



# The World of A.T. Assistive Technology



Educational Equity For All

December 2017



No live webinars scheduled for December. Here are some recorded ones to keep you going.

### Fun Activity Using Computers, Tablets, and Smartphones

**DESCRIPTION:** This presentation will demonstrate how blending low technology with higher technology such as applications (“Apps”) run on an iPad can be used to help students with special needs participate in the classroom.

### Mobile Technologies for Everyday Cognitive Support

**DESCRIPTION:** Mobile phones and tablets are rapidly evolving consumer technologies that offer rich opportunities for supporting everyday tasks and vocations. Drawing on a decade of research into the use of these tools as assistive technology for cognition, this presentation will include discussion of: (1) the strengths and weaknesses of consumer handhelds as cognitive-behavioral aids, (2) onboard apps for task support, (3) add-on apps for task management, behavioral support, way-finding, and healthy living, and (4) strategies for leveraging these tools for people with cognitive-behavioral challenges to support functional independence in everyday life.

### Speech Dude Tells More: Practical Technology for Moderate to Severe Students

**DESCRIPTION:** In this presentation, participants will be introduced to a wide variety of innovative technology tools that can be easily integrated into teaching and learning in for students with moderate to severe disabilities. Google extensions and other cutting-edge tools will be discussed, along with simple implementation strategies to increase access to content and improve student engagement and productivity, with special emphasis on high school aged and transitional students.

[https://www.ablenetinc.com/resources/recorded\\_webinars/](https://www.ablenetinc.com/resources/recorded_webinars/)

## Assistive Technology for Auditory Processing Disorder

By [The Understood Team](#)

- Assistive technology (AT) can help kids with auditory processing disorder better understand what they hear.
- AT tools include listening devices, captions and text-to-speech apps.
- AT tools can minimize background noise and amplify speech to make it clearer.

Kids with [auditory processing disorder](#) (APD) can struggle to recognize subtle differences in the sounds of words. <https://goo.gl/wmQxVA>



## Implementation Strategies for Building Communication and Learning through AAC in the Classroom



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<http://idahotc.com/Portals/0/docs/2017%20webinars/Integrating%20AAC%202017.pdf>



Beginning Steps To Integrate AAC In Your Classroom

December 7, 2017 2:00 pm - 3:00 pm

Price: Free

But my student can't talk, how do we expect them to read and write?! Can an AAC device really assist in developing literacy? Communication and literacy are directly connected.

<https://saltillo.com/webinars>



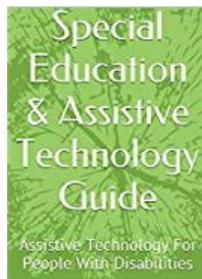
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## FEATURED IDEA OF THE MONTH



The AssistiveWare Core Word Classroom  
The classroom offers a large collection of learning resources, which are designed to support implementation of any AAC system that is based on core words.

All resources in the Core Word Classroom are developed around fundamental best practices in AAC.  
<http://www.assistiveware.com/assistiveware-core-word->



### Special Education & Assistive Technology Guide: Assistive Technology For People With Disabilities

by Daniel Snell



## ASSISTIVE TECHNOLOGY RESEARCH CLINICS

### Symbolized Stories-an AAC Strategy for Language Expansion

Judy Henderson, M.A. CCC

Symbolized Stories are empowering and can provide opportunities for language skill development during emergent literacy development. Studies have demonstrated that symbolized stories heighten the interest in reading of kindergarten children without severe speech and motor disabilities.

[http://med.stanford.edu/ataac/symbolized\\_stories.html](http://med.stanford.edu/ataac/symbolized_stories.html)



Using Assistive Technology to Support Learning  
[https://www.youtube.com/watch?v=b0udSG\\_OyT0](https://www.youtube.com/watch?v=b0udSG_OyT0)

## WEBSITES AND RESOURCES

<https://goo.gl/c7cyMY>

<https://goo.gl/Zu7JvV>

<http://theorangeeffect.org/using-aac-classroom/>



## PROFESSIONAL DEVELOPMENT



**It all starts with the free e-book!**



Download our FREE E-Book first if you haven't received it already. This forms the basis for the online courses.

<http://www.zyteq.com.au/events/zyteq-webinars>

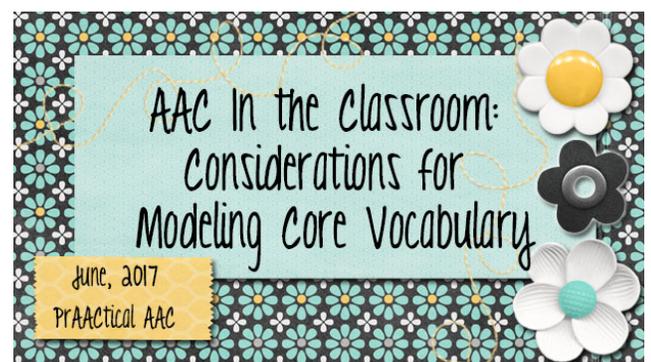
## Core Word Wall Classroom

### What is the Core Word Wall

What are core words?

Core words include common verbs and pronouns, but very few nouns, we use most often across a large variety of situations

The core word wall is an oversized manual communication board (24X36), there are removable icons and a sentence strip located on the top. The core word wall should be located in the main teaching area and is used to model language in order to increase the students exposure and understanding of core language. In addition to the oversized board smaller ledger sized boards can be located around room to allow for student easy access and staff access in order to model language. While modeling language it is important to model a variety of communicative functions (refer to the communication bill of rights). <https://goo.gl/wTwdpd>



<http://praacticalaac.org/praactical/aac-in-the-classroom-considerations-for-modeling-core-vocabulary/>

AAC in the High School Classroom: Where Core Vocabulary Meets Life Skills

<https://goo.gl/VcVzsT>