

2 nd Grade Flow Chart Fall to Winter-ISIP					
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 229 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 220-228, write his or her name on a green sticky, and so on for yellow and pink.</i></p>				
If...	<p>209 or below Pink sticky note</p>	<p>210-219 Yellow sticky note</p>	<p>220-228 Green sticky note</p>	<p>229 or Above Blue sticky note</p>	
Step 2	<p>Sort Sticky Notes by CMP</p> <p><i>Sort the sticky notes into two piles by Comprehension (CMP). If students have a 222 or above on CMP, place their sticky note in a pile on the right. If students have a 221 or below on CMP, place their sticky note in a pile on the left.</i></p>				
	<p>221 or Below on CMP</p> <p>↓</p>		<p>Follow the sort on the left or right</p>	<p>222 or Above on CMP</p> <p>↓</p>	
Step 3	<p><i>Place students that have a 219 or below on SPL in group A</i></p> <p>SPL 219 or Below</p> <p>↓</p> <p>Group A</p>	<p><i>Place students that have a 220 or above on SPL in group B</i></p> <p>SPL 220 or Above</p> <p>↓</p> <p>Group B</p>		<p><i>Place students that have a 28 or below on TF in group C</i></p> <p>TF 28 or Below</p> <p>↓</p> <p>Group C</p>	<p><i>Place students that have a 29 or above on TF in group D</i></p> <p>TF 29 or Above</p> <p>↓</p> <p>Group D</p>
				<p>D1 Lexile 399 or below</p>	<p>D2 Lexile 400 or above</p>

These are guidelines for using isip data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with. For example: If a student is strategic (yellow) with their overall reading score and has a score of 230 on CMP, you would place the student on the right side of the chart. Then, if the student has a 218 on SPL and a 25 on TF, you would still place them in Group C because their CMP was high enough to keep them on the right side of the folder. However, use other data, such as Lexile scores and the vocabulary subtest to determine possible movement to another group.