Teaching Philosophy

When I first started teaching my belief was that there was a correct method of teaching. To that end, I had mastered Socratic Teaching methods. During this time, I mostly taught in Southern California to more or less homogeneous groups of students. However, as time passed my teaching took me all over the world to different groups of students: Philippines; Japan; Hawaii; El Paso, Texas; Nebraska; North Carolina; and Flagstaff, Arizona. In these different locations, I encountered different cultures and people who learned differently. Additionally, within these larger groups were subgroups who learned differently yet (from professional families, first generation learners, affluent, poor, native English speakers, and non-native English speakers). There is no one correct way of teaching. It is the responsibility of the faculty member to adjust their teaching style to the needs of the student while simultaneously trying to get the students to adjust to a learning style appropriate for their discipline (accounting and Finance) and level of education (undergraduate or graduate). This frequently requires easily changing between lecture and engagement, and group and individual teaching/learning styles.