



**Newton Leys**  
Primary School & Nursery

# Year 2 Classroom Newsletter

## Curriculum for the Autumn Term

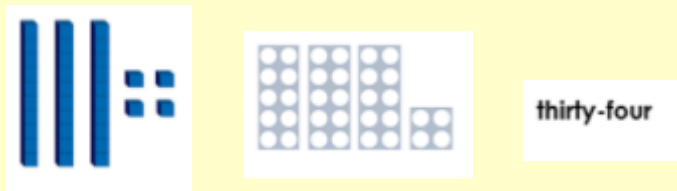
**Hello and welcome** to the first edition of the Year 2 newsletter. We are very excited about this year and the learning we have in store. It has been an extremely busy start to the year with the children settling in really well with their new teacher and class! They are working well together, making new friendships and following new routines.

Our first exciting topic this half term is Land Ahoy, read on for a taste of what we will be up to...

Yo-ho-ho and a bottle of rum! Get ready to take to the high seas and set sail in search of treasure! This half term, we will visit a marina to draw pictures of boats all shapes and sizes. We will read information books and our science skills will help us to understand how boats float. We will design and make model boats using suitable materials. Stories of pirates will inspire us to make treasure maps and fact files. We will even find out how to talk and sing like a pirate! Shiver me timbers; it is going to be good!

## Maths

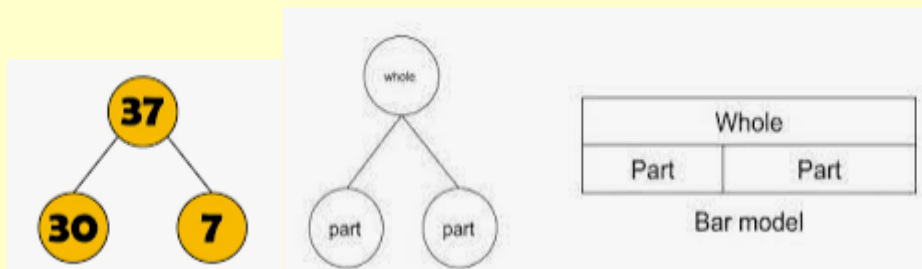
Throughout the Autumn term, the children will be continuing to enhance their understanding of place value. This mathematical concept focuses on children's ability to read and order numbers to 100 and applying this knowledge to help them sort and compare numbers. Within this unit, children will revise their understanding of different ways of showing numbers and meet new representations for the first time. They will use these to show how many 'tens' and 'ones' and to understand how to compare and order numbers.



Children will use part-whole models, place value grids to show their partitioning of numbers, and use these to support their reasoning when comparing and ordering.

Tens	Ones
3	2

Place value grid



Part-whole models

Moving on from partitioning and ordering numbers, the children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5, and 10.

## English

As last year when the children were in Year 1, we are using our phonics scheme, Read, Write, Inc. to support children with reading, spelling and writing. The children are in groups according to their level of phonetic understanding. Each lesson the children will recap the sounds they already know and learn a new sound which they will practise reading and writing. They will read books to consolidate their phonics sounds and to build fluency and comprehension. Writing will involve learning to write a sentence by holding it in their head and verbally building a sentence and then writing it. The writing focus will be on making sure that, the children are:

- forming their letters correctly
- saying out loud what they are going to write
- re-reading the word they have written to check that it is spelt correctly..
- leaving spaces between words
- punctuating sentences using a capital letter and a full stop correctly.

Our skills focus for the first two weeks has been on presentation and handwriting. After this, we will ensure that all the children are able to use capital letters and full stops correctly and look at sentence structure.

Year 2 Non-negotiables: handwriting, spelling common exception words, capital letters, full stops and finger spacing.



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## Homework

With such a big emphasis being on reading, we would recommend reading every day for roughly 15 minutes and recording this in your child's reading record.

Your child's reading level has been checked this week and two books sent home that are related to their phonics level. These books will be changed twice weekly. Please return them to school with their reading record on a Thursday and we will send two new books home every Friday. We encourage you to leave reading books and reading records in the children's bags so that we can write when we read with the children.

Spellings will be given out on a Friday for a quiz the following Friday.

## P.E

P.E will be on both Monday and Tuesday. Children will need to come to school in P.E uniform on both days.

## **Labelling your child's belongings:**

Please can we remind you that all children's clothing and belongings should be clearly labelled to prevent them from getting lost.

## **Contacting Teachers:**

If you would like to contact us directly, our email address are:

[a.tansley@newtonleysprimary.org](mailto:a.tansley@newtonleysprimary.org)

[a.hanham@newtonleysprimary.org](mailto:a.hanham@newtonleysprimary.org)

[l.vanlelyveld@newtonleysprimary.org](mailto:l.vanlelyveld@newtonleysprimary.org)

*Alison Tansley, Amy Hanham and Louise van Lelyveld*