Practice Record Grading Chart

The CCSD grade book program calculates your exact grade based on the number of minutes practiced. Total minutes practiced, averaged over the grading period, based on 20 minutes per day, seven days per week. Twenty minutes per day equals a grade of 100. These are estimates of your practice record grades based on the number of cumulative minutes practiced.

| First 9 Week Grading Period | | All other 9 Week Grading Periods | | |
|-----------------------------|---------|----------------------------------|-----------|--|
| A | 878+ | A | 1128+ | |
| В | 780-877 | В | 1002-1127 | |
| С | 721-779 | С | 927-1001 | |
| D | 681-720 | D | 875-926 | |
| F | 0-680 | F | 0-874 | |

Sample Practice Session

| 5-10 min. | Long Tones (to warm up your embouchure muscles, focus breathing, prepare mentally to listen to your tone quality, etc.). Can be scales, crescendo/decrescendo exercises, etc. |
|------------|---|
| 5-10 min. | Scales/Techniques (to start fingers moving, develop evenness and control). You should practice slowly at first, and gradually build speed. Always use a metronome. |
| 2-5 min. | Articulation (to develop clean legato and staccato styles and speed). Pick some comfortable pitches and start at a slow tempo. Practice various rhythms in different combinations with a metronome. |
| 10-15 min. | Method Books (Lesson materials, etudes, class tests, etc.) |
| 10-15 min. | Band Music (to come prepared for class each day). Isolate difficult passages and work through them slowly. Practice with accurate rhythms and tempos. Use a metronome. |
| 2-5 min. | Play something you like! End your session with something you do well or enjoy playing. It can be a tune you like or a passage in your music. |

Practice Checklist

| POSTURE | TONE | РІТСН | RHYTHM | ARTICULATION | FLUENCY |
|--|--|---|---|---|--|
| Sit on the front edge of your chair Place feet under knees Sit up straight | Get rid of stale air Inhale deeply Move air quickly Make strong sound Make clear sound | Say letter names of notes Use correct fingerings, positions, or sticking Produce consistent pitches | Count and clap rhythms Say or sing pitch names in rhythm Finger notes in rhythm Play in tempo with metronome | Begin each note consistently with tongue Identify all printed articulations Perform printed articulations | Play entire excerpt, without mistakes, in one try Play entire excerpt, without mistakes, three times in a raw |