

# Welcome to Year 1

Welcome to Year 1. The children have settled incredibly well and all the staff are very proud of how they are getting on.

## **Morning Routine**

As you are aware, the school gates are opened at 8:20 and the children are greeted by us, Mrs Tucker, Mrs Scarito and Mrs Brushett along their walk into the school grounds. At 8:30 sharp the children walk together into school and, after taking the register, make a prompt start to our day of learning. In Year 1 we will start our daily Phonics session (our approach used to teach children how to read, write and spell) so it is imperative that children are in school on time.

## **Reading**

Each morning, the children will place their reading diary and reading book into a box in their classroom. These will be checked by an adult and changed as necessary. Teachers will know if a book has been completed if the parents have written in the reading diaries. Reading diaries are a great means of dialogue between the teacher and home. We really appreciate your comments about your child's reading and we will provide helpful guidance on how to support your child's next steps.

Your child will read individually on a regular basis with a member of school staff and this will be indicated in their reading diary.

In addition to this, the children will have two guided reading sessions each week, which target key reading skills.

It is important for your child to practise the skills they learn at school and reading at home gives them the opportunity to do this. Practising reading makes a big difference to their progress in reading.

## English

**This term the children will be learning how to compose sentences by doing the following:**

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written
- read aloud their writing clearly enough to be heard by their peers and the teacher

**Within their writing they will learn to use the following grammar and punctuation:**

- to leave spaces between words
- to join words and joining clauses using 'and'
- to punctuate sentences using a capital letter and a full stop, using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## Maths

**This term the children will be focusing on these key mathematical skills**

- to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- to count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- to identify one more and one less than any given number to 100
- to read and write numbers from 1 to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

The children's homework will provide guidance to parents and allow the children to practise the skills they have learnt that week.

## Science

**The children will learn to use practical skills to discover the following:**

### Seasonal Change

- \*observe changes across the four seasons
- \*observe and describe weather associated with the seasons and how day length varies

### Materials

- \*distinguish between an object and the material from which it is made
- \*identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- \* describe the simple physical properties of a variety of everyday materials
- \* compare and group together a variety of everyday materials on the basis of their simple physical properties

## **ICT**

\*to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## **RE**

\*How & why do Christians celebrate Harvest?

\*How and why do Christians celebrate important times in the life of Jesus?

## **Geography:**

\*to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

\*Identify seasonal & daily weather patterns in the UK

## **History**

To learn about a significant event in history— **The Great Fire of London**

## **Music**

\*Sing songs

\*Play tuned & un-tuned instruments musically

## **PE**

This term the children will be covering three different topics:

Outdoor Games

Music and Movement

Gymnastics

We have P.E. every Tuesday, Wednesday and Thursday afternoon.

Please make sure that your child keeps their PE kit in school. They will need suitable clothing for an indoor and outdoor PE session. Please can you ensure children remove their earrings on these days, if this is not possible, tape should be provided so that the earrings can be covered for safety reasons.

## **Homework**

Your child will receive a piece of English and Maths homework each week. This homework will be sent home on a Friday and is to be returned by the following Tuesday. Please encourage your child to work independently on their homework. Please feel free to write any comments in their homework book.

## **Spellings**

Spelling lists will be set on a Friday to be learnt for assessment on Friday of the following week.

## **Times Tables**

If you can please practice your child's times tables with them as much as possible. We will be learning the 2, 5 and 10 times tables throughout the year.

## **Labelling your child's belongings**

Please can we remind you that all children's clothing and belongings should be clearly labelled to prevent them from getting lost.

We look forward to the year ahead working with you and your children.

If you would like to contact us directly, our email addresses are:

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