

INSTRUCTIONAL MATERIALS ADOPTION SELECTION CRITERIA

Career and Technical Education

 Publisher/Product/Grade/Course	Reviewer Name	I	Date
Instructional Materials		Meets Criteria	Does Not Meet Criteria
On TEA-approved list			
Include both print (if available) and/or electronic materia	als		
Print products are available in Braille and large type print for each grade level			
Electronic products must be web-based and available for downloads by user			
Electronic products should not require "downloads" to any device in order to be used			
Electronic products must allow for multiple simultaneous users			
Electronic products include online instruction, such as videos and current links			
Print and electronic products integrate Project Based-Learning (PBL) methods			
Print and electronic products integrate 21st century skills			
Explicitly includes the practice and integration of primary and secondary sources in teaching and learning			
Indicate where the required, most recently adopted TEP grade level	KS SEs are addressed in each product for each		
Indicate where all applicable English Language Proficiency Skills are addressed in each product for each grade			
Indicate where the required College and Career Readiness Standards are addressed in each product for			
each grade			
Provide resources to support Response to Intervention (RtI) in each grade level			
Provide resources to support Differentiated Instruction in each grade level			
Provide specific resources to meet Special Education needs in each grade level			
Provide resources which specifically meet the needs of			
Provide Enrichment and Extension resources to support for Pre-AP, AP, and IB			
Explicitly supports a multicultural and multiethnic persp			
race	<i></i>		
Include test preparation and practice resources both in student responses and data collection	print and electronically that provides for individual		
Include Item bank and test generators both in print and electronically that include dual coded questions assessing both process and content SEs simultaneously			
Include Professional Development support through web	•		
face-to-face workshops, and on-campus (small group or in-classroom coaching)			
Include Professional Development modules to support			
developing teacher content knowledge,			
pedagogical skills,			
 instructional strategies, best practices, and scaffold 	ing strategies		
Blended Learning integration			
Include explicit copyright permission for:			
all Dallas ISD staff (central and campus)			
• links and inclusion in Dallas ISD curriculum, assessment, and professional development documents			
 protected instructional websites 			
Pricing includes Teacher Editions included as part of student cost; all student costs are based on a sliding			
scale; free updates; and no cost for ancillary materials			ļ
Ancillaries/consumable materials and resources are inc adoption	luded and available for the duration of the		