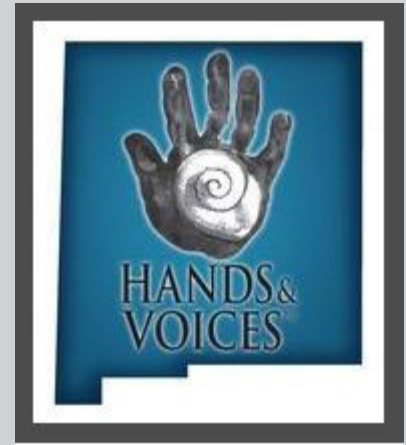


QUARTERLY NEWSLETTER

Hands & Voices, NM
PO Box 90804 Albuquerque, NM 87199
Hvnm.org English: 505-357-0345
Spanish: 505-357-0345
Email: parentgroup@hvnm.org



Upcoming 2018 HVNM Events

September 22

Back 2 School event –
Canceled

October 13

Roswell Halloween
Event - Meca Therapies

November 10

Board Meeting – Closed
Meeting 9:00 am – 12:00
pm at Flying Star 10700
Corrales Road NW A,
Albuquerque, NM 87114

We are looking for more
Parents to join our
board!

"What works for your
child is what makes the
choice right!"



Please add your questions comments to our Facebook chat <https://www.facebook.com/handsandvoicesnm>



Facebook Live Chat

Save the Dates!

May 9
June 13
July 11
August 8
September 12
October 10
November 14
December 12

Possible Topics

Academic Placements	Culture and Identity
Advocacy	Early Visual Communications
American Sign Language	Educating Others
Assistive Technology/Auditory Training	Grieving and Emotional Support
Bilingualism/Multilingualism	Playing Sports
Cochlear Implants	Resources
Community Engagements	Speech Development

Comment below or contact: parentgroup@hvnm.org for more ideas!

Topic of the Quarter: Instructional Strategies for students who are Deaf or Hard of Hearing

Great Article on understanding why Deaf/Hard of Hearing students have difficulty with literacy.



<https://ttaconline.org/instructional-strategies-students-deaf-hard-of-hearing>

Resources:

1. Cornerstones Building Blocks of Literacy, U.S. Department of Education and the National Center for Accessible Media at WGBH. A technology-focused and research-based approach to literacy for children who are deaf or hard of hearing. Accessible at <http://pbskids.org/lions/cornerstones>.

2. French, M. Starting with Assessment: A Developmental Approach to Deaf Children's Literacy. Provides in-depth discussion of research-based principles for assessing skills and areas of need, literacy instruction, and planning for teachers of children who are deaf; includes checklists and assessment tools in reading, writing, conversational language competence, student self-assessment, and parental input. Available through Laurent Clerc National Deaf Education Center, Gallaudet University. Accessible

at <http://clerccenter.gallaudet.edu>

3. Language Arts Curriculum: Clarke Curriculum Series. Clarke School for the Deaf. Provides developmentally sequenced objectives for extended discourse skills, syntactic forms and vocabulary to assist students who are deaf or hard of hearing in developing English language skills

4. Schleper, D. PreReading Strategies. Presents strategies such as anticipation guides, webs and semantic maps that help students make use of their prior knowledge of a subject in preparation for reading; written for teachers of students who

are deaf or hard of hearing. Available through Laurent Clerc National Deaf Education Center, Gallaudet University. Accessible at <http://clerccenter.gallaudet.edu>

5. Schleper, D. Read It Again and Again. A video and manual set that describes and demonstrates a technique for reading and re-reading the same book over several days; written for those working with children from preschool through third grade who are deaf or hard of hearing. Available through Laurent Clerc National Deaf Education Center, Gallaudet University. Accessible at <http://clerccenter.gallaudet.edu>

6. Schleper, D. Reading to Deaf Children; Learning from Deaf Adults. A video and manual set that presents 15 principles to guide parents and teachers in

If you would like to get more information about Hands & Voices or the Guide by Your Side (GBYS) Program please call:

Carmen Armenta

Executive Director/GBYS Parent Coordinator

505-553-4365 carmen@hvnrm.org

Last quarter Events

2nd Annual FAMILY FUN DAY

Thank you to all the families that came out to the 2nd Annual Family Fun Day Event

Hope to see you again next year!

