





(*Brief* Kingston Standardized Cognitive Assessment-rev)

ASSESSMENT FORM

PATIENT NAME:_			
DATE:	CASE #:	RATER:	

WHAT LEVEL DID THE PATIENT FUNCTION AT PREVIOUSLY?
ABOVE AVERAGE ____ BELOW AVERAGE ____

* For education corrections see Manual.

SCORING SUMI	MARY				
SUB-TESTS	SCORE				
1. Word Recall /10					
2. Orientation /10					
3. Abstract Thinking /8					
4. Spatial Reversal /5					
5. Clock Test /7					
6. Perseveration /2					
7. Delayed Recall /10					
8. Word Recognition /10					
Total Score /55					
Normals Percentile					
Dementia Percentile					

Dementia **Normals Norms** Cumulative Percent Percent Description Cumulative Description M Α L G D 50.5 M 49.5 V O Ε D R Ε 48.5 Α R Α 47.5 Ε Τ Ε S Ε G

^{*} The Kingston Scales & Manuals can be downloaded free of charge from: www.kingstonscales.org email: kscales@queensu.ca

1. WORD RECALL [Word List - Page 3]

Use 10 word list (Page 3 - TABLE, FOOTBALL, WINDOW ... APPLE). USE A BLANK SHEET OF PAPER TO COVER THE WORDS THAT YOU HAVE NOT YET PRESENTED. SLIDE THE PAPER DOWN THE LIST SEQUENTIALLY EXPOSING THE LIST ONE WORD AT A TIME.

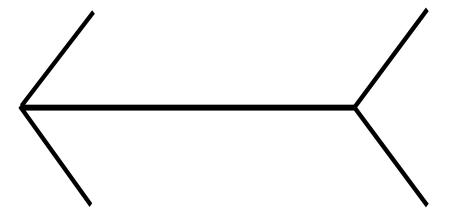
Present each word for 2 seconds. Ask the patient to "PLEASE READ ALOUD EACH WORD THAT I SHOW YOU." DO NOT TELL THE PATIENT TO TRY AND REMEMBER THEM. After presenting all 10 words, cover the list and ask the patient

"PLEASE TELL ME AS MANY OF THE WORDS FROM THAT LIST AS YOU CAN, IN ANY_ORDER." Score = number correct (max = 10).

Score - Humber correct (max - 10).	
TABLE FOOTBALL WINDOW ROSE COMPUTER GLOVE MOON FORK GOLD APPLE	TOTAL/10
2. ORIENTATION	
"WHAT IS" Responses and Observations	
1. "YOUR FULL NAME?" 2. "YOUR AGE?" 3. "YOUR BIRTH DATE?" 4. "WHERE ARE WE NOW?" 5. "WHAT CITY (TOWN OR VILLAGE) IS THIS?" 6. "WHAT DAY OF THE WEEK IS THIS?" 7. "WHAT MONTH IS THIS?" 8. "WHAT YEAR IS THIS?" 9. "WITHOUT LOOKING AT YOUR WATCH (or THE CLOCK) WHAT IS THE TIME OF DAY?" 10. "WHAT IS THE SEASON?"	0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1
	TOTAL/10
3. ABSTRACT THINKING	
1. "IN WHAT WAY ARE CARROTS AND BEANS ALIKE?" [If patient fails to give a 2 point answer, say "THEY ARE BOTH VEGETABLES"] 2. "IN WHAT WAY ARE A SHIRT AND A SWEATER ALIKE?" [If patient fails to give a 2 point answer, say "THEY ARE BOTH ITEMS OF CLOTHING"] 3. "IN WHAT WAY ARE A DOG AND A COW ALIKE?" [No help] 4. "IN WHAT WAY ARE A CAR AND A BICYCLE ALIKE?" [No help]	0 1 2
	TOTAL/8
4. SPATIAL REVERSAL [Page 4]	
"HERE I HAVE A FIGURE FOR YOU TO COPY." [avoid naming arrow]. After patient successfully draws the arrow, say "NOW I WANT YOU TO DRAW ANOTHER ONE LIKE THIS [point to the arrow] BUT THIS TIME POINTING THE OPPOSITE WAY." [avoid indicating direction.] [Note: points are given only for the successful reversal of the arrow, not its reproduction].	0 5

TOTAL /5

TABLE FOOTBALL WINDOW ROSE COMPUTER **GLOVE** MOON **FORK GOLD APPLE**



5. CLOCK [Fold Pages 6 8	Circles - Pag 3 7 along Fold line so		s one at a time.]					
[1st circle -	· blank]	·	_			0	4	2
[2nd circle	J TO WRITE IN TH - blank]	IE NUMBERS, AS	ON A CLUCR	Y FACE.		U	1	2
	IS CIRCLE DRAW	IN THE HANDS 1	TO MAKE IT S	AY 9 O'CLOCK."		0	1	2
"NOW, PUT	 numbered] IN THE HANDS FO numbered and ha 		AKE IT SAY 5	PAST 10."		0	1	2
	IS IT ON THIS CL					0	1	
						TOTAL_		/7
-	EVERATION							
should be al Have the pa to learn the	te touching table at ternated at a rate tient copy your m	of not faster that otions for 5 trials ls, discontinue a	an one moven s or until you a and score 0. If	ment per ½ secor are sure that the f patient has succ	n fist on edge, i.e., thumb facing and no slower than one more patient has learned the pattern tessfully learned the task, then SAY 'STOP'."	vement per .] If patien	se	cond.
[If patient is his/her prefe		after several atte	empts, say "S	STOP". Otherwise	e let him/her do at least five re	petitions us	ing	
·	-					0	1	
"I WANT YO AND THEN [Point to the design is no	t just copied, but uing it) draw it to	O THE END OF pattern. Encour repeated twice.	THE PAGE. rage patient to If patient mal	START HERE." o continue to righ kes an error while	IE EXAMPLE, t margin of page, such that the e copying the pattern (but not ack to the pattern. After this,		1	
						TOTAL _		_/2
"PLEASE TEL	YED WORD R L ME AS MANY WO ED TO YOU EARLIE	RDS THAT YOU CA			10).			
TABLE GLOVE	FOOTBALL MOON	WINDOW FORK	ROSE	COMPUTER APPLE	_	TOTAL _		_/10

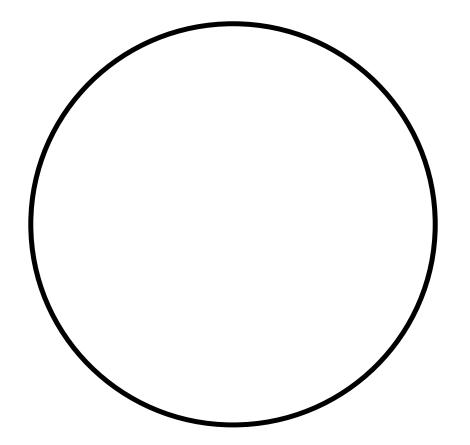
8. WORD RECOGNITION [Word Lists - Pages 9 & 10]

After completing the recall, show the patient the second list of 20 words [Page 9] (TABLE, HOUSE, BOWL, .. COMPUTER), point to the first word and say to the patient "DID YOU SEE THIS WORD ON THE LIST THAT I SHOWED TO YOU EARLIER OR IS THIS A NEW WORD?" Repeat these instructions for the 2nd word. But for the 3rd word say "HOW ABOUT THIS ONE?" For the 4th word onward, use either instruction as seems necessary. After completing the 1st page go to the second one [Page 10] (GLOVE, KINGBIRD)

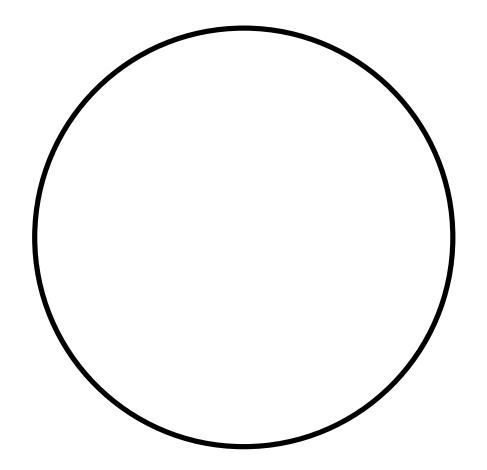
Score = total number of correct responses i.e. IN/10 + NOT IN/10 (Not Shaded Boxes) = Total/20 ÷ 2 (max = 10).

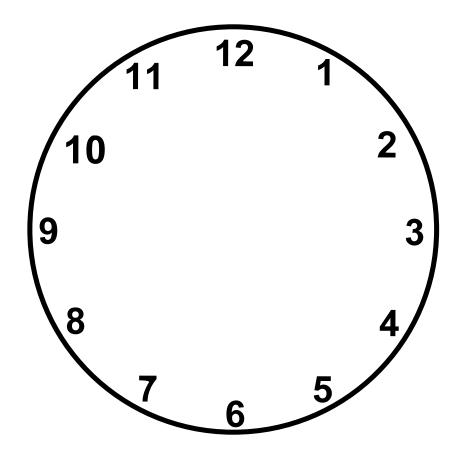
	IN	NOT IN		IN	NOT IN		IN	NOT IN		IN	NOT IN
TABLE			LAKE			GLOVE			FORK		
HOUSE			ROSE			KING			GOLD		
BOWL			DRESS			MOON			STORE		
FOOTBALL			WHEAT			CLOCK			APPLE		
WINDOW			COMPUTER			GIFT			BIRD		
						•			Score	/10	/10

TOTAL =	•	/20 ÷	· 2 =	=	/10



Fold





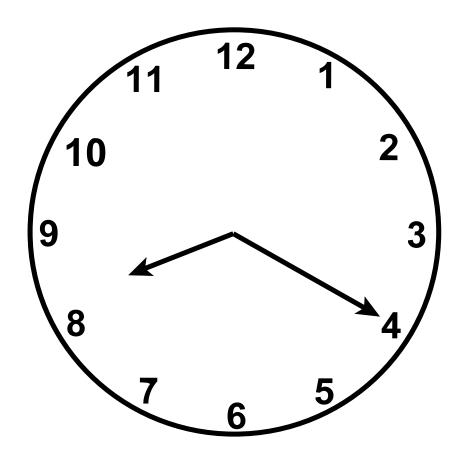




TABLE HOUSE **BOWL FOOTBALL WINDOW** LAKE ROSE **DRESS** WHEAT COMPUTER

GLOVE KING MOON CLOCK **GIFT FORK GOLD** STORE **APPLE BIRD**