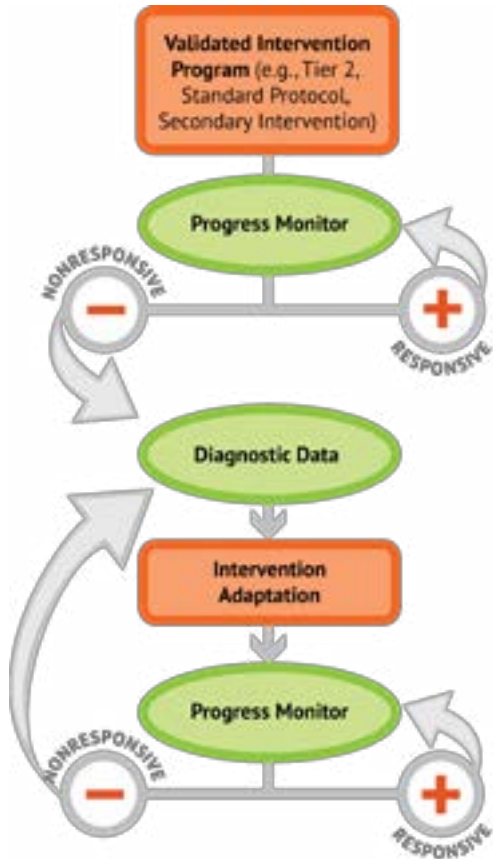


# How to Set Goals and Monitor Progress in Math

srpowell@utexas.edu @sarahpowellphd

www.sarahpowellphd.com

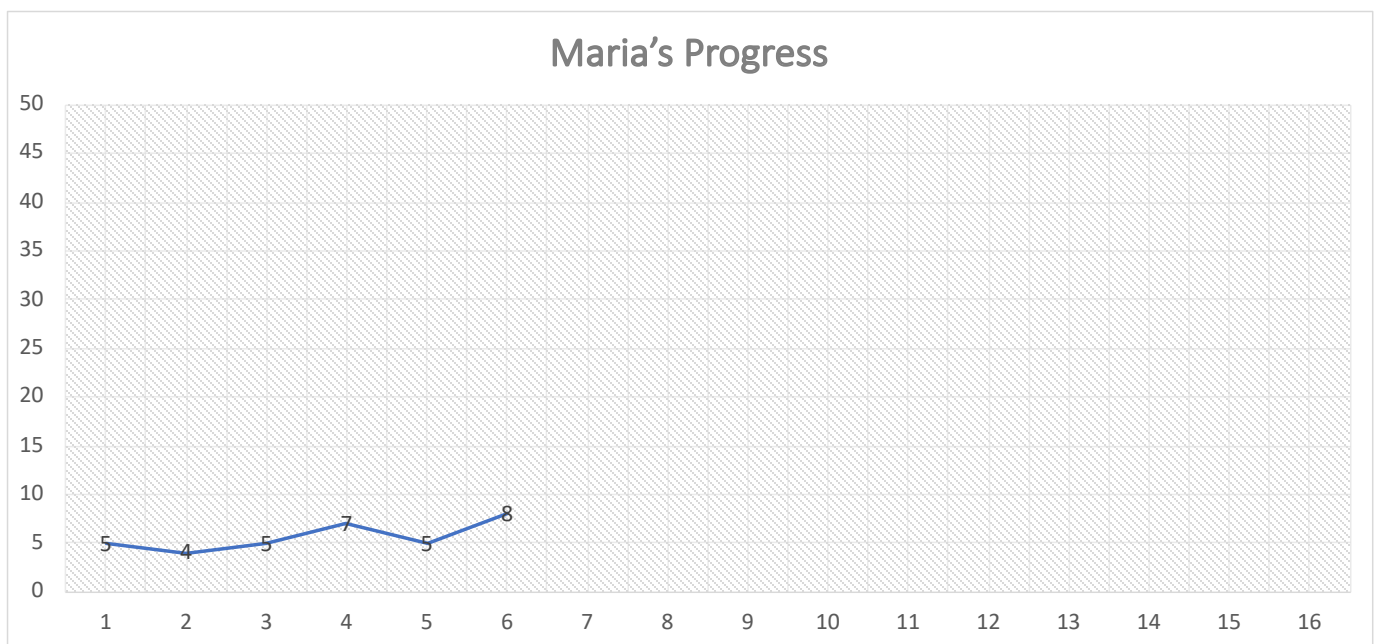
## Data-Based Individualization



## Progress Monitoring

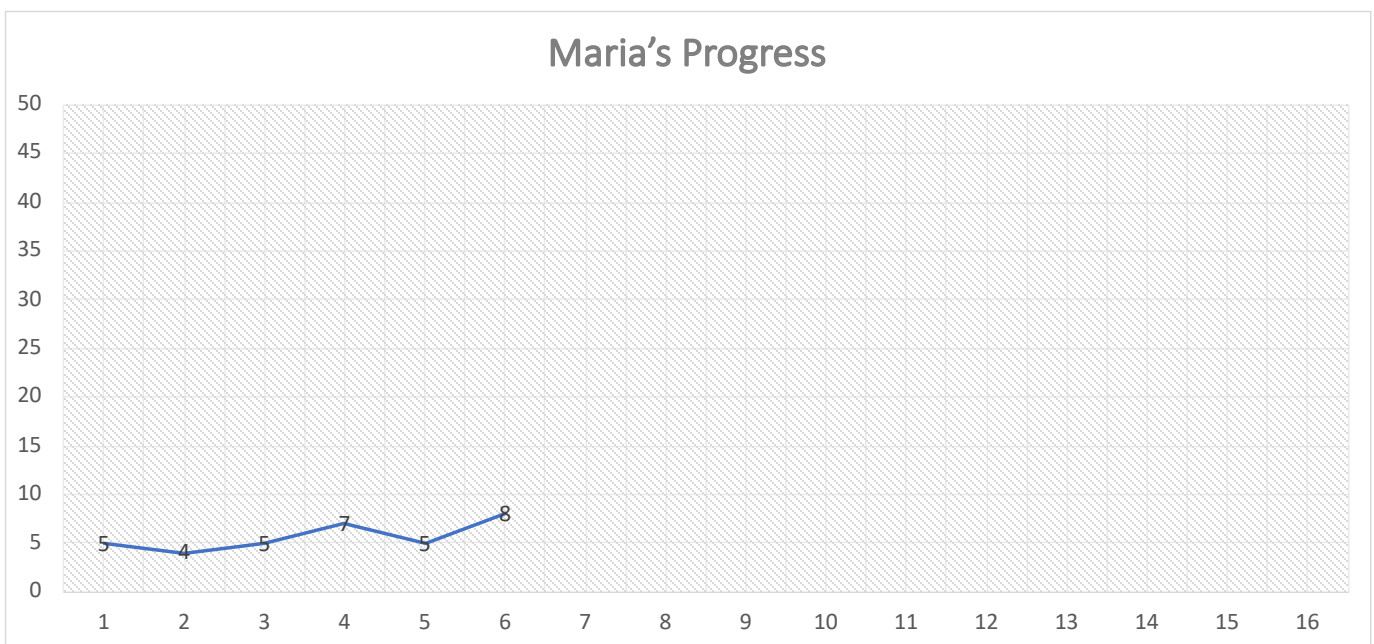
## Goal Setting: Benchmark

1. Identify appropriate grade-level benchmark
2. Mark benchmark on student graph with an X
3. Draw goal-line from baseline progress monitoring scores to X



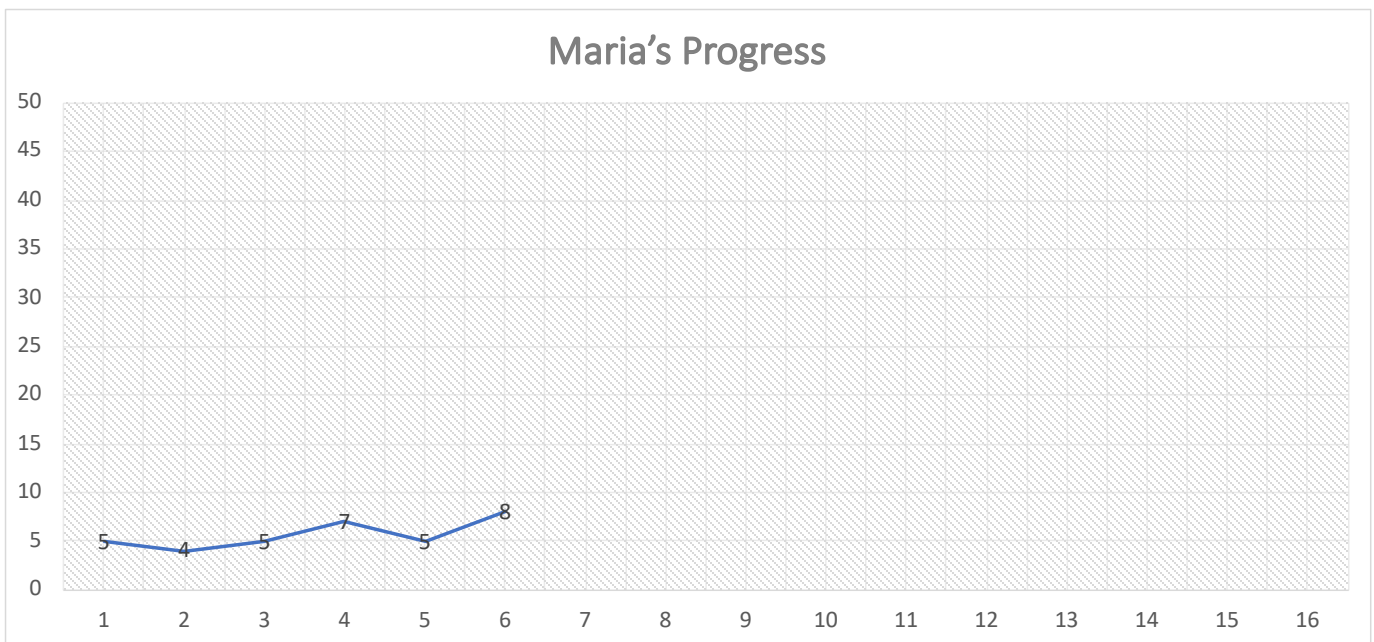
## Goal Setting: Slope (Rate of Improvement)

1. Locate slope (i.e., rate of improvement – ROI)
2. Multiply ROI by number of weeks left in intervention
3. Add to baseline of progress monitoring scores
4. Mark goal on student graph with an X
5. Draw goal-line from baseline progress monitoring scores to X



## Goal Setting: Intra-Individual Framework

1. Identify student's slope
2. Multiply slope by 1.5
3. Multiply by number of weeks until end of intervention
4. Add to student's baseline score
5. Mark goal on student graph with an X
6. Draw goal-line from baseline progress monitoring scores to X



## Determining Response

Four most recent, consecutive scores

Trendline