

The final exam is comprehensive and will be given at the time designated by the university and as stated on the course syllabus. (Monday, May 7, 10:30am)

The final exam structure will be discussed in class; you may wish to refer to previous study guides to prepare for the final exam (posted on my website). Students may use **one** regular sized sheet (8 1/2 inches by 11 inches) of paper (both sides if you wish) containing notes during the examination period. The notes sheet must be turned in with the complete examination. If you opt **not** to use a notes sheet, **you must inform me of this fact in advance of the exam.** Communication, sharing of note sheets, or use of unapproved electronic devices is not allowed during the examination. (see syllabus)

a. Singer (XP #16): understand/explain Singer's main argument; know implications of the principles Singer uses; know possible arguments for lesser obligations and Singer's replies to these arguments; know Singer's conclusion; know objections to Singer and possible replies to objections; be familiar with evaluation of Singer/discussion of what percentage of income Singer's argument requires individuals to donate

b. Hardin (XP#18.1): position on offering aid; lifeboat analogy, options, role of guilt; possible criticisms of analogy; the ratchet effect, tragedy of the commons, cyclical effect, ratchet effect; possible criticisms of the ratchet effect

c. Sachs (XP#19): two graphs: population/on fertility and economic development; poverty trap, Sachs' claim; economists versus public health; effect on population growth; example of Bangladesh; what is needed for global economic development

d. SKIP

e. *Brave New World* (Part II., chapters 9-18): * *know plot in last half of novel relating to Bernard, the Savage, Linda, and Lenina; consequences for Bernard and the Savage of going back to *Brave New World*

f. Aristotle (XP#18.5): [*"Is Ethics Based on Virtue?" (video selection)*] background on Aristotle, Aristotle's thesis, concept of *arete*, difference between virtues of character and virtues of thought, role of principles within Aristotle's theory, concept of *eudaimonia*, compare and contrast with a mental state view of happiness, compare and contrast role of motives in Aristotle's view

g. Aristotle (XP#18.5) Book I: be familiar with: the highest good; be familiar with Aristotle's functional definition of the good, connection with Aristotle's metaphysics; "big picture" argument for Aristotle's theory; content on *eudaimonia* according to Aristotle; distinction between different types of agents

h. Aristotle (XP#18.5) Book II: be familiar with: what it means to say that virtues arise in us neither by nature nor against nature; how we acquire virtue; Aristotle's "golden mean;" examples such as bravery and temperance; the notion of virtues as self-reinforcing; connection to pleasure and pain in the virtuous agent; conditions for an agent to be

virtuous; doctrine of the mean; what kind of mean is/is not involved in the doctrine of the mean; whether Aristotle's theory is a form of ethical relativism; whether all actions have a mean according to Aristotle; cases of "off-center" means; Aristotle on blaming persons; Aristotle on how we decide what is good; whether Aristotle's definition of virtue is an authoritarian definition; whether persons may become incapable of virtue;

i. *The Science of Happiness/Cowley:* (XP#20) know the main findings and how they relate to Aristotle's view

j. **Videos relating to Aristotle, happiness, and psychology: I will call these out in class if we have time to watch any of these videos. I will only include questions on the exam if we do, for the video(s) watched and discussed in class. Links to these videos will be posted on my website. ***

END.