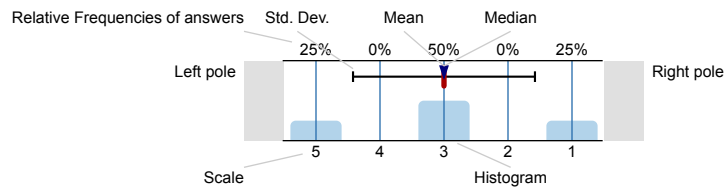
### 5. The Course Overall



## Survey Results

### Legend

Question text

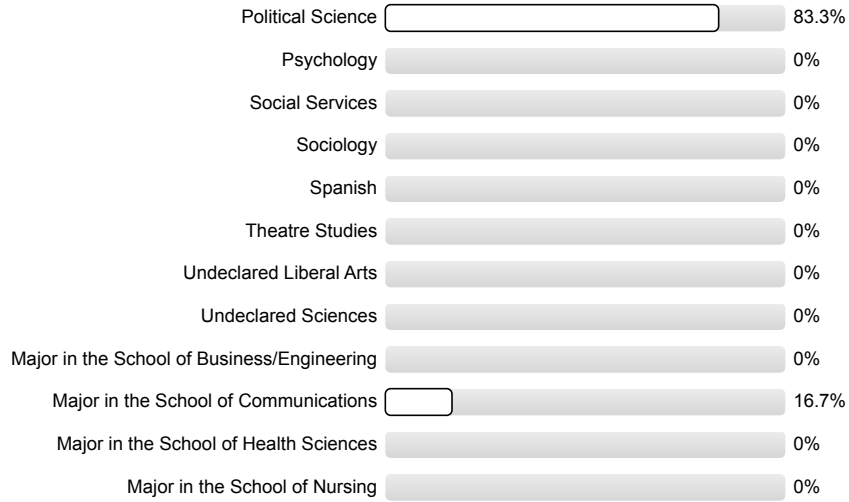


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

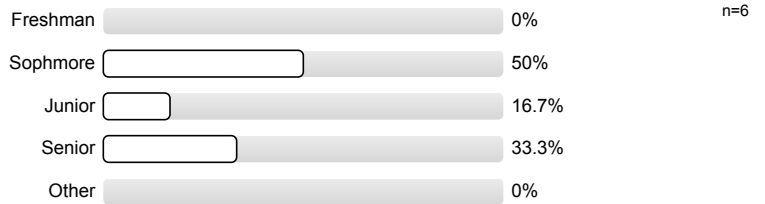
## 1. General Info

1.4) Your Major:

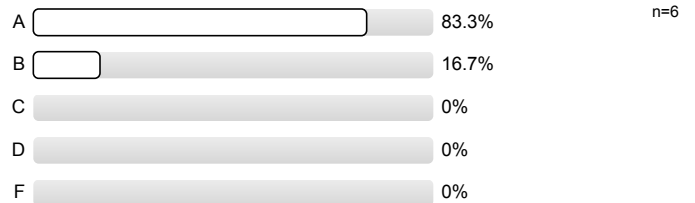
| Major                           | Percentage | n   |
|---------------------------------|------------|-----|
| Behavioral Neuroscience         | 0%         | n=6 |
| Biochemistry                    | 0%         |     |
| Biology                         | 0%         |     |
| Chemistry                       | 0%         |     |
| Computer Science (Liberal Arts) | 0%         |     |
| Criminal Justice                | 0%         |     |
| Economics                       | 0%         |     |
| English                         | 0%         |     |
| Game Design & Development       | 0%         |     |
| Gerontology                     | 0%         |     |
| History                         | 0%         |     |
| Independent Major               | 0%         |     |
| Interactive Digital Design      | 0%         |     |
| Interdisciplinary Studies       | 0%         |     |
| Legal Studies                   | 16.7%      |     |
| Liberal Studies                 | 0%         |     |
| Mathematics                     | 0%         |     |
| Molecular Cell Biology          | 0%         |     |
| Philosophy                      | 0%         |     |



1.5) Class:

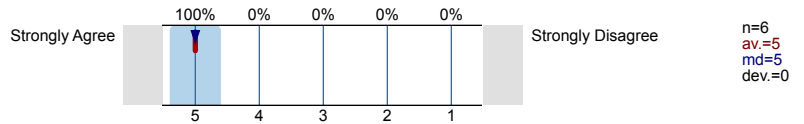


1.6) Expected Grade For This Course:

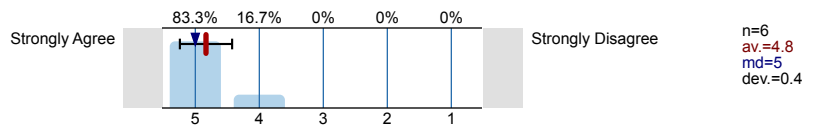


2. The Student

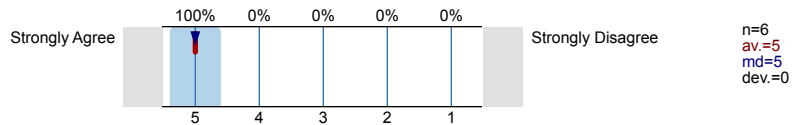
2.1) **KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.



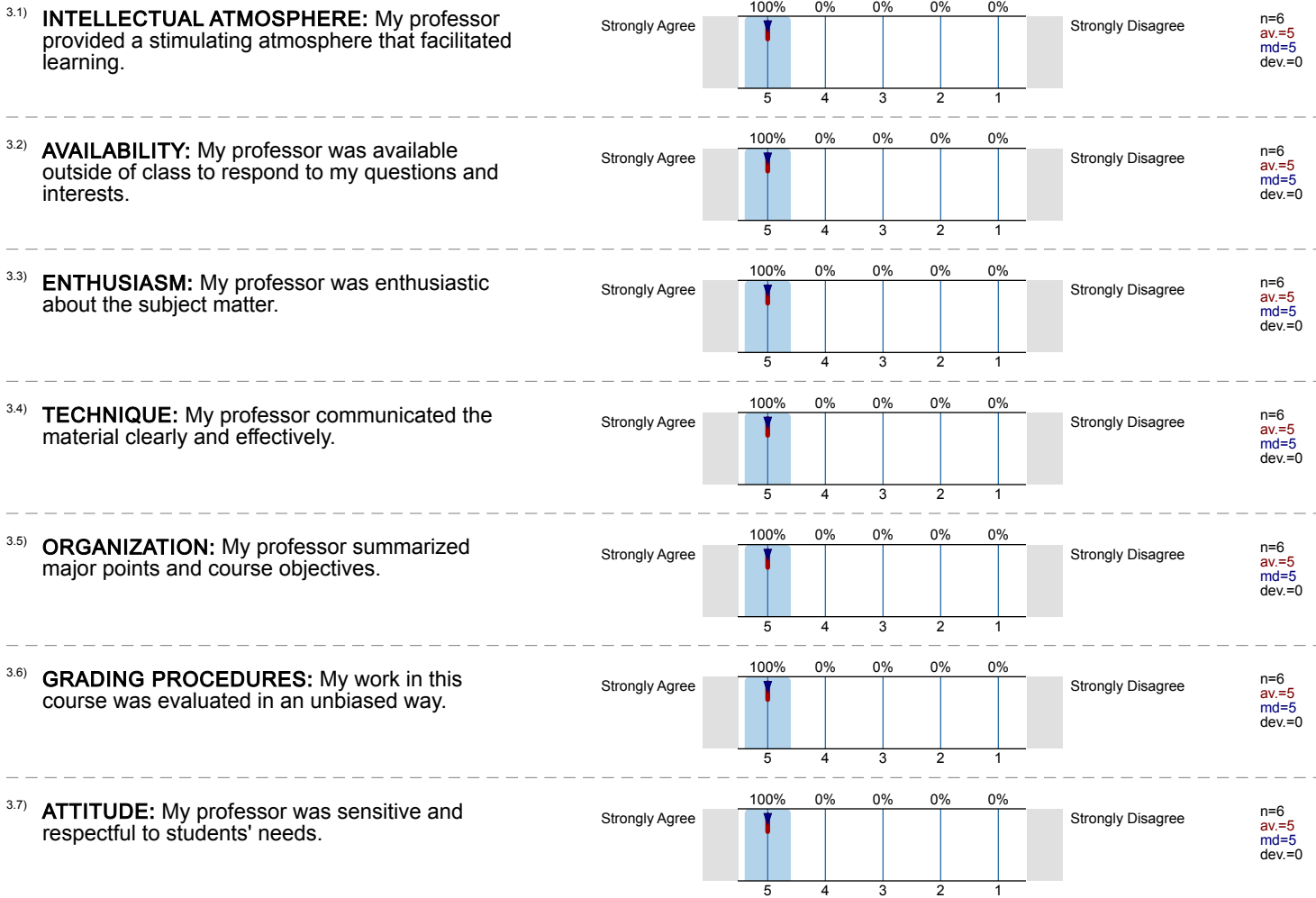
2.2) **COMMITMENT:** As a student, I did my part to learn as much as possible in this course.



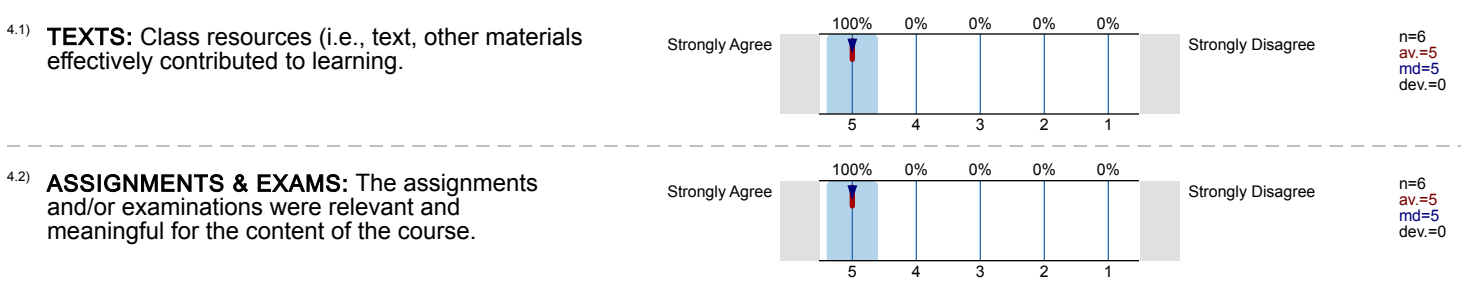
2.3) **LEARNING:** As a student I can apply information/ skills learned in this course.



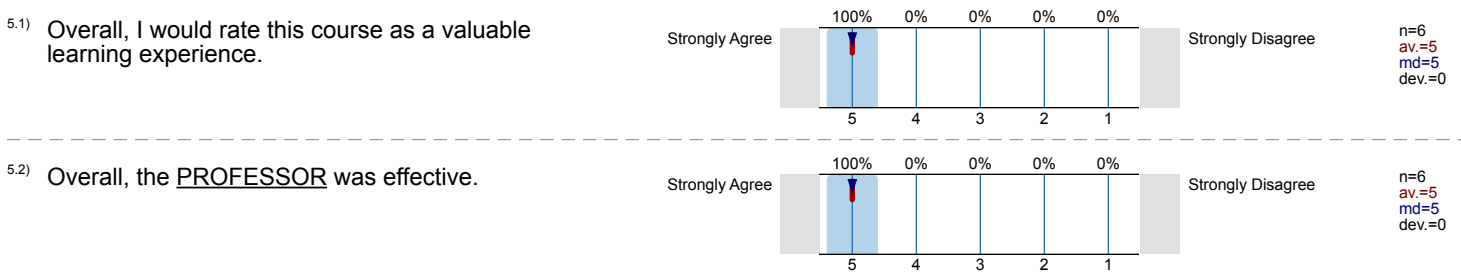
3. The Professor



**4. Class Materials**



**5. The Course Overall**



# Profile

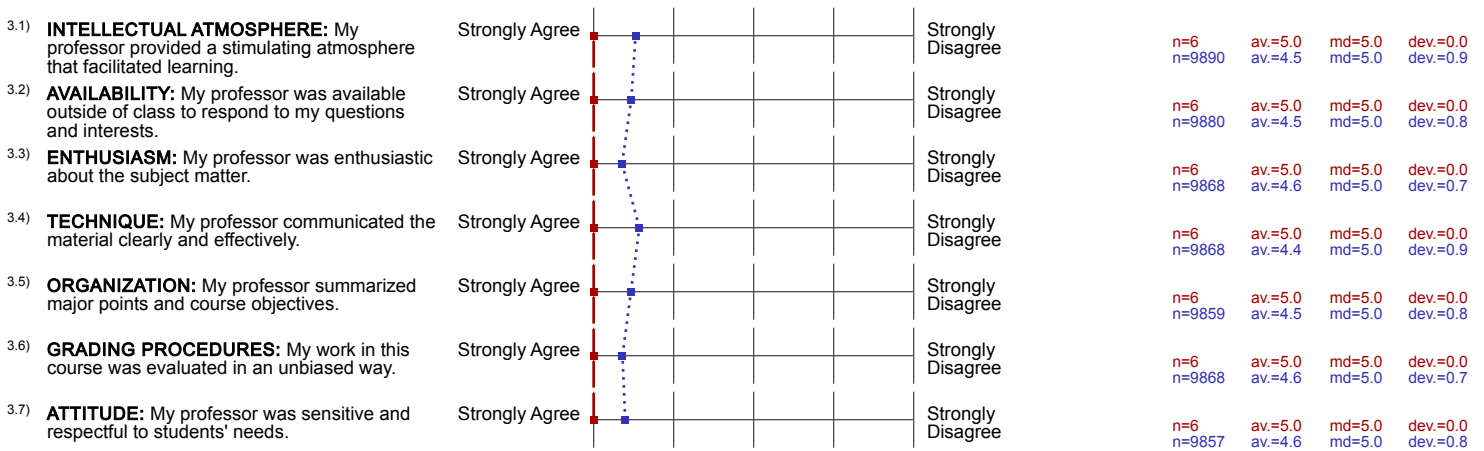
Subunit: College of Arts and Sciences  
 Name of the instructor: Marcos Scauso  
 Name of the course: PO300DE\_21SP Dev., Globaliz. & Colonialism  
 (Name of the survey)  
 Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

Values used in the profile line: Mean

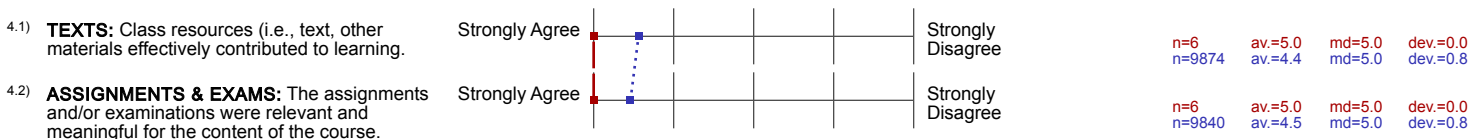
## 2. The Student



## 3. The Professor



## 4. Class Materials



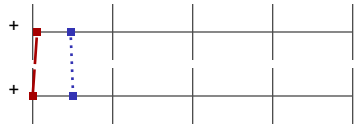
## 5. The Course Overall



# Profile Line for Indicators

Subunit: College of Arts and Sciences  
 Name of the instructor: Marcos Scauso  
 Name of the course: PO300DE\_21SP Dev., Globaliz. & Colonialism  
 (Name of the survey)  
 Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

2. *The Student*



5. *The Course Overall*



# Comments Report

## 1. General Info

1.1) Course Name and Number:

- Dev., Globaliz. & Colonialism; PO300
- Development, Globalization and Colonialisms PO300
- PO 300 Colonialism and Development
- PO300 (2 Counts)
- PO300DE

1.2) Semester:

- Spring 2021 (5 Counts)
- Spring 21

1.3) Professor's Last Name:

- Scauso (5 Counts)
- Scauso

## 2. The Student

2.4) Please provide any additional comments you would like to convey to the instructor about YOUR performance in this class.

- I always like to think that I could have done more to learn.
- I loved this class, but had to work really hard in order to understand the material, as it was something no other class had covered before.

## 3. The Professor

3.8) Please provide any additional comments you would like to convey about the professor's teaching:

- Amazing professor, taught with passion and engaged with students effectively. He was able to explain, teach, and apply complex topics with ease.
- Easily the best professor I've had. Professor Scauso places himself in the shoes of whatever approach he is talking about, fully engrossing himself in the ideology. This approach to teaching helps tremendously.
- Professor Scauso does an excellent job of breaking down difficult concepts in ways that make them easier to understand without watering them down or compromising the content. This course should be a mandatory, core component of our political science program. It is a disservice to QU students for this course to just be an elective! Even as a student from an Indigenous background, I learned so much about colonialism in a broader context. Prof Scauso's ability to walk us through different discourses, praising some aspects and providing criticism of each, helped me gain a better understanding of the field of polisci as a whole. This course has changed the entirety of my post-grad plans; I now hope to pursue similar studies in grad school. This is hands down the most fruitful course I have taken in my four years as a college student. Prof Scauso is an incredibly skilled educator, scholar, and mentor; Quinnipiac should consider itself lucky to have him and this course.

## 4. Class Materials

4.3) Please provide any additional comments you would like to convey relevant to class materials:

- I'm always one to skim readings - but I didn't in this course. Every reading was incredibly relevant, and Prof Scauso's book was one of the most interesting reads of my undergraduate coursework thus far. I often did the recommended (non-mandatory) readings too, simply because I enjoyed them.

**5. The Course Overall**

<sup>5.3)</sup> Please discuss any and all strengths and weaknesses related to this course:

- No weaknesses. Best course of my undergraduate career.
- One of the most informative classes I have ever taken.
- This was undoubtedly the best course I have taken at Quinnipiac. I wish it was a required course so every student would take it because what is taught is really necessary and would help everyone. Professor Scauso made the class very entertaining and easy to follow and he was always there with a cheery attitude even though we are in a pandemic and the days can feel so long.