

# Data Teams

## Implementation Planning: Year Four

### Woodburn School District

#### April 16, 2019

#### Objectives:

- Share **effective resources and strategies** across schools/levels
- Identify strengths and opportunities in the **implementation plan**
- Discuss the **role of momentum** in the change process
- Work collaboratively to identify **priorities and next steps** by level
- Provide an opportunity for supported **implementation planning**

#### Agenda:

Welcome/objectives

Where are we going?

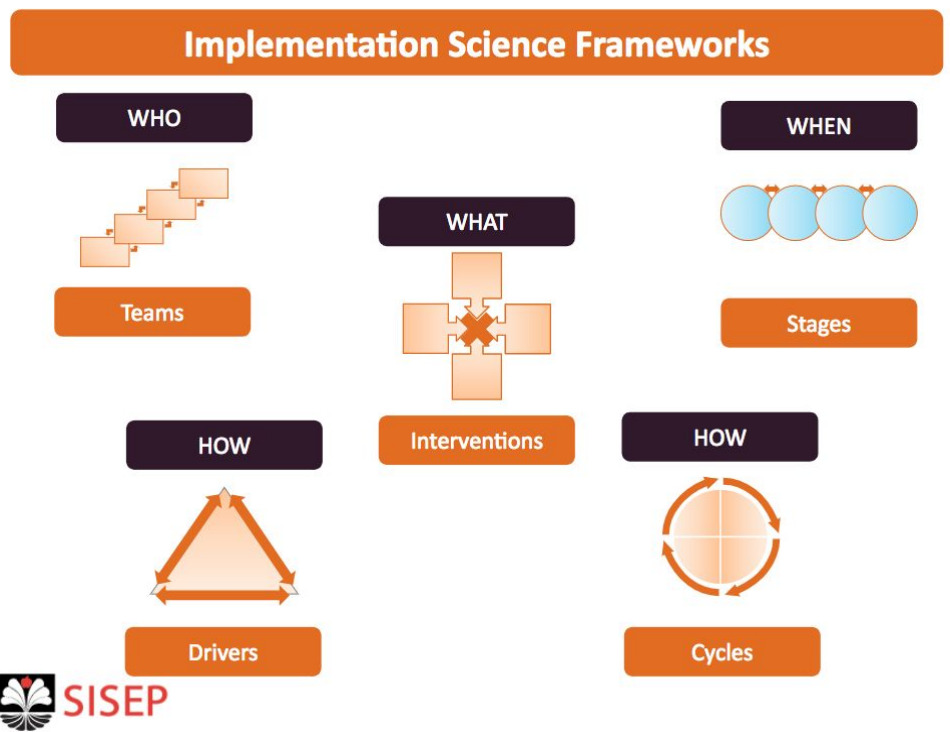
- Defining the Practice
- Full Cycles

Where are we now?

- At your school
- At your level

How can we close the gap?

- Implementation Science Drivers
- Considerations
- Timeline Planning



Share out

Closing/reflection

“The job of every school district is to make certain that \_\_\_\_\_ are in place to ensure standards-based practices are \_\_\_\_\_ in \_\_\_\_\_ school, in \_\_\_\_\_ classroom, \_\_\_\_\_ day.”

“To ensure all district and school staff understand and implement standards-based practices, district and school leaders must commit to a system-wide infrastructure of support that \_\_\_\_\_ of teachers and \_\_\_\_\_ effective classroom practices.”

– Scaling Up ODE EBISS 2015

## WHERE ARE WE GOING?



What? –

Who? –

How? –

## ARTICLE PROTOCOL

Word:

Phrase:

Sentence:

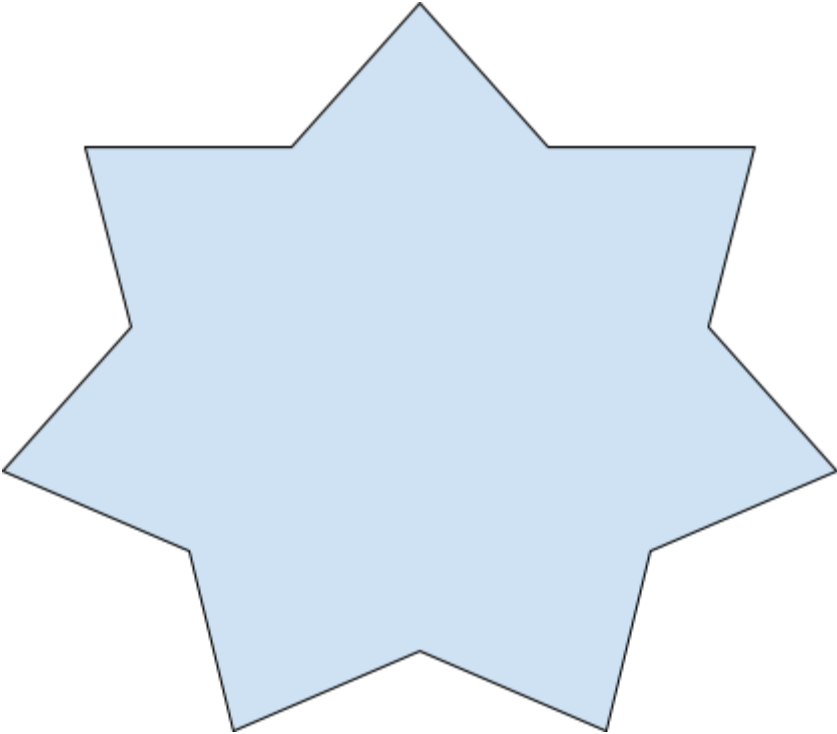
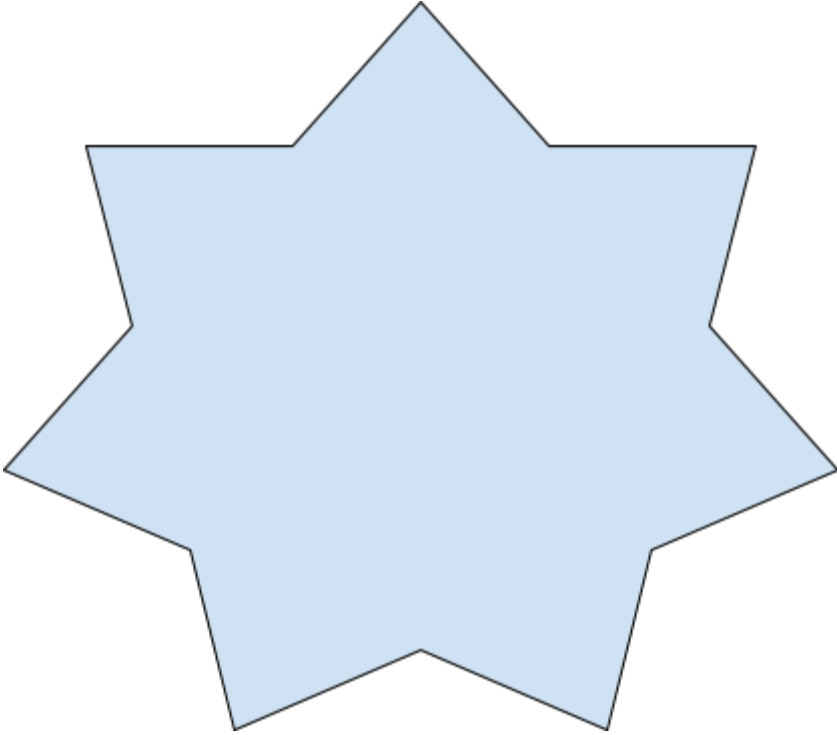
## WHERE ARE WE NOW?

Team Name	Team	Notes
	This team has done:  Now they need:	
	This team has done:  Now they need:	
	This team has done:  Now they need:	
	This team has done:  Now they need:	
	This team has done:  Now they need:	
	This team has done:  Now they need:	
	This team has done:  Now they need:	

## Gallery Walk Recording Tool

	Observations	Questions
High Schools		
Success		
Middles Schools		
Heritage		
Washington		
Nellie Muir		
Lincoln		

PRIORITIES, PRIORITIES...



## HOW CAN WE CLOSE THE GAP?

Are we training the right people?

Who needs training now?

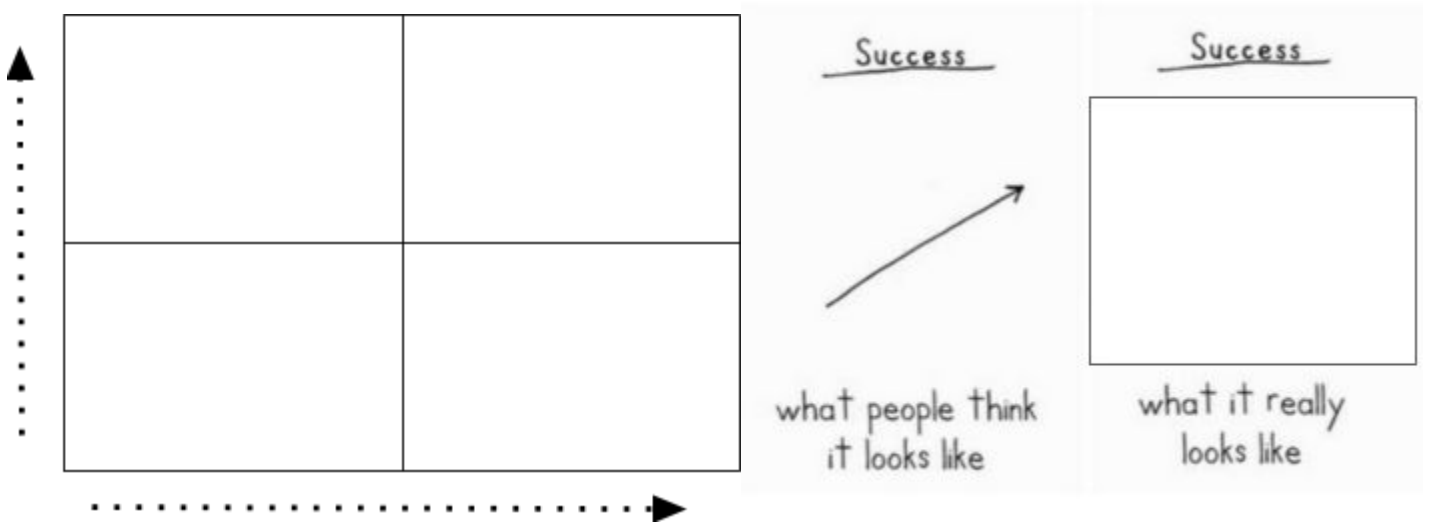
What kind of training is needed?

Who needs coaching now?

And from whom?

<b>Staff Coaching</b>	<b>OUTCOMES</b> (% of Participants who Demonstrate Knowledge, Demonstrate new Skills in a Training Setting, and Use new Skills in the Classroom)		
	<b>Knowledge</b>	<b>Skill Demonstration</b>	<b>Use in the Classroom</b>
<b>Theory and Discussion</b>		5%	0%
<b>..+Demonstration in Training</b>	30%	20%	0%
<b>...+ Practice &amp; Feedback in Training</b>	60%		
<b>...+ Coaching in Classroom</b>	95%	95%	

Joyce and Showers, 2002



### Personal Write:

1. What do you already know needs to be in the plan?
2. What is an **opportunity or strength** you can leverage?
3. What is your biggest *hope* for data teams in 19-20?

<b>Action</b>	<b>By Whom</b>	<b>By When</b>



# FEEDBACK PAGE

**Data Teams**  
**Implementation Planning: Year Four**  
**Woodburn School District**  
**April 16, 2019**

**Objectives:**

- Increase shared knowledge about implementation drivers
- Work collaboratively to identify priorities and next steps by level
- Provide an opportunity for supported implementation planning

**Reflection:**

**I want to remember:**

**Something that I still have questions about:**

**Next time I need:**

**Other feedback:**