

Module 4 - Lesson 30:

Create and solve real-world problems for given numerical expressions involving decimals.

CCSS Standard – 5.OA.A.1 / 5.OA.A.2

FLUENCY (10-min)

Whiteboard Exchange: Draw Geometric Figures



On my signal, read the name of the figure and then draw an example of the figure on your whiteboard. Ready?

line segment AB

line CD

\overline{DY}

FLUENCY (10-min)

Whiteboard Exchange: Draw Geometric Figures



On my signal, read the name of the figure and then draw an example of the figure on your whiteboard. Ready?

\overleftrightarrow{BN}

parallel lines EF and GH

perpendicular lines JK and LM

FLUENCY (10-min)

Whiteboard Exchange: Draw Geometric Figures



On my signal, read the name of the figure and then draw an example of the figure on your whiteboard. Ready?

$$\overline{QX} \perp \overline{NS}$$

$$\overline{RS} \parallel \overline{TU}$$

FLUENCY (10-min)

Whiteboard Exchange: Unknown Angle Measures



Raise your hand when you know the answer to each question.

Wait for my signal to say the answer.

$\angle OKB$ is a **straight angle**.

How many **degrees** are in a straight angle?

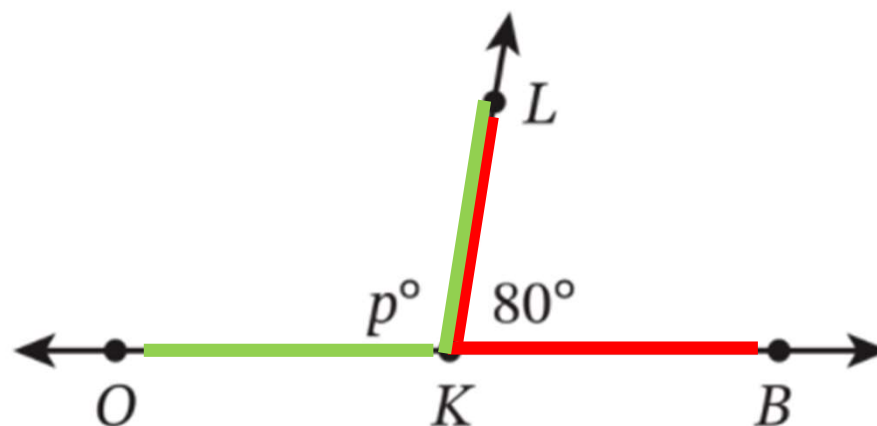
180°

How many degrees are in $\angle LKB$? **80°**

What type of angle is $\angle LKB$? **acute**

Write a subtraction equation to find the measures of **$\angle LKO$** . Write the measure of $\angle LKO$.

What type of angle is $\angle LKO$? **obtuse**



FLUENCY (10-min)

Whiteboard Exchange: Unknown Angle Measures



Raise your hand when you know the answer to each question.

Wait for my signal to say the answer.

$\angle JHF$ is a **straight angle**.

How many **degrees** are in a straight angle?

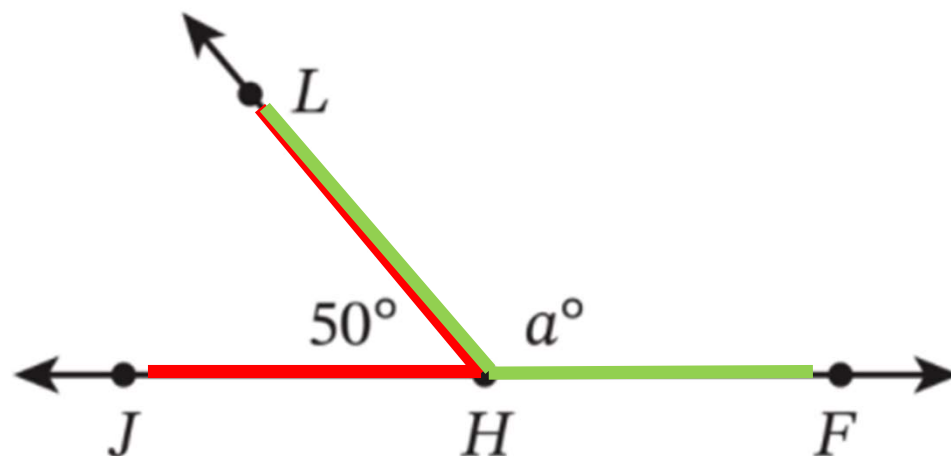
180°

How many degrees are in $\angle LHJ$? **50°**

What type of angle is $\angle LHJ$? **acute**

Write a subtraction equation to find the measures of **$\angle LHF$** . Write the measure of $\angle LHF$.

What type of angle is $\angle LHF$? **obtuse**



FLUENCY (10-min)

Whiteboard Exchange: Unknown Angle Measures



Raise your hand when you know the answer to each question.

Wait for my signal to say the answer.

$\angle CBA$ is a **straight angle**.

How many **degrees** are in a straight angle?

180°

How many degrees are in $\angle CBD$?

140°

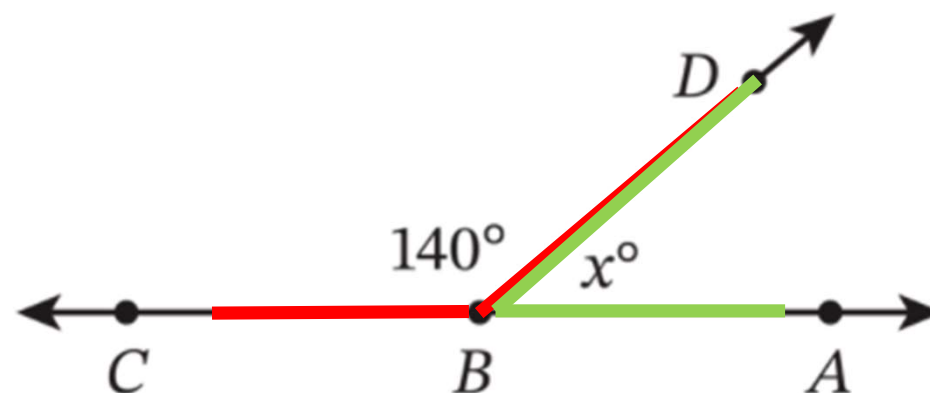
What type of angle is $\angle CBD$?

obtuse

Write a subtraction equation to find the measures of **$\angle DBA$** . Write the measure of $\angle DBA$.

What type of angle is $\angle DBA$?

acute



FLUENCY (10-min)

Whiteboard Exchange: Unknown Angle Measures



Raise your hand when you know the answer to each question.

Wait for my signal to say the answer.

$\angle LMN$ is a **right angle**.

How many **degrees** are in a right angle?

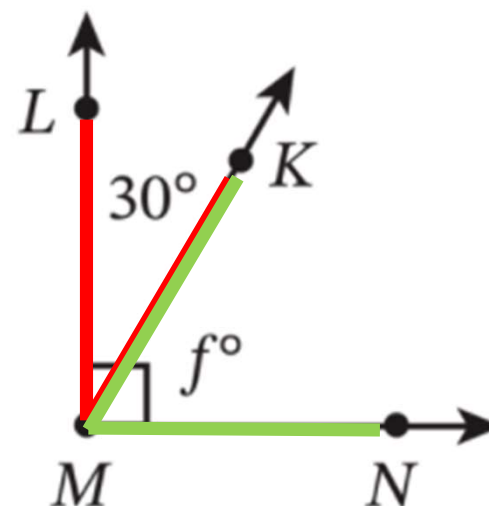
90°

How many degrees are in $\angle LMK$? **30°**

What type of angle is $\angle LMK$? **acute**

Write a subtraction equation to find the measures of **$\angle KMN$** . Write the measure of $\angle KMN$.

What type of angle is $\angle KMN$? **acute**



LAUNCH (5-min)

Match an expression to a word problem context.

Read each problem to yourself.
You do not need to do any calculations.

Problem A	Problem B
Blake ran 3.56 kilometers on Saturday. He ran 5.05 kilometers on Sunday. Sasha ran twice as far as Blake over the weekend. How far did Sasha run?	Mr. Evans buys 2 greeting cards and 1 roll of wrapping paper. Each card costs \$3.56. The roll of wrapping paper costs \$5.05. How much does Mr. Evans spend?
()

Now, look at the expression.

THINK-PAIR-SHARE: Which problem does the expression represent? Why?

What change can we make to the expression so that it represents problem A? Why?

LEARN (35-min)

Brainstorm Word Problem Situations

THINK-PAIR-SHARE:

Let's list some real-world scenarios that might involve decimals.

- Buying items at a store.
- Making a recipe
- Measuring things
- Running a race
- Riding a bike
- Filling containers

...so many options

Now, what operations could we use in our real-world scenarios?

- Adding up the miles I ride on my bike.
- Subtracting how far I ran Saturday compared to Sunday.
- Multiplying – riding twice as far on my bike compared to my friend.
- Dividing the total miles, I rode on my bike by the number of days.

LEARN (35-min)

Write and Solve Word Problems to Represent Expressions and Tape Diagrams



Using the expression below, construct a context that could apply to it.
Be ready share out.

$$1.3 + (4 \times 0.75)$$

A notebook costs \$1.30, and an eraser costs \$0.75. How much does it cost to buy 1 notebook and 4 erasers.

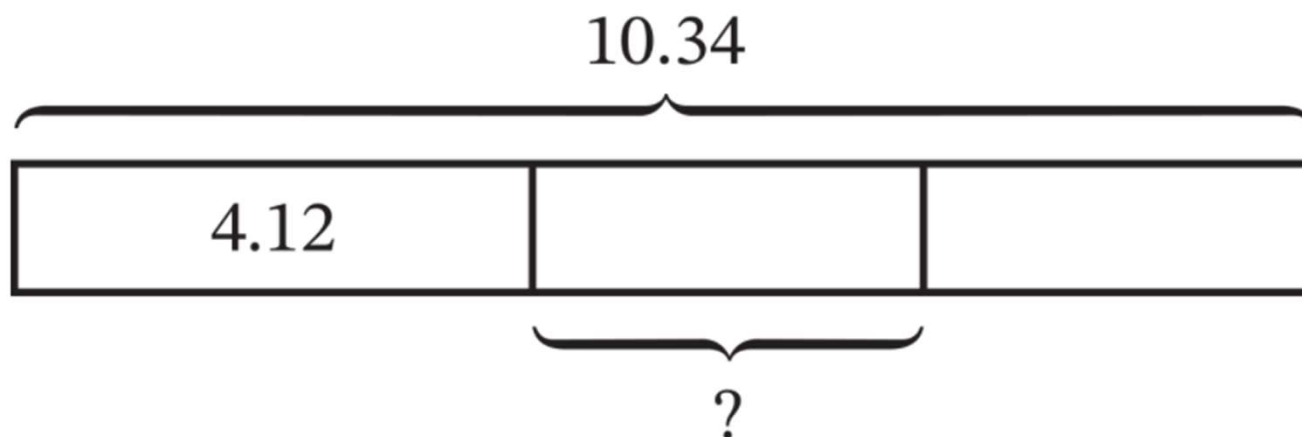
Eddie buys 1 bag of red apples that weighs 1.3 kilograms. He buys 4 bags of green apples that each weigh 0.75 kilograms. How many kilograms of apples does Eddie buy?

LEARN (35-min)

Write and Solve Word Problems to Represent Expressions and Tape Diagrams



Using the tape diagram below, construct a context that could apply to it.
Be ready share out.



Noah has \$10.34. He buys a toy that costs \$4.12. He spends the rest of his money when he buy 2 sandwiches. Each sandwich costs the same amount. How much does each sandwich cost?

Yuna has 10.34 meters of rope. She uses 4.12 meters to make a climbing rope. She cuts the rest of the rope into 2 equal parts. How many meters of rope are in each part?

LEARN (35-min)

Write and Solve Word Problems to Represent Expressions and Tape Diagrams

LEARN book page 275.

Write a word problem that can be represented by the expression or tape diagram. Then solve the word problem.

1. $(1.15 + 0.9) \div 5$

Riley combined 1.15 kilograms of almonds and 0.9 kilograms of cashews in a large bowl. She then divided the mix evenly into 5 containers. How many kilograms of the mix are in each container?

$$(1.15 + 0.9) \div 5$$

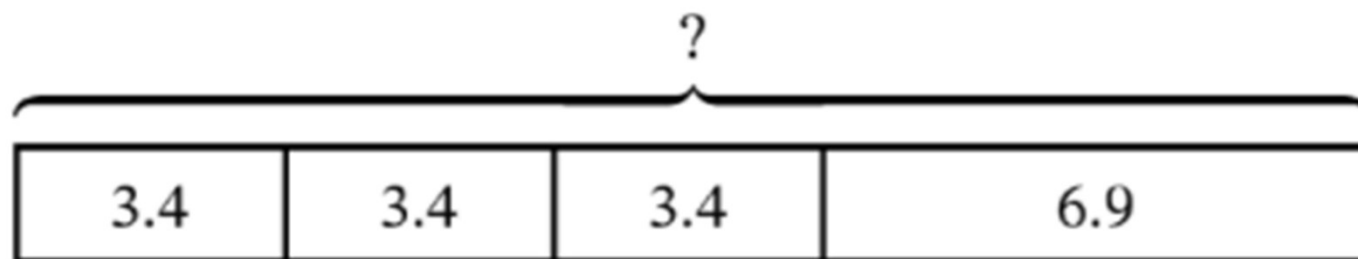
$$2.05 \div 5$$

$$0.41 \text{ kg}$$

LEARN (35-min)

Write and Solve Word Problems to Represent Expressions and Tape Diagrams

LEARN book page 275.



Leo walks 3.4 kilometers each day for 3 days. He walks 6.9 kilometers on the fourth day. What is the total number of kilometers Leo walks in 4 days?

$$\begin{aligned}(3.4 \times 3) + 6.9 \\ 10.2 + 6.9 \\ 17.1 \text{ km}\end{aligned}$$

LEARN (35-min)

Write and Solve Word Problems to Represent Expressions and
Tape Diagrams

LEARN book page 275.

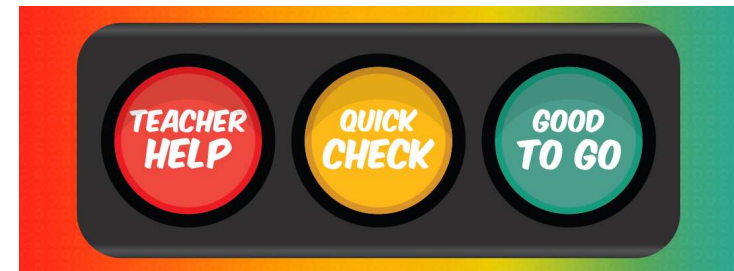
$$(7 \times 1.25) - (3 \times 2.45)$$

At a bake sale, Tyler buys 7 cookies and Julie buys 3 muffins. Each cookie costs \$1.25 and each muffin costs \$2.45. How much more does Tyler spend at the bake sale than Julie?

$$\begin{aligned} &(7 \times \$1.25) - (3 \times \$2.45) \\ &\$8.75 - \$7.35 \\ &\$1.40 \end{aligned}$$

LAND (10-min)

Exit Ticket



Name

Date



Write a word problem that can be represented by the expression. Then solve the word problem.

$$5 - (1.15 + 3.61)$$

Exit Ticket – PAGE 281

Small Group Time:

Problem Set Page 277 - 279

Homework:

Page 189 APPLY BOOK