

EDUCATOR PROFILE

Relocating to the Columbus, Indiana area in July xxxx. Seeking an Elementary Classroom Teaching or Reading Specialist role for grades K - 12

Engaged, passionate teacher with 9 years of experience and licensure in Pre-kindergarten through Third grade. Demonstrated ability to build positive and effective relationships with students, parents, colleagues, and administrators. Extensive practice modeling lessons, coaching, and team teaching with other teachers.

Trained in several reading programs such as Literacy Collaborative and Reading First. Experience with SMARTBoard and Mimio technology. Nationally certified to conduct classroom observations, engage teachers in reflective dialogue, and help support teachers' and ultimately student growth.

EDUCATION AND CERTIFICATION

BOWLING GREEN STATE UNIVERSITY, GRADUATE SCHOOL OF EDUCATION, Bowling Green, Ohio

M.A., Reading Education, year

Reading Specialist certification, K - 12, year

UNIVERSITY OF DAYTON, Dayton, Ohio

B.S., Elementary Education, Minor in Psychology, xxxx

- ◆ Captain, Women's Golf Team, xxxx - xxxx
- ◆ Recipient, Elementary Education Award for most outstanding Education Major, xxxx
- ◆ University of Dayton Honor Society Member, xxxx
- ◆ Athletics Department Academic Honor Roll, xxxx - xxxx

Indiana Elementary Education certification, 1 - 8, in progress

Ohio Reading Specialist certification, K - 12

Ohio Elementary Education certification, K - 6

TEACHING EXPERIENCE

RIVERSIDE BEAVER COUNTY SCHOOL DISTRICT, Granger, Ohio

XXXX - XXXX

Title I Reading Specialist, 3rd/4th graders RIVERSIDE PRIMARY CENTER

- ◆ Collaborated with classroom teachers to plan lessons for whole and small group instruction focusing on academic objectives
 - ◆ Tutored 1st grade children in the areas of phonemic awareness, phonics, vocabulary, writing, and comprehension
 - ◆ Conducted diagnostic testing and placement testing, including the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and Phonological Awareness Skills Program (PASP) assessment, for all Title I children to identify individual specific needs
 - ◆ Involved with parents through the Instructional Support Team (IST) and Parent/Teacher conferences throughout the year
 - ◆ Functioned as the key resource and facilitator for multiple reading strategies and assessments, including Pennsylvania System of School Assessments (PSSA) preparation
-

TEACHING EXPERIENCE, CONTINUED

NORTH HILLS SCHOOL DISTRICT, Cincinnati, Ohio XXXX - XXXX

Paraprofessional, ROSE ELEMENTARY SCHOOL (XXXX - XXXX)

- ◆ Attended to special needs children challenged with learning disabilities and Downs Syndrome, utilizing adaptations and differentiated teaching strategies
- ◆ Planned lessons, designed manipulatives, and taught to specific academic, behavioral, and social needs identified by Individualized Education Programs (IEPs)
- ◆ Collaborated with classroom educators to create a complete educational environment
- ◆ Taught reading and math curriculum to children in grades K - 4

Teaching Assistant, *Summer Reading Program* WEST VIEW ELEMENTARY SCHOOL (XXXX - XXXX)

- Instructed 22 children in remedial reading utilizing strategies and curriculum appropriate for each learner through flexible grouping and whole class instruction
- Conducted assessments through diagnostic testing to target specific areas of remediation

YMCA, NORTHWOOD, Greenview, Ohio XXXX - XXXX

School Age Child Care Group Supervisor, ROSS ELEMENTARY SCHOOL

- Provided a secure environment with challenging, age-appropriate, task-oriented activities
- Developed activities to promote self-esteem, proper social behavior, and physical activity

THOMASTON CITY SCHOOLS, King, Illinois XXXX - XXXX

5th Grade Teacher, LIBERTY ELEMENTARY SCHOOL

- Instructed two diverse classes containing 48 children in reading and language arts through individual, group, and whole class differentiated instruction
- Implemented adaptations and alternative teaching strategies stated by IEPs for academically gifted and challenged students
- Cooperated with parents, colleagues, support staff, and administrators to meet children's needs

PROFESSIONAL AFFILIATIONS AND LEADERSHIP ACTIVITIES

Member, INTERNATIONAL READING ASSOCIATION, XXXX

Board Member, LEOTTA HAWTHORNE READING ASSOCIATION in Beaver County, Ohio, XXXX - XXXX

Member, BUCKEYE STATE READING ASSOCIATION, XXXX - XXXX

Member, OHIO STATE EDUCATION ASSOCIATION, XXXX - XXXX

Member, Accelerated Reader Committee, XXXX - XXXX

Coordinated *Read Across America Mystery Reader Night and Celebration*, XXXX

Conducted Reading Staff Development Workshop, XXXX

Taught after school program Voyager Grand Prix, XXXX

Tutored 15 children in After School Academy for Reading, XXXX

Coordinated Science Family Fun Night, XXXX

Participated in D.A.R.E. program for 5th Grade, XXXX
