

POLICY FOR ASSESSMENT

Rationale

Assessment to inform teaching and learning is a key feature in the children's education at Hempshill Hall Primary School. A range of assessments are employed to ensure the most effective learning opportunities are provided for the individual child throughout their time in school and to secure the continued raising of standards.

Purposes

- To involve each pupil in their learning and encourage them to take responsibility in moving on to their next target.
- To inform focused teaching and target setting that meets the needs of the individual child.
- To provide evidence through the tracking of pupil progress which will identify trends, development needs and resource allocation in order to support school improvement and value added indicators.
- To impact on the raising standards of achievement throughout the whole school in English, Mathematics, Science, ICT and the other foundation subjects.
- To provide information to enable the school to report to parents, building a partnership between pupils, families and teachers in developing each child.

Guidelines

Literacy

The school has developed age appropriate criteria for the expected standard in each year group. These are used in conjunction with comparative judgements for termly writing assessments. They will also help inform pupils' personalised writing targets. Guided reading and individual reading will be used on an ongoing basis to collect evidence of children's reading attainment. The school has developed age appropriate checklists for each year group that are used for ongoing reading assessments. In addition, formative tests will be administered three times a year to aid teacher judgements. Termly phonics assessments will be carried out in Year 1 and the National Phonics Check will take place in the summer term (and repeated in Year 2 if necessary)

Maths

The school has adopted the 'White Rose' assessment checklists for ongoing maths assessments. In addition, there will be formative tests three times a year to aid teacher judgements. Knowledge of multiplication and division facts and arithmetic skills are tracked and targeted support is put in place where necessary.

Other subjects

Pupil progress in all other areas of the curriculum will be recorded on 'Class Trackers', showing if pupils are at age related expectation, working towards it or exceeding expectation.

SEN Pupils

SEN pupils may require an alternative to the whole school system in order to measure their progress. This is usually when whole school assessment appears to show little to no progress. In these circumstances, progress is measured by assessing their learning using the PIVATs (or B Squared frameworks for Early Years)

Informing Parents

An annual report will be prepared for each child; this will be sent out in the Summer Term.

'Progress' reports are produced 3 times a year and shared with parents. These reports show the progress made by each child in reading, writing and maths as well as whether they are at age related expectation, working towards it or exceeding expectation. Parent Consultations will be held twice a year. However, if there are any concerns regarding pupils' progress, arrangements for discussion will be made.

In addition, parents of SEN pupils will receive 'Child Friendly Targets' that will clearly identify small, measurable targets for individual SEN pupils.

Marking

Pupils will be given opportunities to reflect on work belonging to themselves and their peers in response to success criteria. They will also be given regular opportunities to respond to teacher feedback and edit their work appropriately. (See separate marking policy).

Records

Evidence of learning will be kept to show attainment in all subjects. Provision maps and action plans in the form of IEPs will be kept for children who are on the SEN Code of Practice. School portfolios will be kept to provide exemplar evidence of attainment and progress. A school database will hold all data related to individual children at various assessment points during the year. It will be available for teachers to both enter and use data in order to provide information on the progress made by a child, class, key-stage or any other grouping. Foundation Stage records will be kept which relate to the key areas of learning for pupils in Nursery and Reception. Attainment in Foundation Subjects will be summarised at the end of each Year and a record kept of this information.

Conclusion

This Policy is to run alongside the Policy for Responding to Pupil's Recorded Learning, the Policy for Target Setting and all Government Assessment requirements. This document will be reviewed and updated by the Governing Body, distributed to staff and governors and made freely available to parents and other interested parties. The formative assessment timetable is detailed in Appendix A, along with guidelines on where outcomes are recorded and tracked.

This Policy is reviewed annually.

Appendix A: Assessment timetable

<u>MATHS</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
Year 1	Teacher Assessment	Teacher Assessment	Teacher Assessment
Year 2	Rising Stars or teacher assessment	Y2 SAT last year's	Y2 SAT this year's
Year 3	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 4	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 5	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 6	Y6 SAT 2018	Y6 SAT 2019	Y6 SAT 2020
<u>WRITING</u>	Comparative judgments, expected standard checklists & exemplar materials		
<u>READING</u>	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
Year 1	Teacher Assessment	Teacher Assessment	Teacher Assessment
Year 2	Rising Stars or teacher assessment	Y2 SAT last year's	Y2 SAT this year's
Year 3	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 4	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 5	Rising Stars- NTS tests- Aut	Rising Stars- NTS tests- Spring	Rising Stars- NTS tests- Summer
Year 6	Y6 SAT 2018	Y6 SAT 2019	Y6 SAT 2020
Grammar, Punctuation & Spelling	<u>Autumn term</u>	<u>Spring term</u>	<u>Summer term</u>
Year 1			
Year 2		Y2 SAT last year's	Y2 SAT this year's
Year 3			NFER Summer
Year 4			NFER Summer
Year 5	NFER Autumn	NFER Spring	NFER Summer
Year 6	Y6 SAT 2018	Y6 SAT 2019	Y6 SAT 2020