

Picture a Better World

YEAR GROUP: 2

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

Summer 2

To Imagine

To Improve

To Understand Others

To Not Give up



Picture a Better World

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

In this themed unit the children will be discussing the word 'desolate' from the book *The Tin Forest* by Helen Ward. The children will draw/ paint a picture of what a desolate place looks like to them. We will use RSC techniques to help extend vocabulary. The launch of the unit will be the children watching a short film clip and then exploring a mystery bag full of recycled and junk materials. From these they will create a desolate place. The challenge will be to investigate the environment and at the end of the half term create a picture/collage to depict an ideal world using recycled material. We will go outside and look at and appreciate the beautiful school environment and think about how to maintain and improve it.

LITERACY

As Writers and Readers we will be using the book *The Tin Forest* by Helen Ward to further develop their understanding of the importance of caring for our environment. Through drama-freeze frame and thought tapping we will immerse the children in the scene they have created. Children will have a chance to take on the role of the rubbish, or other feature of the setting and think about how long they have been there and how they got there. This will develop the children's higher order thinking skills and creative language to be used in their own stories and poetry. Non-fiction writing (instructions and posters) will be further developed through the use of the books *The Flower* by John Light and *Giant* by Juliette Snape. The stimulus for the final product of creating a beautiful world will be *Mr Percy's Magic Greenhouse*. We will write stories about his magical adventures. Class text - *Fantastic Mr Fox* - Roald Dahl

MATHS

As mathematicians we will be focussing on multiplication and division and applying this in problem solving activities. We will develop fluency and reasoning skills through open ended puzzles and challenges. We will revisit capacity and fractions of numbers and shapes.

SCIENCE

As Scientists we will be investigating where plants grow and what they need to stay healthy. We will be classifying, sorting and then planting seeds, We will discuss their needs and observe their growth in different conditions. We will work scientifically setting up simple investigations using cress seeds. We will find out about the differences between living, non living and never lived.

HUMANITIES

As Geographers we will recognise the importance of caring for the environment and through role play and discussion learn and develop for respect for our environment. We will imagine a perfect world and create posters to explain how to protect and care for our environment

MUSIC

As musicians, we will be listening to and discussing the song *Our Wonderful World* sung by Louis Armstrong. We will also be learning a selection of songs to perform at our Summer Concert.

COMPUTING

As users of technology we will explore the local environment and photograph contrasting images to show things that are nice about where we live and things that spoil it.

ART/D.T.

As artists we will be creating pictures from *The Tin Forest*. We will be drawing and collaging environmental posters. We will mix paint to match the different shades of green leaves we find outside. We will observe and then sketch

ENRICHMENT.

D.T Kimberley School involving baking biscuits and making wooden spinners
. Growing sunflowers to plant at home. Recorder concert for parents.

PE

As sportsman/woman we will enjoy outdoor learning- team building and problem solving and working independently and in groups.

SPANISH

In Spanish, we will remember the names of some pets and transports..

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

As global citizens we will discuss deprived areas and the effect of irresponsible disposal of our rubbish. Images of children in India making a living from selling waste materials. **As Philosophers** we will be discussing taking responsibility for our planet. **In RE** we will be discussing the many different religions in the world and how we can learn to live cooperatively. Old Testament stories such as *Moses* travelling to the promise land will be discussed. We will learn about Jewish Festivals.