

The ISIP flow charts are aligned with the focus sheets and focus folders in the book, *How do I plan and teach reading groups?*
 strivingreaders.com
 Howdoiplanandteachreadinggroups.com

6 th Grade Flow Chart Fall to Winter-ISIP				
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon the Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 2124 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 1966-2123, write his or her name on a green sticky, and so on for yellow and pink.</i></p>			
	If...	<p>1861 or below Pink sticky note</p>	<p>1862-1965 Yellow sticky note</p>	<p>1966-2123 Green sticky note</p>
Step 2	<p>Sort Sticky Notes by Lexile</p> <p><i>Sort the sticky notes into two piles by Lexile. If students have a 925 or above Lexile, place their sticky note in a pile on the right. If students have a 924 or below Lexile, place their sticky note in a pile on the left.</i></p>			
	<p>924 or Below Lexile</p> <p style="text-align: center;">↓</p>		<p>Follow the sort on the left or right</p>	<p>925 or Above Lexile</p> <p style="text-align: center;">↓</p>
Step 3	<p><i>Place students that have a 1945 or below on SPL in Group A</i></p>	<p><i>Place students that have a 1946 or above on SPL in Group B</i></p>		<p><i>Place students that have a 202 or below on TF in Group C</i></p>
	<p>SPL 1945 or Below</p> <p style="text-align: center;">↓</p> <p>Group A</p>	<p>SPL 1946 or Above</p> <p style="text-align: center;">↓</p> <p>Group B</p>	<p>TF 202 or Below</p> <p style="text-align: center;">↓</p> <p>Group C</p>	<p>TF 203 or Above</p> <p style="text-align: center;">↓</p> <p>Group D</p>
	<p>A1 SPL 1920 or below</p>	<p>A2 SPL 1921-1945</p>	<p>If TF seems uncharacteristically high, cross check with other subtests, including weekly assessments (80% or higher for group D) and Lexile Scores. 80th percentile for TF is 203.</p>	

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of Lexile of 925, you would place the student on the right side of the chart. Then, if the student has a 1970 on SPL, you would still place them in Group C due to the high Lexile. However, you could check TF and other assessments to ensure correct placement is group C and not group B. **The goal is to analyze the subtests, place students in groups based on needs. Then, plan, teach, assess, and adjust instruction based on data. This should be an ongoing cycle to ensure flexible grouping, which has a .49 effect size.**