Maryland schools are underfunded by $2.9 billion per year. Fewer than 40% of Maryland graduates are college and/or career ready.

**WHAT HAPPENED?**

This caused inequitable access to funding with 53% of Black students attending underfunded schools, compared to 8% of White students. Maryland academic scores also fell to 26th nationally, with Black, Latinx, and low-income students scoring an average of 30 points lower than White students.

**HOW DO WE FIX IT?**

Maryland formed a commission chaired by Brit Kirwan to analyze student needs and how to meet them with best practices from all over the world. The Kirwan Commission released their report of recommendations, and the Maryland General Assembly kickstarted most of them in the Blueprint bill approved during the 2019 legislative session. The recommendations help eliminate achievement gaps as well as boost performance for all students.

**WHAT'S NEXT?**

School districts across the state received $255 million new dollars in 2019 to fund these initiatives. Now that we have a down payment, we must ensure the full recommendations are funded in order to transform our prek-12 system.

Help us get this done in the 2020 legislative session by joining Strong Schools Maryland. We are a non-profit, non-partisan, campaign organizing to fully implement and fund the Kirwan Legislation (Blueprint for Maryland’s Future) to make Maryland schools world-class.

**TAKE ACTION NOW!**

Join us to advocate in Annapolis during the 2020 legislative session and start fighting for our children’s future today. Complete the interest form https://tinyurl.com/Annapolisinterestform

Can’t come to Annapolis? Advocate in your local area instead! We can help you get more involved. Sign up for our email list and fill out an interest form at strongschoolsmaryland.org

Sign up at strongschoolsmaryland.org or email linsey@strongschoolsmaryland.org
To view the full report, please visit
www.strongschoolsmaryland.org

To view the full report, please visit
www.strongschoolsmaryland.org

Students
More Resources Must be Provided for At-Risk

Students
Greater Accountability is Necessary

Program Implementation and Success

- Track and report on progress of students as a whole and within subgroups as well as track and report on progress on
- Ensure accountability for carrying out assigned roles
- Comprehensive plan for implementation and ability to hold site and

Essential

- Evaluate the state of the teaching profession by improving working

Evaluating the Teaching Profession is

- Kids and all children with disabilities
- Provide high-quality pre-kindergarten for 4-year-olds, low-income 3-year
- Start career building for all new and current early learning programs

Early Childhood Education is Critical

- Kids and all children with disabilities
- Provide high-quality pre-kindergarten for 4-year-olds, low-income 3-year
- Start career building for all new and current early learning programs

College and Careers
School Better Prepared for
Students Must Leave High

College and Careers
School Better Prepared for
Students Must Leave High

Q.png

Q.png

Q.png

Q.png

Q.png